

Imagine!  
2

Oxford Read and Imagine



# The Race

Activity Book



# The Race

## Activity Book

By Hannah Fish

**Name:** \_\_\_\_\_

**Age:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**School:** \_\_\_\_\_

**KEY**



Activity supports Cambridge Young Learners Starters Exam preparation



Activity supports Cambridge Young Learners Movers Exam preparation



# Activities for pages 4-5

## 1 Complete the puzzle.



1



2



3



4

2

3

1

w  
i  
n

5



5

4

6

8

7

9



6



7



8



9



## Activities for pages 6–7

### 1 Complete the chart.

tired	most tired
strong	
	longest
high	
fast	

### 2 Look at pages 6 and 7 and complete the sentences. You can use 1, 2, or 3 words.



- 1 Tim wins the second race, too.
- 2 Tim's \_\_\_\_\_, 'Well done, Tim!'
- 3 Tim \_\_\_\_\_ lots of races.
- 4 Tim is the \_\_\_\_\_ strongest boy in school.
- 5 Tim wins the \_\_\_\_\_ the high jump.
- 6 Tim's dad shouts again and \_\_\_\_\_.
- 7 \_\_\_\_\_ says, 'He's fantastic!'
- 8 But Ben \_\_\_\_\_ about Tim.



# Activities for pages 8-9

S

## 1 Choose and write the correct words.

M

Ben goes to get his <sup>1</sup> bag and he hears Tim and his dad. <sup>2</sup> \_\_\_\_\_ doesn't want to win any more races, but his dad wants him to do one more <sup>3</sup> \_\_\_\_\_. Then Ben goes closer. Tim is wearing a machine on his arms and <sup>4</sup> \_\_\_\_\_! The <sup>5</sup> \_\_\_\_\_ makes Tim fast and strong!



arms



Tim



race



Ben



legs



strong



bag



machine

## 2 Find and write the words.

hear if ather k one geasym closer b machine

1 hear      3 \_\_\_\_\_      5 \_\_\_\_\_

2 \_\_\_\_\_      4 \_\_\_\_\_      6 \_\_\_\_\_



# Activities for pages 10-11

## 1 Find and write the words.



1

slow



3

s	r	e	f	e	l	r
w	a	x	n	b	c	d
e	e	p	a	n	t	s
a	f	e	d	r	n	o
t	x	n	l	e	f	u
s	l	s	l	o	w	n
h	a	i	c	n	r	d
i	b	v	l	e	x	b
r	f	e	e	t	n	l
t	e	r	f	c	e	a



2



4



5



6

## 2 Circle the correct words.

- Tim's machine **was** / **wasn't** very expensive.
- Tim's dad wants **Ben** / **Tim** to use the machine again.
- Tim puts a **sweatshirt** / **bag** over the machine.
- Tim hears **Ben shouting** / **Ben's feet**.



## Activities for pages 12-13

S

1 Put a tick (✓) or a cross (X) in the box.



1 This is angry.



2 This is a teacher.



3 This is point.



4 This is open.



S

2 Look at the picture on page 12.

M

Write *yes* or *no*.

1 Ben is talking to Tim.

yes

2 Tim's sweatshirt is yellow.

3 Ben's sweatshirt is blue.

4 Ben's pants are red.

5 Ben is happy.

6 The door behind Ben is open.

7 There is a green and red bag.



## Activities for pages 14–15

### 1 Write the words.



1 r d p a G n a

Grandpa



2 h b i e d n

\_\_\_\_\_



3 o d i w n w

\_\_\_\_\_



4 h e c n b

\_\_\_\_\_



5 m i l c b

\_\_\_\_\_



6 l c e l e h n o p

\_\_\_\_\_

### 2 Answer the questions.

1 Where is Ben?

Ben is in the little room.

2 Does Tim open the door for Ben?

\_\_\_\_\_

3 How does Ben get out of the room?

\_\_\_\_\_





## Activities for pages 16–17

### 1 Choose and write the correct words.

Outside, Tim is <sup>1</sup> winning the big race. Ben runs and <sup>2</sup> \_\_\_\_\_, 'Stop the race!' A girl is throwing a javelin, and Ben doesn't see <sup>3</sup> \_\_\_\_\_. Oh dear! Rosie shouts but Ben can't <sup>4</sup> \_\_\_\_\_ her. The javelin is flying <sup>5</sup> \_\_\_\_\_ Ben!

1 win wins winning

4 hears hearing  
hear

2 shouts shouting  
shout

5 of on at

3 she her hers

### 2 Circle the correct words.

- 1 Rosie is **running** / **watching** the big race.
- 2 Then Rosie sees **Grandpa** / **Ben**.
- 3 Ben is shouting, '**Stop** / **Win** the race!'
- 4 Ben is **running** / **walking** fast and doesn't stop.
- 5 Ben **can't** / **can** hear Rosie.
- 6 The javelin is flying at **Tim** / **Ben**!



## Activities for pages 18-19



1 Put a tick (✓) or a cross (X) in the box.



1 This is high. ☐



2 This is a javelin. ☐



3 This is catch. ☐



4 This is the ground. ☐



5 This is the winner. ☐

2 Answer the questions.

1 Who catches the javelin?

---

2 Why does Tim want to tell people about the machine?

---

3 Is Tim's dad angry or happy?

---



## After-Reading Activities for pages 2-19

**S**

### 1 Choose and write the correct words.

It is Sports Day at <sup>1</sup> \_\_\_\_\_. Tim, the new boy, is very fast and wins all the races. But Ben hears Tim and his dad talking about a <sup>2</sup> \_\_\_\_\_. Tim is wearing the machine to help him win! Tim shuts Ben in a little room. Ben can't open the <sup>3</sup> \_\_\_\_\_! But then Ben sees a window and he <sup>4</sup> \_\_\_\_\_ out. Tim is running in the big race and Ben wants to stop him. He runs and shouts, but a girl is throwing a <sup>5</sup> \_\_\_\_\_. The javelin is flying at Ben! Suddenly Tim runs, jumps and <sup>6</sup> \_\_\_\_\_ the javelin! Now people can see the machine so Tim tells them all about it.



catches



shouts



school



sports



machine



javelin

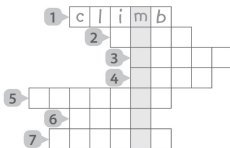


climbs



door

## 2 Complete the puzzle. Then write and draw the secret word.



The secret word is

m						
---	--	--	--	--	--	--

### 3 Complete the Picture Dictionary.



angry



catch



expensive



fast



machine



shout



strong



winner

**4 Find the words and write the name and the page.**

	Name	Page
1 'This is Grandpa's van. It's fantastic!'	Rosie	2
2 'But it's too easy with this machine!'		
3 'This machine was very expensive.'		
4 'Ben! Stop!'		
5 'Open this door now!'		
6 'It's time for your second race.'		
7 'It's wrong to use that machine!'		
8 'Stop the race!'		
9 'I don't want to win any more races today.'		
10 'Wow, look...That boy isn't tired!'		
11 'I wasn't the winner of those races!'		
12 'Please can you get my bag for me?'		

## 5 Complete the chart.

angry open expensive strong climb  
win catch easy tired stop

Describing  
words  
(adjectives)



---

---

---

---

Doing words  
(verbs)



---

---

---

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### My Book Review

**What I like about this book**

My favorite page is \_\_\_\_\_.

My favorite character is \_\_\_\_\_.

My favorite picture is on page \_\_\_\_\_.

**Draw** 😊, 😊😊, or 😊😊😊.

I like this book. ○ ○ ○

I like the pictures. ○ ○ ○





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Great Clarendon Street, Oxford, OX2 6DP, United Kingdom  
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First published 2016

2020 2019 2018 2017 2016

10 9 8 7 6 5 4 3 2 1

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ISBN: 978 0 19 473652 7

Printed in China

This book is printed on paper from certified and well-managed sources.

**ACKNOWLEDGEMENTS**

Front cover illustration by: Fabiano Fiorin/Milan Illustrations Agency.

Additional illustrations by: Dusan Pavlic/Beehive illustration; Alan Rowe; Mark Ruffle.



Oxford Read and Imagine

# The Race

## Activity Book

Activities to accompany the  
Oxford Read and Imagine  
story book



Read and Imagine provides great  
story books to read and enjoy, with  
language support, activities, and projects.

Follow Rosie, Ben, and Grandpa on their exciting adventures ...

The **Activity Books** offer additional reading, writing, and grammar  
practice in story-related activities. Some of these also provide  
Cambridge Young Learners Exams preparation. See Key below.

Series Consultant: Paul Shipton

### KEY

S

Activity supports Cambridge Young Learners Starters Exam preparation

M

Activity supports Cambridge Young Learners Movers Exam preparation

ES

Early Starter – 30 headwords

S

Starter – 100 headwords

B

Beginner – 150 headwords

1

Level 1 – 300 headwords

2

Level 2 – 450 headwords

3

Level 3 – 600 headwords

4

Level 4 – 750 headwords

5

Level 5 – 900 headwords

6

Level 6 – 1,050 headwords

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ISBN 978-0-19-473652-7



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