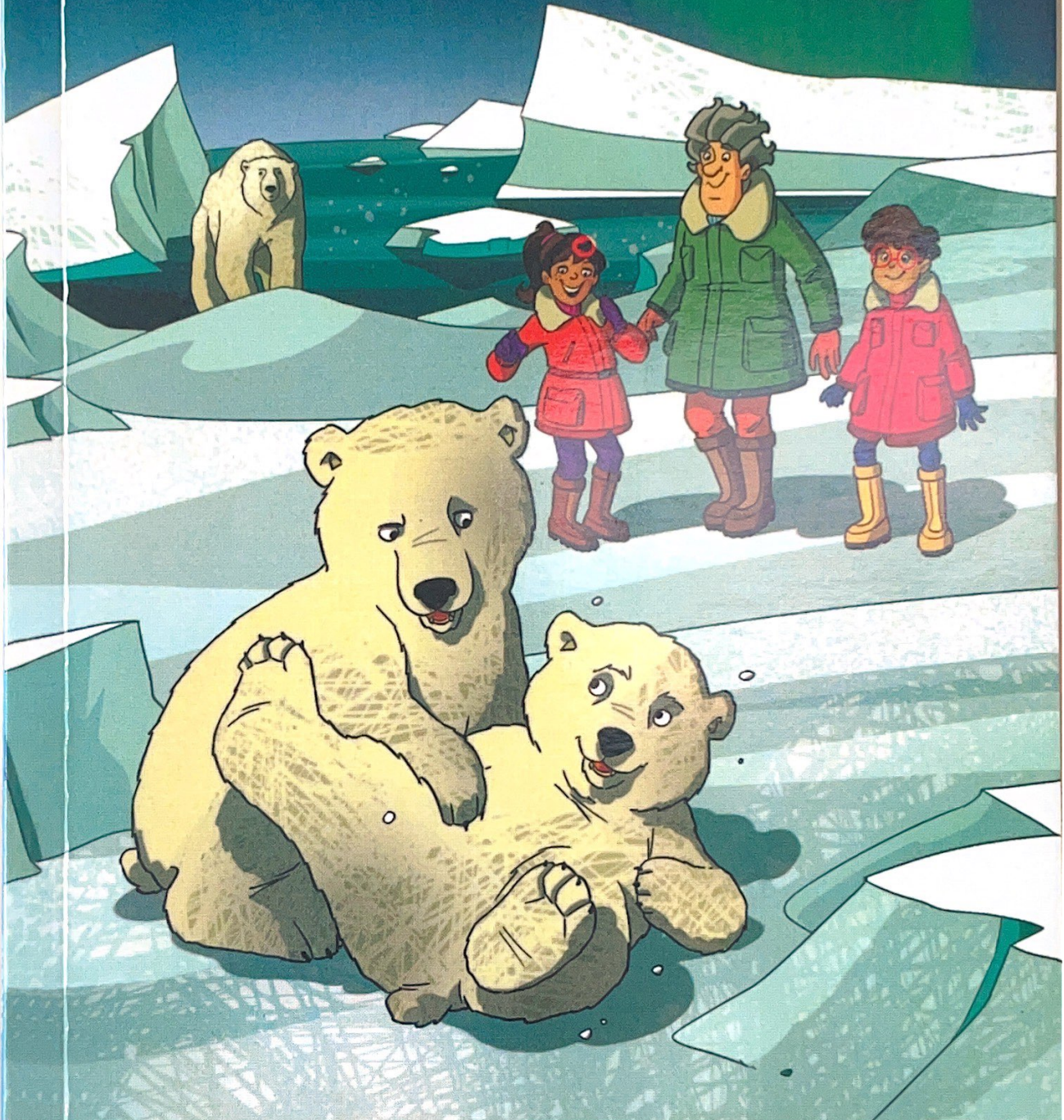


Imagine!
1

Oxford Read and Imagine

On Thin Ice





Oxford Read and Imagine

On Thin Ice

By Paul Shipton

Illustrated by Fabiano Fiorin

Activities by Hannah Fish



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'It's hot today, Grandpa,' says Rosie.
'Why are you wearing a big coat
and boots?'

Grandpa smiles and says, 'It's hot here,
but I'm going to a very cold place ...'



'Can I come?' asks Ben.

'Me, too!' says Rosie.

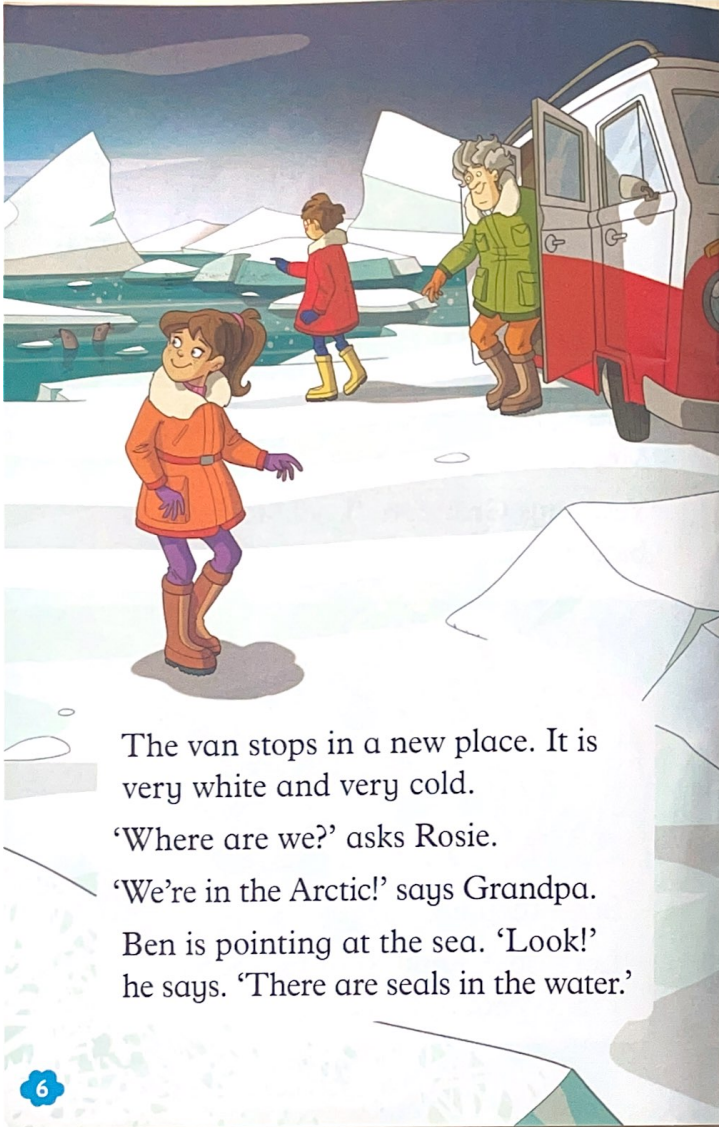
'Yes,' says Grandpa. 'Look! Clunk has
big coats and boots for you, too.'



Soon they are in the van.

'Let's go, Clunk!' says Grandpa.
'I'm too hot in this coat!'

→ Go to page 20 for activities.



The van stops in a new place. It is very white and very cold.

‘Where are we?’ asks Rosie.

‘We’re in the Arctic!’ says Grandpa.

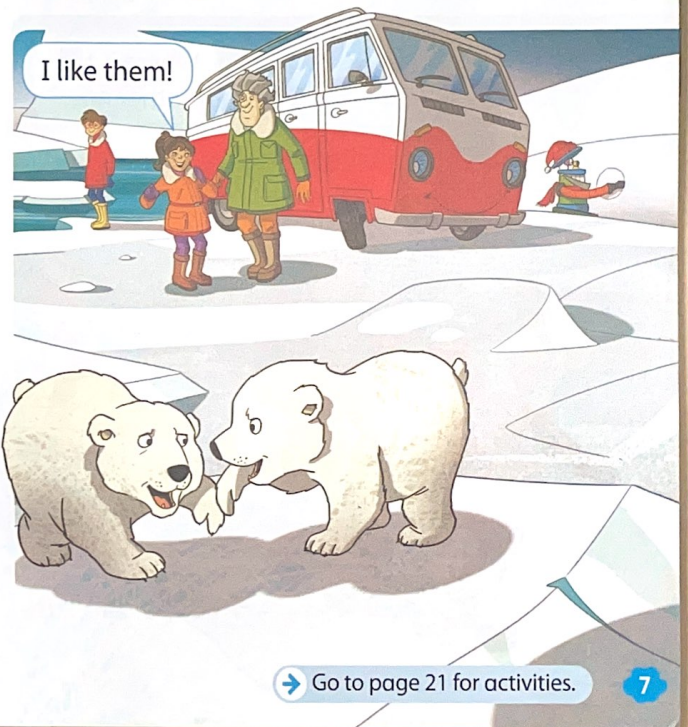
Ben is pointing at the sea. ‘Look!’ he says. ‘There are seals in the water.’

‘And look there,’ says Grandpa. ‘I can see two young polar bears on the ice.’

‘Are they fighting?’ asks Ben.

‘No,’ says Grandpa. ‘They’re playing. They’re little cubs.’

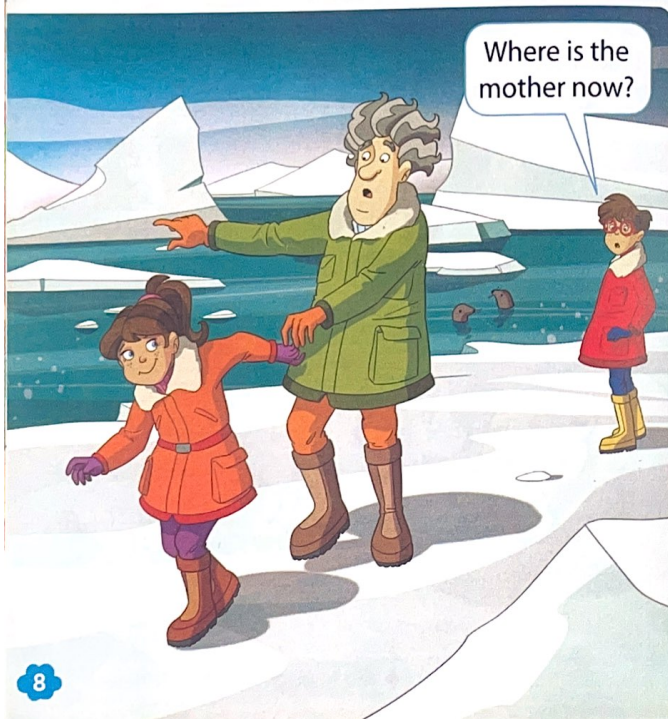
‘I like them!’ says Rosie. ‘Can we go close to them?’



'No, don't go close,' says Grandpa.
'I can't see their mother, but big polar bears are dangerous.'

'Where is the mother now?' asks Ben.

'She's finding food for her cubs,' says Grandpa. He points at the sea. 'Polar bears eat seals.'



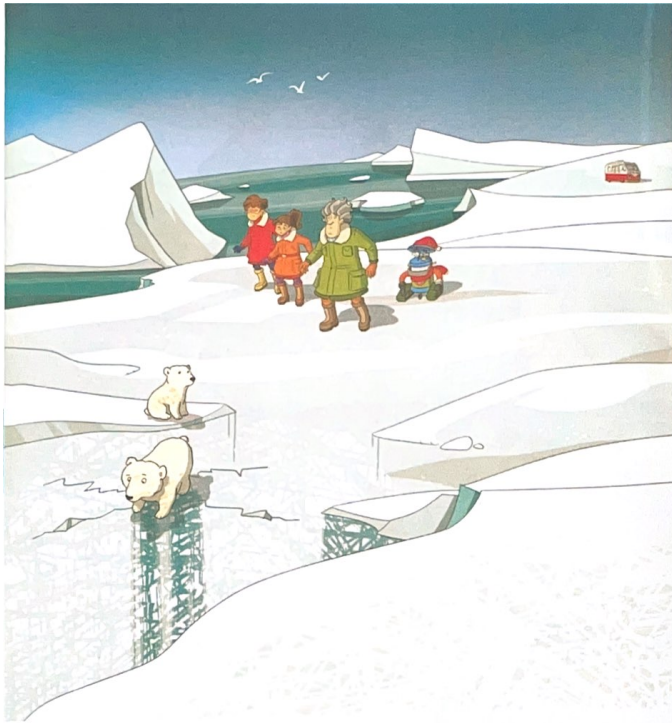
The two cubs stop their game.
They look up and see the children.

'They're scared of us,' says Ben.

'Don't be scared!' Clunk shouts
to the cubs.

But one of the cubs runs.

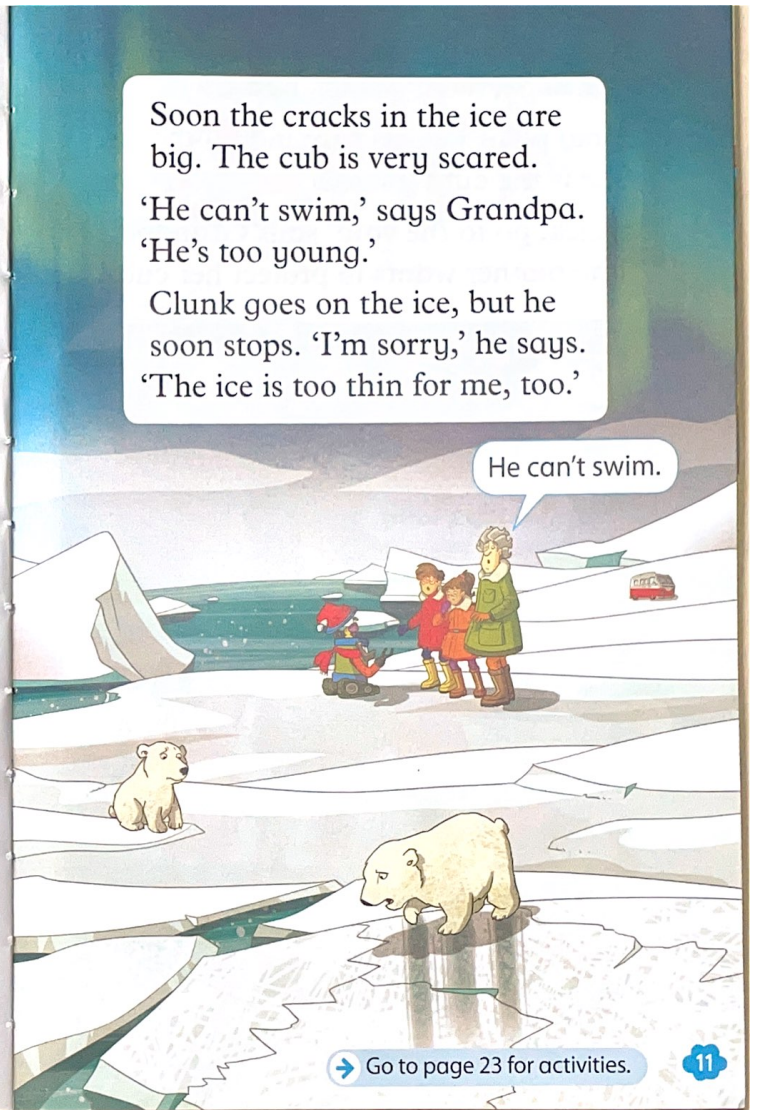
→ Go to page 22 for activities.



There is a new sound from the ice,
and the cub stops.

'Oh no!' says Grandpa. 'The ice is too
thin there. The cub can't walk on it!'

There are cracks in the ice under the
cub's feet.



Soon the cracks in the ice are
big. The cub is very scared.

'He can't swim,' says Grandpa.
'He's too young.'

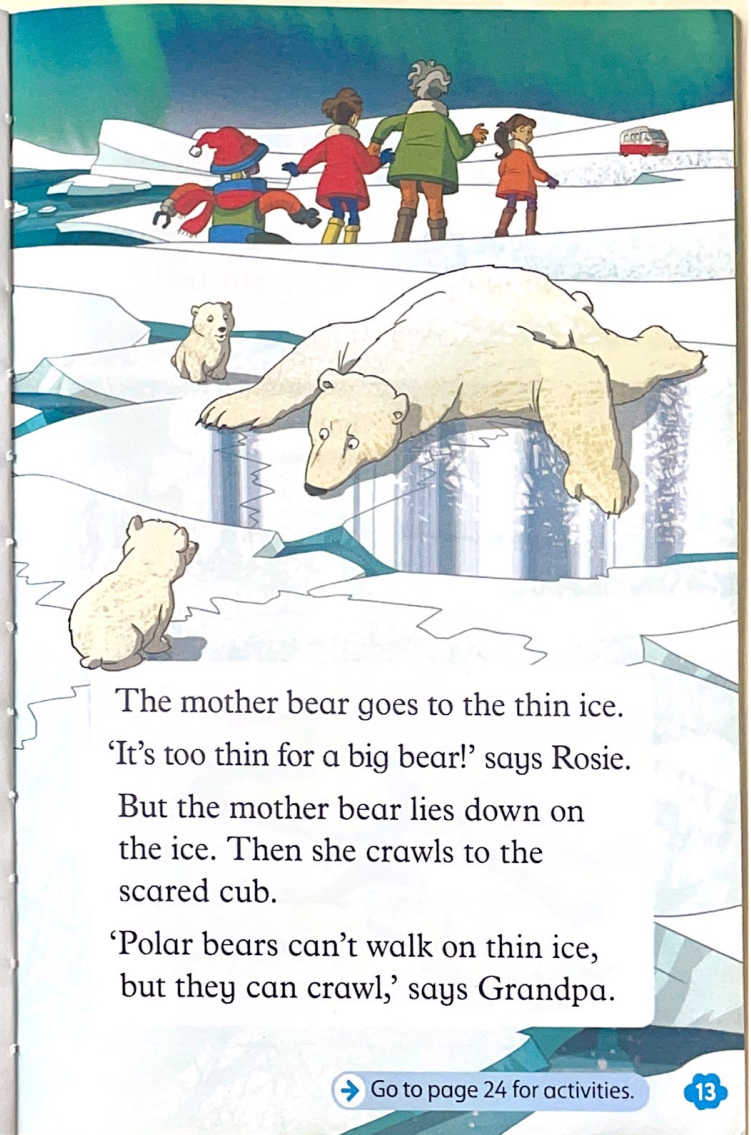
Clunk goes on the ice, but he
soon stops. 'I'm sorry,' he says.
'The ice is too thin for me, too.'

He can't swim.

'Grandpa, look!' shouts Ben.

A big polar bear is running on the ice.
She is the cubs' mother!

'Quick, go to the van!' says Grandpa.
'The mother wants to protect her cubs!'



The mother bear goes to the thin ice.
'It's too thin for a big bear!' says Rosie.
But the mother bear lies down on
the ice. Then she crawls to the
scared cub.

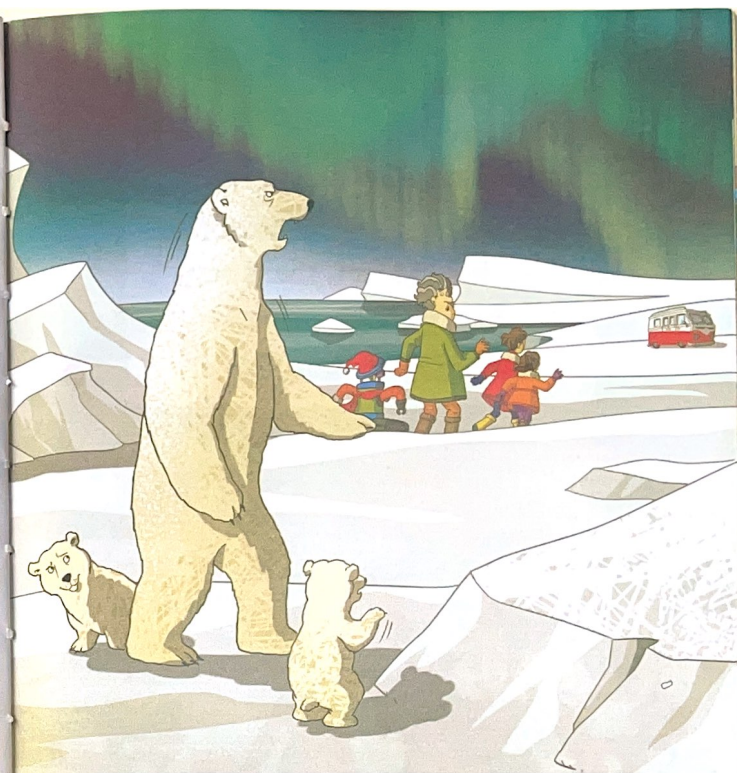
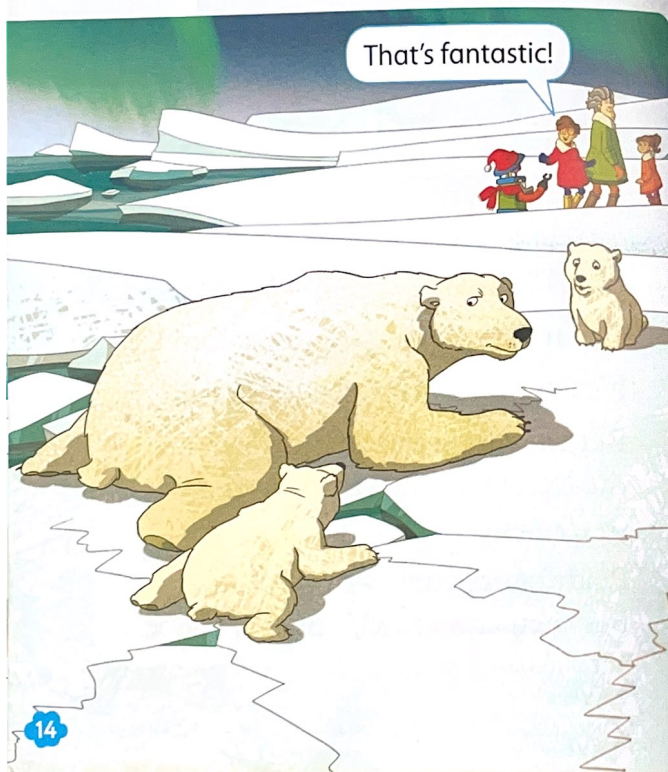
'Polar bears can't walk on thin ice,
but they can crawl,' says Grandpa.

→ Go to page 24 for activities.

The little cub is scared, but he watches his mother. Then he lies down and crawls on the ice, too.

'Look!' says Ben. 'The cub is learning from his mother. That's fantastic!'

Soon the cub is on thick ice.



Then the mother bear turns and looks at Grandpa, Ben, and Rosie. She stands up on two legs and roars.

'Now she's angry,' says Grandpa. 'She wants to protect her cubs. RUN!'

→ Go to page 25 for activities.

They want to run to the van
but it isn't easy on the ice.
Ben looks at the cubs' mother.
With her big feet, she is very
quick on the ice.
'I have an idea!' says Rosie.

I have
an idea!



'We can't run, but we can slide,' says
Rosie. 'Watch me!'

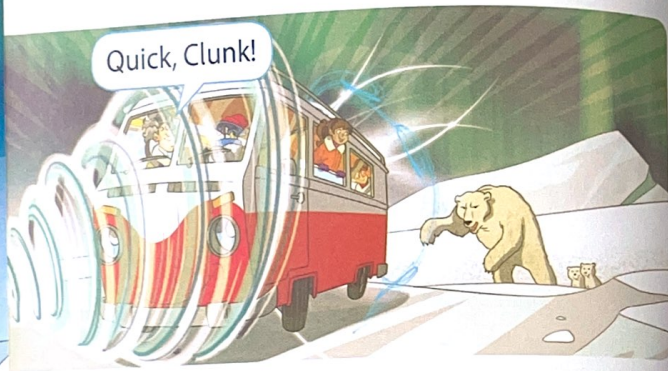
She slides on the ice.

Ben, Clunk, and Grandpa slide, too,
and soon they are at the van.

'Let's go home!' says Ben.

→ Go to page 26 for activities.

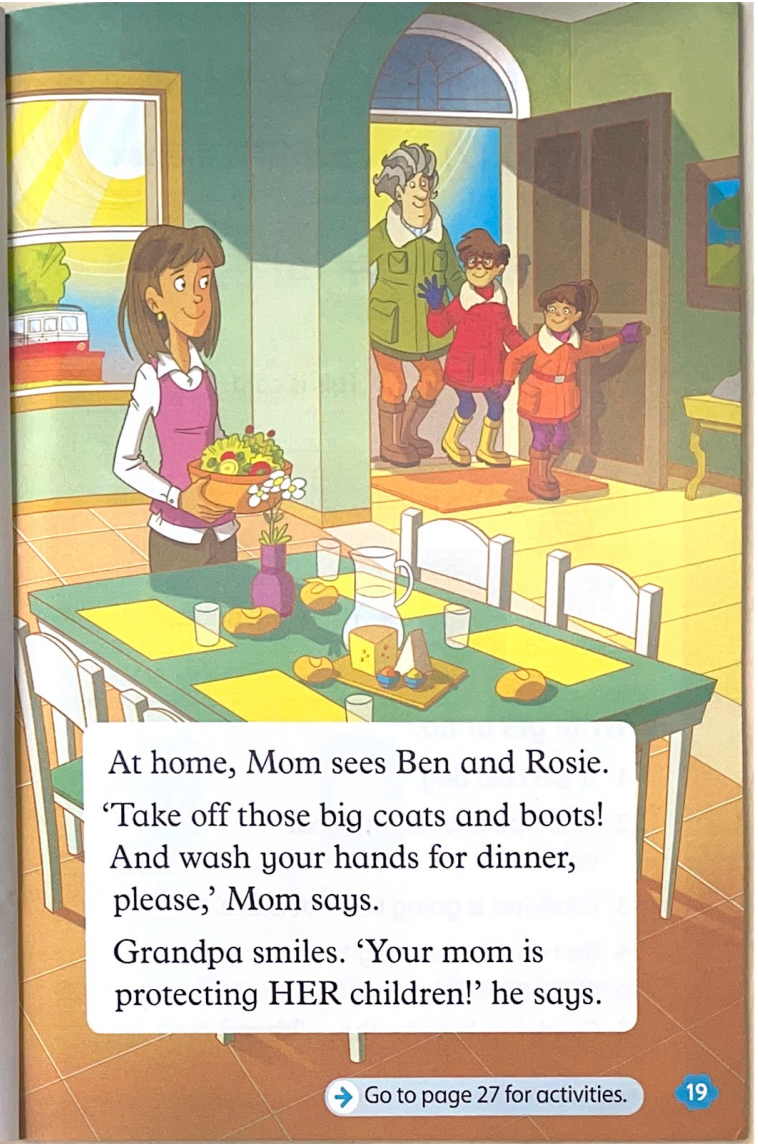
The mother bear is running at the van.
'Quick, Clunk!' says Grandpa.
The mother bear is very close.
She jumps at the van ...



But now there is no van! There are
no people.
The mother bear walks to her cubs.



18



At home, Mom sees Ben and Rosie.
'Take off those big coats and boots!
And wash your hands for dinner,
please,' Mom says.

Grandpa smiles. 'Your mom is
protecting HER children!' he says.

→ Go to page 27 for activities.

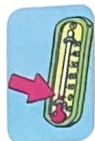
19

Activities for pages 4-5

1 Put a tick (✓) or a cross (X) in the box.



1 This is a coat. ☒



2 This is cold. ☐



3 This is hot. ☐



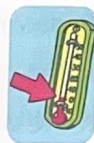
4 These are boots. ☐

2 Write *yes* or *no*.

- 1 It is a cold day.
- 2 Grandpa is wearing a coat and boots.
- 3 Grandpa is going to a hot place.
- 4 Ben and Rosie can go with Grandpa.
- 5 Clunk has hats for the children.

Activities for pages 6-7

1 Write the words.



1 o l d c
cold



2 o a r l p e r a b



3 g t h f i



4 a e s



5 l p c e a



6 e a s l



7 t r A c i c



8 b u c



9 c e i

Talk Do you like seals? Do you like polar bears?
Talk to a friend.

Activities for pages 8-9

1 Choose and write the correct words.

Grandpa can't see the ¹ mother polar bear. She is finding food for her cubs. The cubs stop their ² _____ and look at the van. They are ³ _____. One of the cubs ⁴ _____.



runs



mother



game



close



scared

2 Match.

- 1 Big polar bears
- 2 Polar bears
- 3 The cubs stop
- 4 They see
- 5 The cubs
- 6 Clunk shouts

- eat seals.
- are scared.
- their game.
- are dangerous.
- the children.
- to the cubs.

Activities for pages 10-11

1 Order the words.

1 sound / the ice. / There is / from / a new

There is a new sound from the ice.

2 too thin / there. / The / is / ice

3 cub's feet. / are / There / under / cracks / the

4 is / swim. / The cub / too young / to

2 Look at the picture on page 10.

Answer the questions.

- 1 How many children are there? two
- 2 How many polar bears are there? _____
- 3 What color are the cubs? _____
- 4 Where is Clunk? next to _____
- 5 What color is the van? _____ and white.
- 6 What is Grandpa looking at? the _____

Activities for pages 8-9

1 Choose and write the correct words.

Grandpa can't see the ¹ mother polar bear. She is finding food for her cubs. The cubs stop their ² _____ and look at the van. They are ³ _____. One of the cubs ⁴ _____.



runs



mother



game



close



scared

2 Match.

- | | |
|-------------------|------------------|
| 1 Big polar bears | • eat seals. |
| 2 Polar bears | • are scared. |
| 3 The cubs stop | • their game. |
| 4 They see | • are dangerous. |
| 5 The cubs | • the children. |
| 6 Clunk shouts | • to the cubs. |

Activities for pages 10-11

1 Order the words.

1 sound / the ice. / There is / from / a new

There is a new sound from the ice.

2 too thin / there. / The / is / ice

3 cub's feet. / are / There / under / cracks / the

4 is / swim. / The cub / too young / to

2 Look at the picture on page 10. Answer the questions.

- How many children are there? two
- How many polar bears are there? _____
- What color are the cubs? _____
- Where is Clunk? next to _____
- What color is the van? _____ and white.
- What is Grandpa looking at? the _____



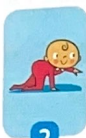
Activities for pages 12-13

1 Write the words.



1

1 quick k i c q u



2

2 _____ w a c l r



3

3 _____ i e l w n o d



4

4 _____ c t e p o r t

2 Complete the sentences.

lies down crawls walk
running shouts

- 1 Ben shouts to Grandpa.
- 2 The mother polar bear is _____.
- 3 The mother polar bear _____ on the ice.
- 4 She _____ to her cub.
- 5 Polar bears can't _____ on thin ice.



Activities for pages 14-15

1 Circle the correct words.

- 1 The cub watch / watches his mother.
- 2 The cub lies down and crawls, too / to.
- 3 The cub is learning / learn from his mother.
- 4 Soon the cub is no / not on thin ice.
- 5 Then the mother polar bear turning / turns.
- 6 She looks at / of Grandpa, Ben, and Rosie.
- 7 The mother polar bear stands up on / at two legs and roars.

2 Match.

- | | | |
|----------------------|---|------------------------|
| 1 The mother polar | • | • roars! |
| 2 She stands up | • | • protect her cubs. |
| 3 Then she | • | • the children to run. |
| 4 The big polar bear | • | • on two legs. |
| 5 She wants to | • | • bear turns. |
| 6 Grandpa tells | • | • is angry. |

Talk Do Grandpa and the children get away?
Tell a friend your ideas.

Activities for pages 16-17

1 Choose and write the correct words.

They want to ¹ _____ to the van but it isn't easy on the ice. Then Rosie has an ² _____. She slides on the ³ _____. Ben and Grandpa ⁴ _____ too, and soon they are at the van.



ice



run



learn



slide



idea

2 Look at the picture on page 17. Write *yes* or *no*.

- 1 Rosie is sliding on the ice. _____
- 2 Ben is next to Rosie. _____
- 3 Clunk is helping Grandpa. _____
- 4 There are two polar bears. _____
- 5 The mother polar bear is roaring. _____

Activities for pages 18-19

1 Order the words.

- 1 runs / the / The / van. / mother bear / at

- 2 Then / at / the van. / jumps / she

- 3 there / no van. / But / is / now

2 Put a tick (✓) or a cross (X) in the box.



- 1 This is smile. ☐



- 2 These are people. ☐



- 3 This is a crack. ☐



- 4 These are children. ☐

Talk Do you like this story? Talk to a friend.



Animals in Cold Places

- 1 This story is about polar bears. What did you find out about them? Draw a picture of a polar bear and answer the questions.

Where do polar bears live?

Polar bears live in the Arctic.

What do they eat?

What color are they?

What is the name for a baby polar bear?

Talk Do you know more about polar bears?
Talk to a friend.

- 2 Now find out about seals. Draw a picture of a seal and answer the questions.

Where do seals live?

What do they eat?

What color are they?

What is the name for a baby seal?

How do seals stay warm?

What animals eat seals?

Talk What other animals live in cold places?
Talk to a friend.



Picture Dictionary



angry



Arctic



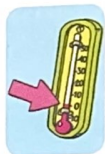
boots



close



coat



cold



crack



crawl



cub



dangerous



fight



game



hot



ice



learn



lie down



mother



place



polar bear



protect



quick



roar



run



sea



seal



shout



slide



smile



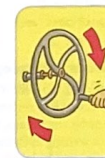
sound



thick



thin



turn



Oxford Read and Imagine

On Thin Ice

By Paul Shipton Illustrated by Fabiano Fiorin

Rosie, Ben, and Clunk the robot go to a very cold place with Grandpa. They see some little polar bears playing on the ice, but the ice is too thin. It starts to crack! Can the mother bear help them?

Word count for this story: 596 words

Read and Imagine provides great stories to read and enjoy, with language support, activities, and projects. Follow Rosie, Ben, and Grandpa on their exciting adventures ...

Series Consultant: Paul Shipton

ES
Early Starter
30 headwords

S
Starter
100 headwords

B
Beginner
150 headwords

1 **Level 1** ✓
300 headwords

2 **Level 2**
450 headwords

3 **Level 3**
600 headwords

4 **Level 4**
750 headwords

5 **Level 5**
900 headwords

6 **Level 6**
1,050 headwords

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