

Imagine!
2

Oxford Read and Imagine



The Race

The Race

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Illustrated by Fabiano Fiorin

Activities by Hannah Fish



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Hello!
My name is Ben.

Hello!
My name is Rosie.

This is
Grandpa.

This is Grandpa's
van. It's fantastic!



Ben

Rosie's brother



Rosie

Ben's sister



Grandpa



Alice

Rosie's friend



Tim



Tim's dad



Now let's read this story, The Race.

‘One, two, three ... GO!’

Ben runs. It is Sports Day at school and Ben is running in a race.

He is fast, but a new boy is faster. His name is Tim and he is the fastest boy in the race.





The race is very easy for Tim.

After Tim wins, Rosie says to Alice, 'Wow, look ... That boy isn't tired!'

Tim does not stop with one race that afternoon.

'Quick!' says his dad. 'It's time for your second race.'



The second race starts.
'Go, Tim, go!' shouts Tim's dad.



Tim wins this race, too. Again,
he isn't tired.
'Well done, Tim!' shouts his dad.
'You win!'
But Tim does not stop with TWO
races ...

Tim wins and wins. He is the fastest boy in the school, and the strongest. His long jump is the longest. His high jump is the highest.

‘Well done, Tim!’ shouts his dad again and again.



‘He’s fantastic!’ says Rosie.

Ben isn’t sure. ‘Maybe ...’ he says.



Go to page 22 for activities.

Later, Ben goes into the school to get his bag.

He stops when he hears two people – Tim and his father.

‘I don’t want to win any more races today,’ says Tim.

‘There’s one more race,’ says his dad.

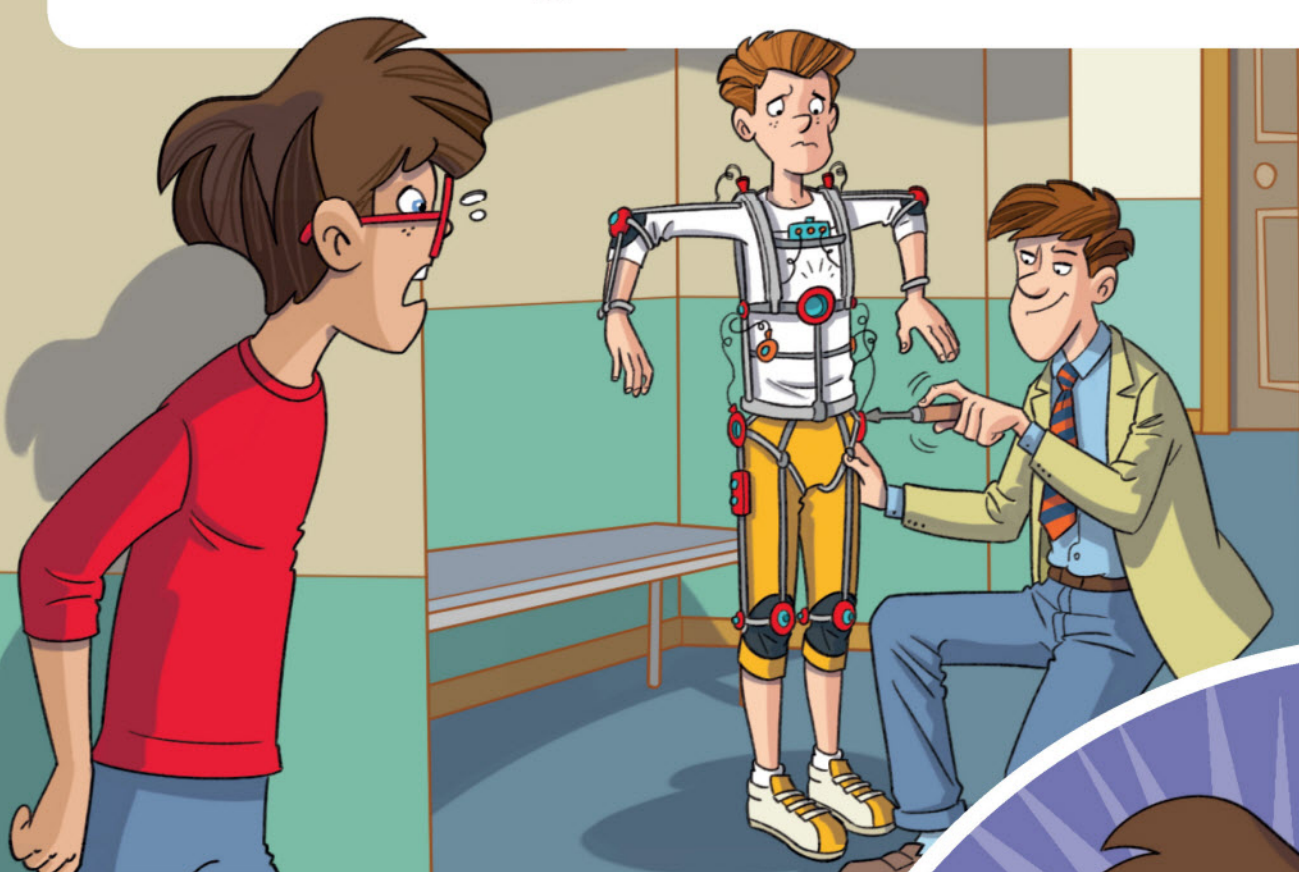
‘You can stop after you win that.’



‘But it’s too easy with this machine!’
says Tim.

‘Machine?’ thinks Ben. He goes
closer to see.

Tim is wearing a machine on his
arms and legs!



‘Now I understand!’
thinks Ben. ‘Tim
uses that machine
so he’s the fastest
and the strongest
boy in the school!’



Go to page 24 for activities.

‘This machine was very expensive,’ says Tim’s dad. ‘I want you to use it again. I want you to win and win.’

After his dad goes, Tim puts long pants and a sweatshirt over the machine again.



Ben is going to the door. But Tim hears the sound of Ben's feet.

‘Who’s there?’ Tim asks.

Ben runs to the door, but he is too slow. Tim jumps in front of him.

‘Where are you going?’ Tim asks.

Who’s there?



Go to page 26 for activities.



‘I want to tell the teachers about your machine,’ says Ben. ‘You’re **NOT** the fastest or the strongest boy in the school. It’s wrong to use that machine!’

‘Maybe you’re right,’ Tim says. ‘But my dad gets angry when I don’t win.’

Then Tim thinks again. 'OK,' he says. 'I want to go with you and tell the teachers.' He points to a door. 'Please can you get my bag for me?' he asks Ben. 'It's in there.'

Ben goes into the little room but then the door shuts behind him. Ben can't open it.



‘I’m sorry,’ says Tim from behind the door. ‘I can open the door after I win the big race.’

‘No!’ says Ben. He is angry.

‘Open this door now!’

But there is no answer –
Tim isn’t there.





Ben's cell phone is in his bag so he can't ask Grandpa for help.

Ben looks at the little room. There is a bench and a small window.

‘Maybe I can use the window,’ Ben thinks. He looks at the bench under the window again and climbs on it.



Go to page 30 for activities.

Outside, Tim is running in the big race.
He is winning again.

‘Faster, Tim!’ shouts his dad.

Rosie is watching the big race.

‘Where’s Ben?’ she thinks.

Then she sees him. Ben is running and shouting, ‘Stop the race!’





A girl is throwing a javelin.

Ben is running fast and he does not see her.

‘Ben!’ shouts Rosie. ‘Stop!’

But Ben doesn’t stop. He can’t hear his sister.

The javelin is flying at him ...



Go to page 32 for activities.

Tim sees the javelin
and runs to it.

‘What are you doing?’
shouts his dad.

Tim runs very
fast and jumps
up very high.
He catches the
javelin in one
hand.



When Tim hits the
ground, the people
there can see
the machine.



Tim's dad runs to him. 'Are you OK?' he asks.

'Yes,' says Tim, 'but I want to tell people about the machine. I wasn't the winner of those races!'

'That's OK,' says Ben. 'You were great with this javelin.'

Tim's dad thinks about this. 'That's right,' he says. 'Well done, Tim!'



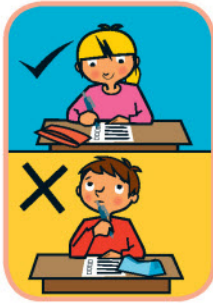
Go to page 34 for activities.



Activities for pages 4–5

2

1 Write the words.

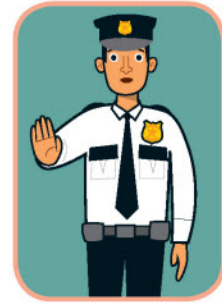


1 y s e a

easy



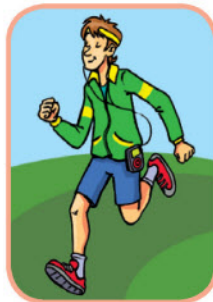
2 s t f a



3 t p s o



4 n i w



5 u n r



6 d t r e i

2 Circle the correct words.

- 1 It is Sports Day to / at school.
- 2 Ben is **running** / **run** in a race.
- 3 Tim is **a** / **an** new boy at school.
- 4 Tim is the fastest boy **on** / **in** the race.
- 5 The race **are** / **is** easy for Tim.
- 6 Tim **wins** / **winning** the race.

3 Order the words.

1 easy / Tim. / for / race / The / is

The race is easy for Tim.

2 he wins, / isn't / After / tired. / Tim

3 not stop / with one / Tim / race. / does

4 has / race. / second / Tim / a

4 Put a tick (✓) or a cross (X) in the box.



1 This is a race. ☒



2 This is a school. ☐



3 This is Tim. ☐



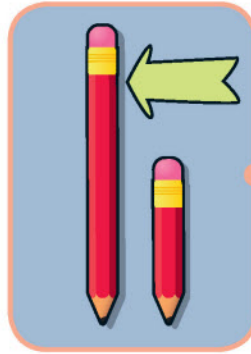
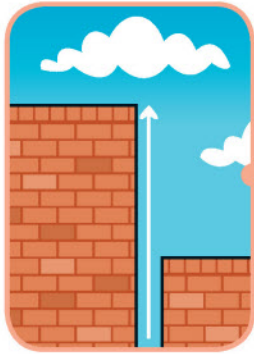
4 These are sports. ☐

Talk Do you like races? Talk to a friend.



Activities for pages 6-7

1 Match.



- 1 jump
- 2 strong
- 3 high
- 4 long
- 5 shout

M

2 Look at the picture on page 6. Write *yes* or *no*.

S

- 1 Tim is running in a race. yes
- 2 There are six children in the race. _____
- 3 Some of the children are tired. _____
- 4 Tim's dad is shouting. _____
- 5 Children are watching the race. _____
- 6 Tim has red sports shoes. _____

3 Choose and write the correct words.

The second race ¹ starts. Tim wins this race, ² _____. Tim is the ³ _____ boy in the school, and the strongest. He wins the long ⁴ _____ and the high jump. Tim ⁵ _____ fantastic!

1 ~~starts~~ starting start

2 to two too

3 fast faster fastest

4 jump jumping jumper

5 has be is

4 Complete the sentences.

longest done ~~second~~ tired
fantastic two

- 1 Tim wins the second race.
- 2 Again, he isn't _____.
- 3 His dad shouts, 'Well _____, Tim!'
- 4 Tim does not stop with _____ races.
- 5 His long jump is the _____.
- 6 Rosie says, 'He's _____!'



Activities for pages 8–9

1 Match.

- | | | |
|----------------------|---|-------------------------|
| 1 Tim doesn't want | • | • with the machine. |
| 2 Tim can stop after | • | • to see Tim. |
| 3 It is too easy | • | • one more race. |
| 4 Ben goes closer | • | • on his arms and legs. |
| 5 Tim has a machine | • | • to win more races. |



2 Choose the best answers.

- 1 Rosie: Tim is fantastic!
Ben: a I isn't sure. b I aren't sure.
c I'm not sure.
- 2 Rosie: He isn't even tired!
Ben: a Yes, but what? b Yes, but who?
c Yes, but how?
- 3 Rosie: Where is he now?
Ben: a He's with his dad. b He and his dad.
c His dad is there.
- 4 Rosie: How does he win?
Ben: a He wants a machine!
b He has a machine!
c He is a machine!

3 Circle the correct answers.

1 What does Ben go to get?

his ball his bag his race

2 Who does Ben hear?

Tim and Rosie Tim and his dad

3 How many more races are there?

one two three

4 What is on Tim's arms and legs?

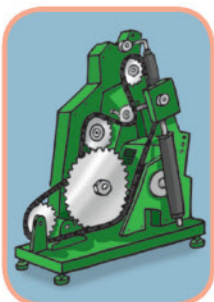
a bag a machine

5 What is easy with the machine?

running jumping running and jumping

4 Put a tick (✓) or a cross (X) in the box.

1



This is a machine.

☐

2



This is a ball.

☐



Activities for pages 10–11

1 Circle the mistakes. Then write the correct words.

- 1 The machine were very expensive. was
- 2 Tim's dad wanting him to win. _____
- 3 Ben is go to the door. _____
- 4 Tim putting on long pants. _____
- 5 Tim hears the sound of Ben feet. _____
- 6 'Who is here?' Tim asks. _____
- 7 Ben runs on the door. _____
- 8 But Tim jumps at front of Ben. _____



2 Look at the picture at the bottom of page 11. Answer the questions.

- 1 Where is Ben? near the door
- 2 Where is Tim? in front of _____
- 3 How many children are there? _____
- 4 What color are Tim's pants? _____
- 5 How many bags are there? _____
- 6 What color is the door? _____
- 7 Can you see Tim's machine? _____

3 Choose and write the correct words.

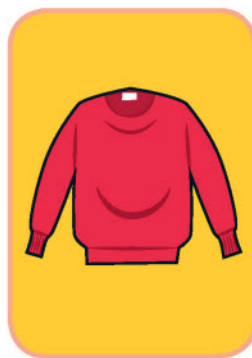
The machine was very ¹ expensive. Tim puts long ² _____ and a sweatshirt over the machine. Ben goes to the door. But Tim hears the ³ _____ of Ben's feet. Ben runs to the ⁴ _____. But he is too ⁵ _____ and Tim jumps in front of him. 'Where are you going?' Tim asks.



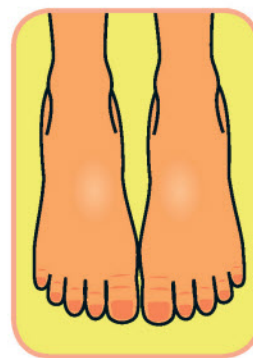
door



expensive



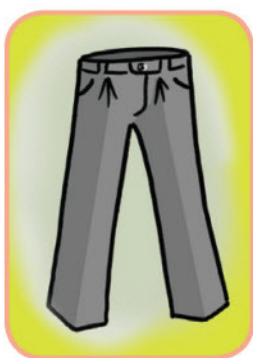
sweatshirt



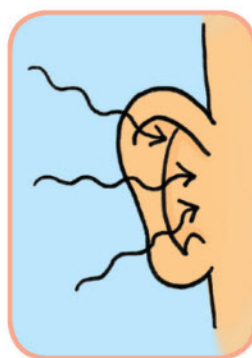
feet



slow



pants



sound



runs

Talk What does Ben do? Tell a friend your ideas.



Activities for pages 12–13

1 Write the words.

angry point open teacher



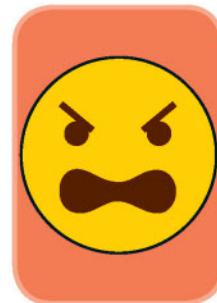
1 teacher



2 _____



3 _____



4 _____

2 Circle the correct words.

- 1 'I want **for** / **to** tell the teachers about your machine.'
- 2 'You're not **a** / **the** fastest boy in the school.'
- 3 'It **is** / **be** wrong to use that machine!'
- 4 'Maybe **your** / **you're** right.'
- 5 'I want to **go** / **going** with you and tell the teachers.'

3 Look at pages 12 and 13. Complete the sentences. You can use 1, 2, or 3 words.

- 1 Ben wants to tell the teachers about the machine.
- 2 It is wrong _____ the machine.
- 3 Tim's _____ when he doesn't win.
- 4 Tim _____ again.
- 5 Tim wants to go with Ben to _____.
- 6 Tim asks Ben to get his _____.
- 7 Ben goes _____ little room.
- 8 The _____ behind Ben.

4 Order the events.

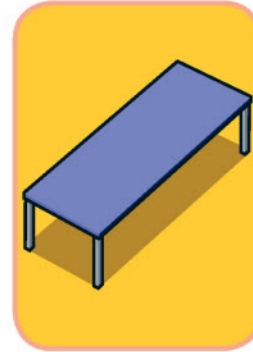
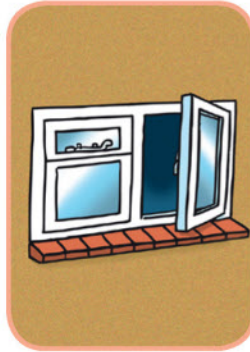
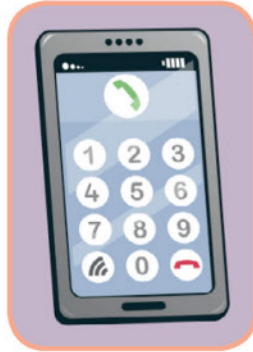
- | | |
|------------------------------|----------------|
| Tim thinks again. | _____ |
| The door shuts behind Ben. | _____ |
| Ben goes into a little room. | _____ |
| Ben talks to Tim. | <u>1</u> _____ |
| Ben can't open the door. | _____ |
| Tim points to a door. | _____ |



Activities for pages 14–15



1 Choose and write the correct words.



a race

a cell
phone

~~a window~~

a bench

a school

1 You can find this on a house and on a car.

a window

2 You can sit on this.

3 We use this to talk to people in a different place.

4 People run in this and try to win.

2 Match.

1 Tim is

• angry.

2 Ben is

• bench under the window.

3 Ben's cell phone

• sorry.

4 There is a

• the bench.

5 Ben climbs on

• is in the bag.

3 Circle the correct answers.

1 When can Tim open the door?

after school after the big race

2 Where is Ben's cell phone?

at home in his bag with Rosie

3 What is in the little room?

a cell phone a bench and a window

4 What does Ben climb on?

the window the bench the door

4 Complete the sentences.

ask puts says use isn't

1 Ben _____, 'open this door now!'

2 But Tim _____ there.

3 Ben can't _____ Grandpa for help.

4 But he can _____ the window.

5 Ben _____ the bench under the window.

Talk What does Ben do? Tell a friend your ideas.



Activities for pages 16–17

1 Choose and write the correct words.

Outside, Tim is ¹ _____ in the big race.

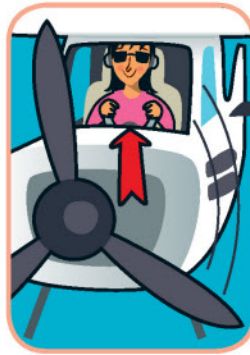
² _____ is watching the race. But then she sees Ben. He is running and ³ _____.

A girl is ⁴ _____ a javelin. Rosie is shouting but Ben can't ⁵ _____ her. The javelin is

⁶ _____ at Ben!



hear



flying



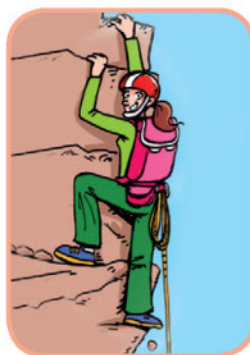
shouting



Rosie



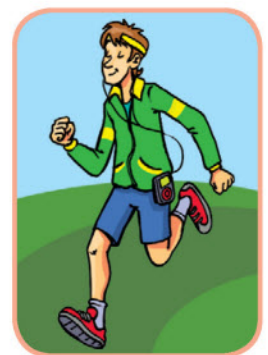
strong



climbs



throwing



running



Does the javelin hit Ben?

Tell a friend your ideas.

2 Circle the mistakes. Then write the correct words.

- 1 Tim is runs in the big race. _____
- 2 Tim's dad shouts, 'Fastest, Tim!' _____
- 3 Rosie has watching the big race. _____
- 4 Rosie thinks, 'When's Ben?' _____
- 5 Ben is shouting, 'Stopping the race!' _____
- 6 Ben do not see Rosie. _____
- 7 The javelin is flying at he. _____

3 Look at the picture on page 16. Write *yes* or *no*.

- 1 Tim is running in a race. _____
- 2 There are two girls in the race. _____
- 3 Rosie is looking at Ben. _____
- 4 Ben is running and waving. _____
- 5 Rosie has a red bag. _____
- 6 There are two children near Rosie. _____
- 7 Tim's dad is sad. _____
- 8 Tim is tired. _____



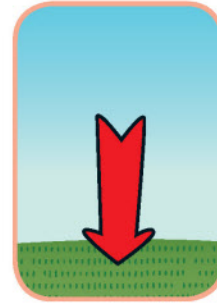
Activities for pages 18–19

5

1 Write the words.



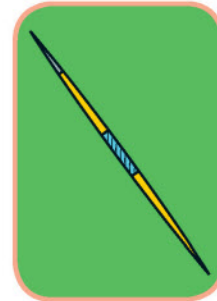
1 n r w i n e



2 d r u o g n



3 t h c a c



4 v i l n a j e

2 Write *yes* or *no*.

- 1 Tim doesn't see the javelin.

- 2 Tim runs fast and jumps up high.

- 3 Tim catches the javelin.

- 4 People see Tim's machine.

- 5 Tim's dad is angry.

- 6 Tim doesn't want to tell people about the machine.

3 Choose and write the correct words.

Tim runs to ¹ _____ javelin. He jumps up high and catches it in ² _____ hand. When Tim hits the ground, people ³ _____ the machine. Tim wants ⁴ _____ people about the machine. Tim's dad thinks about this and says, 'That's right! Well ⁵ _____, Tim!'

1 that the this

4 to tell tell telling

2 the an one

5 do does done

3 see seeing sees

4 Order the events.

Tim catches the javelin. _____

Tim's dad runs to him. _____

Tim sees the javelin. _____

Tim's dad says, 'Well done, Tim!' _____

People see the machine. _____

Do you like this story? Talk to a friend.






It's Sports Day!

Talk What is your favorite sport?
Talk to a friend.

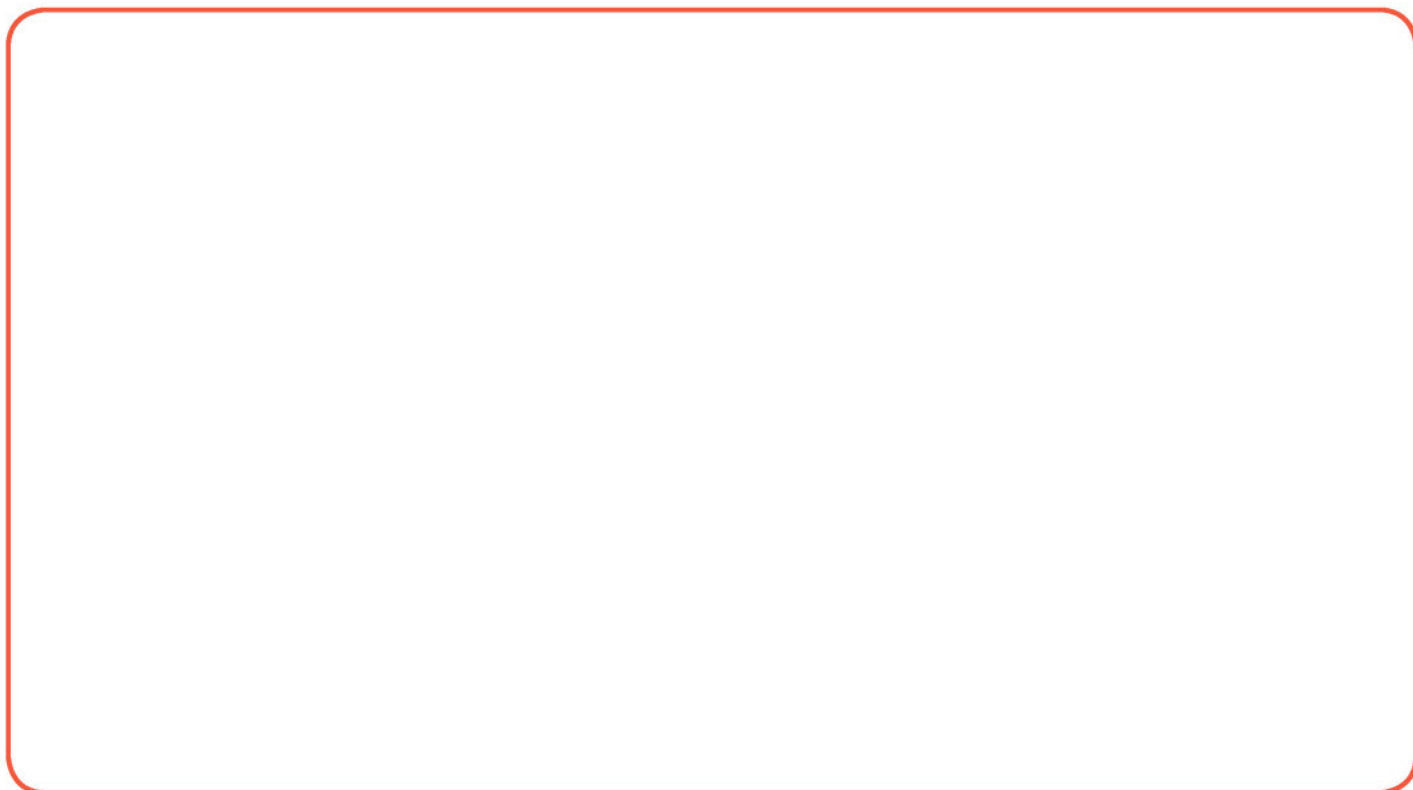
1 Complete the chart with sport words.

~~javelin throwing~~ ~~fast~~ ~~win~~ run
long jump winner climb high jump
race strong jump catch slow tired

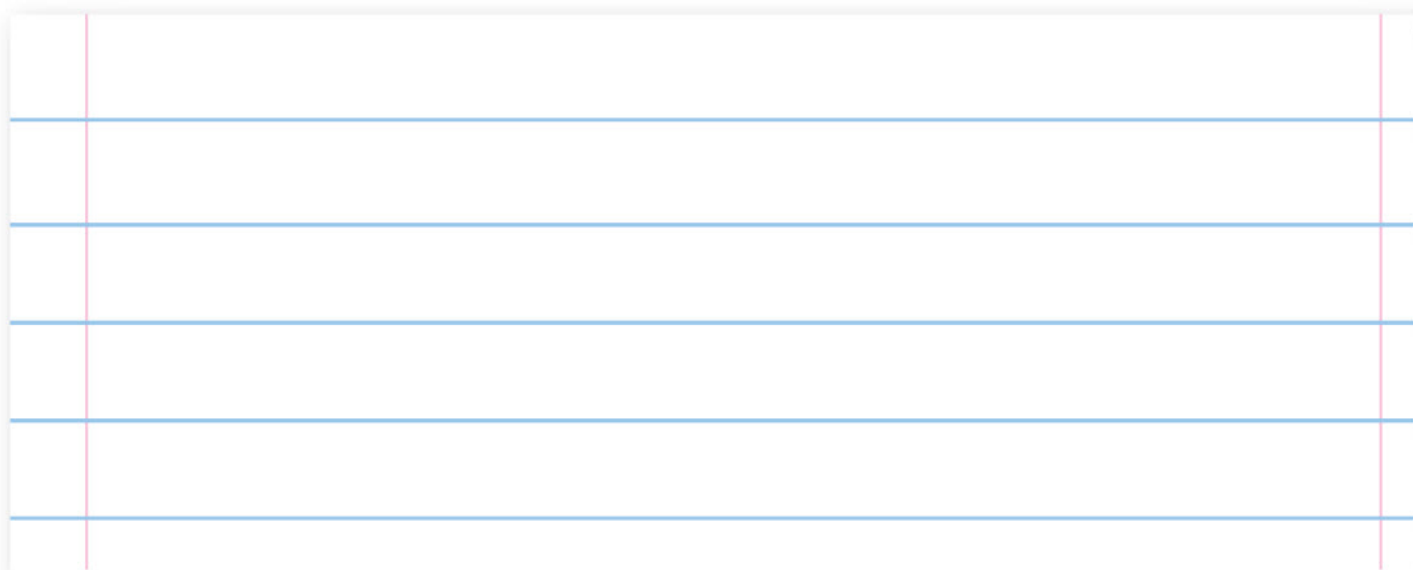
Words about sports 	Words about people 	Doing words (verbs) 
javelin throwing	fast	win

2 Do you know more sport words? Write them in the chart.

3 Plan a Sports Day for your school. Draw a picture of your Sports Day.



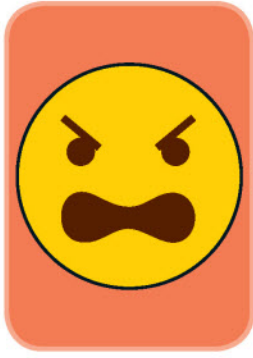
4 Now write about your Sports Day. Use the words on page 36 to help you. Think about different sports and the winners.



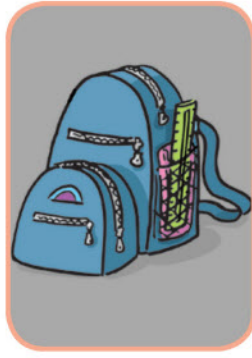
Talk Talk to a friend about your Sports Day. Now listen to them.



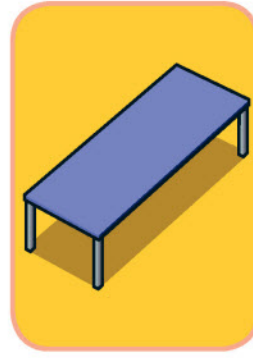
Picture Dictionary



angry



bag



bench



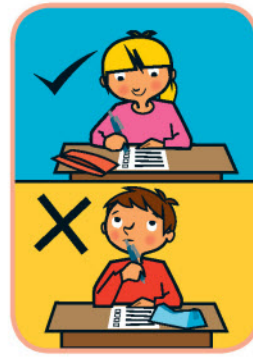
catch



cell phone



climb



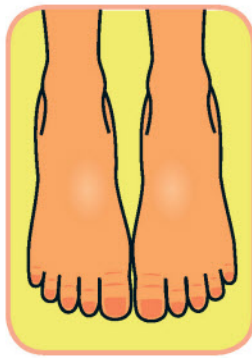
easy



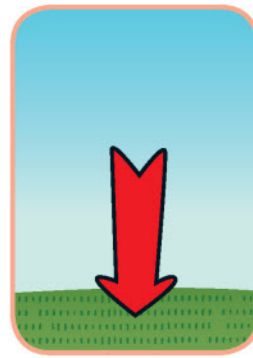
expensive



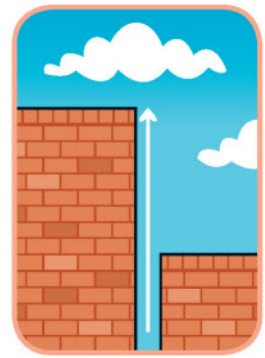
fast



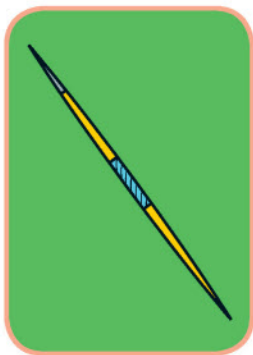
feet



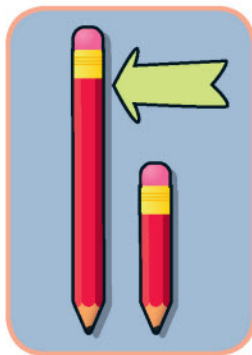
ground



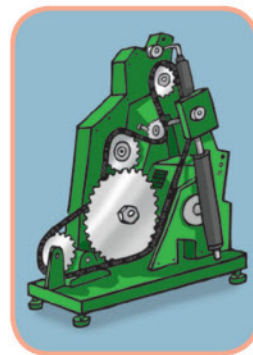
high



javelin



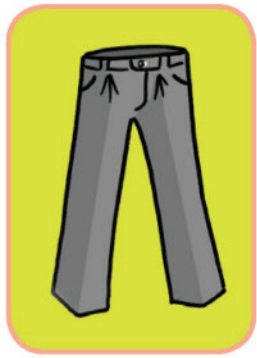
long



machine



open



pants



point



race



run



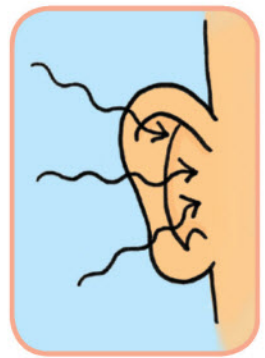
school



shout



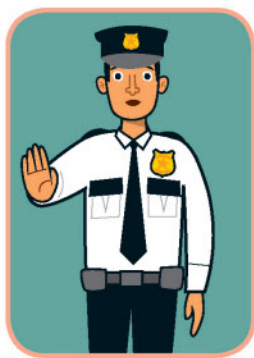
slow



sound



sports



stop



strong



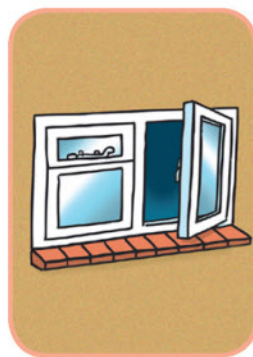
sweatshirt



tired



win



window



winner



Oxford Read and Imagine

Oxford Read and Imagine graded readers are at nine levels (Early Starter, Starter, Beginner, and Levels 1 to 6) for students from age 3 or 4 and older. They offer great stories to read and enjoy.

Activities provide Cambridge Young Learners Exams preparation. See Key below.

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For more information about **Read and Imagine**, and for Teacher's Notes, go to www.oup.com/elt/teacher/readandimagine

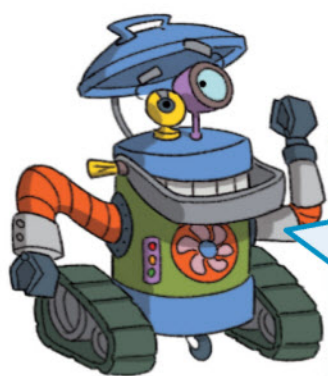
KEY



Activity supports Cambridge Young Learners Starters Exam preparation

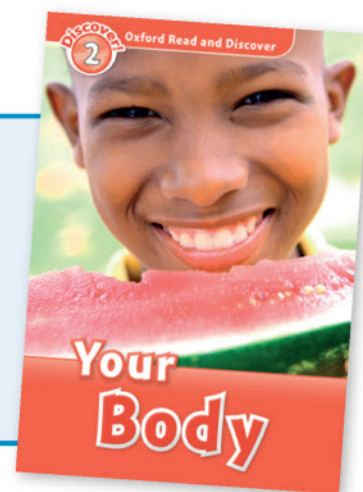


Activity supports Cambridge Young Learners Movers Exam preparation



Oxford Read and Discover

Do you want to find out more about how many bones are in your body, and what germs are? You can read this non-fiction book.



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Oxford Read and Imagine

The Race

By Paul Shipton 🌸 Illustrated by Fabiano Fiorin

It's Sports Day at school, and Ben is running in a race. But Tim is the fastest and the strongest boy in school. Find out what happens.



Word count for this story: 694 words

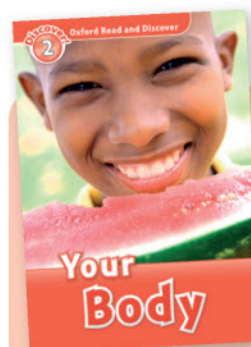
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Series Consultant: Paul Shipton

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