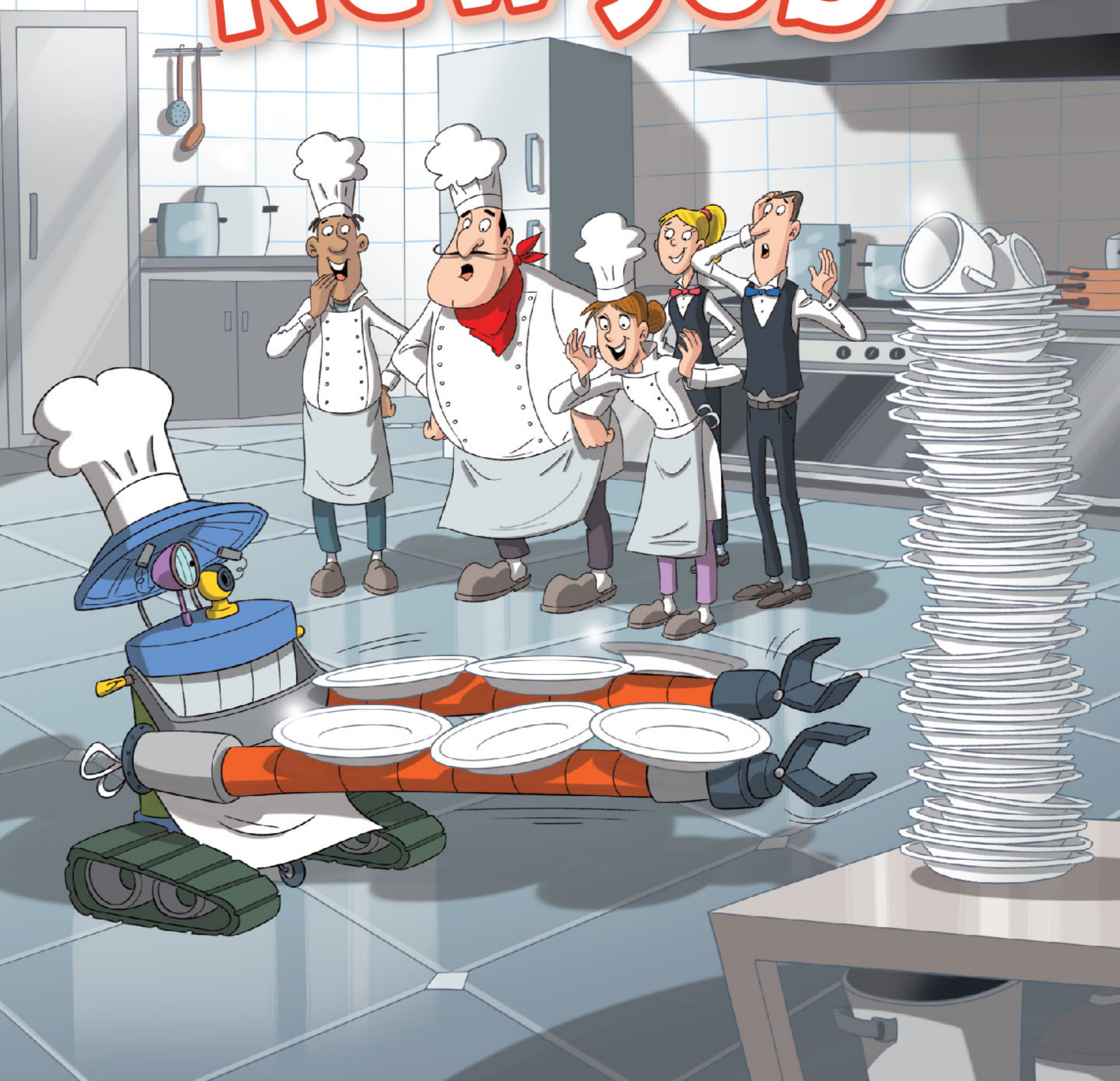


Imagine!
2

Oxford Read and Imagine

Clunk's New Job



Clunk's New Job

By Paul Shipton

Illustrated by Fabiano Fiorin

Activities by Hannah Fish



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Hello!
My name is Ben.

Hello!
My name is Rosie.

This is
Grandpa.

This is Grandpa's
van. It's fantastic!



Ben

Rosie's brother



Rosie

Ben's sister



Grandpa



Clunk

Grandpa's robot



Gordon
a chef



Jen
a chef



Now let's read this story,
Clunk's New Job.

Grandpa is fixing the van today.
Ben and Rosie are helping him.

When Clunk comes out, he asks,
‘What are you doing, Grandpa?
How can I help?’

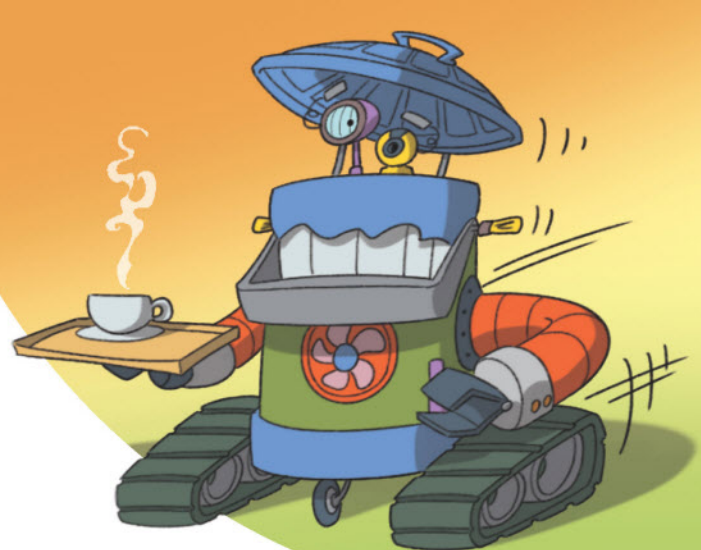
‘Can you make me a cup of tea,
please?’ asks Grandpa.

How can I help?



Clunk takes a cup of tea to Grandpa.

‘Here you are,’ he says.



But Clunk drops the cup, and tea goes in the engine. Lots of smoke comes from the van.

‘Oh no!’ Rosie says.

‘Sorry!’ says Clunk. He runs to the house.



Go to page 20 for activities.



Ben and Rosie go and look for Clunk. They can't find him, but Rosie finds a letter from Clunk. She reads it to Ben: 'Grandpa doesn't want my help. But I want to work. I want to get a job in town.'

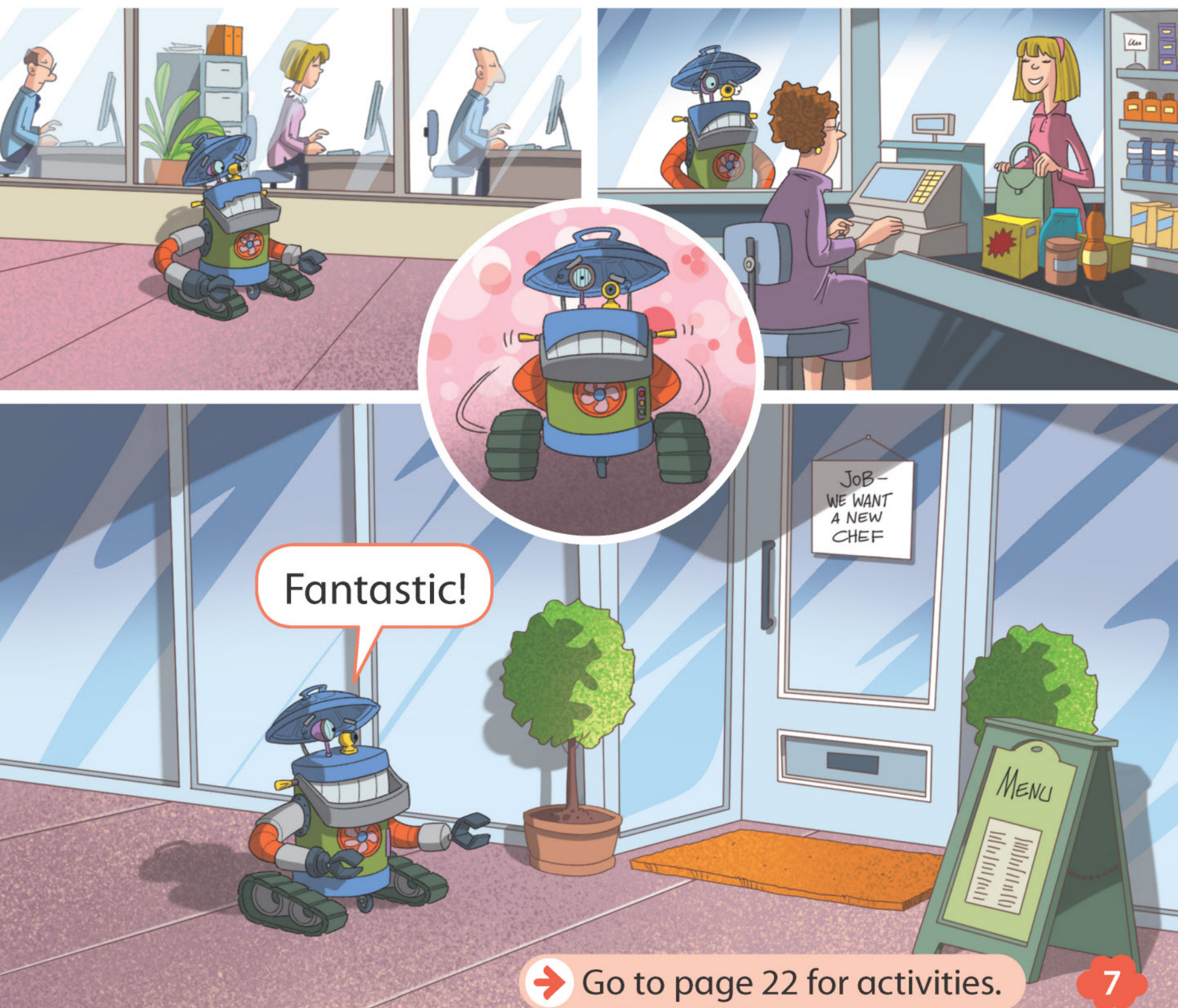
'Let's tell Grandpa,' says Ben.

In town, Clunk thinks, 'What job can I do? Do I want to work in an office? Or maybe in a store?'

Then he sees a sign in a restaurant window:

Job – We want a new chef.

'Fantastic!' he says. 'I can work here!'



Go to page 22 for activities.

Gordon the chef opens the door and sees Clunk.

‘Who are you?’ Gordon asks.

‘I’m Clunk,’ says the robot. ‘I want to work here, please.’

Gordon isn’t sure. But his restaurant is very busy today.

‘OK,’ he says.

Who are you?





Jen works in the restaurant, too. She gives Clunk a tall chef's hat.

‘Thank you,’ says Clunk.

‘Clunk, cook this chicken, please,’ says Gordon. ‘Fast!’

‘That’s easy!’ says Clunk. ‘I can cook it very fast!’

But ...



Go to page 24 for activities.

Soon there's lots of smoke.

'Oh dear!' says Jen. 'We don't want the firefighters to come here!'

When he sees the chicken, Gordon is angry. 'You can't work here. Go!'



But Jen says, 'Wait! Maybe he can be a waiter!' 'Fantastic!' Clunk says. 'But ... what's a waiter?'



‘Waiters carry plates of food to the tables,’ says Jen. ‘How many plates can you carry, Clunk? Two? Three?’ Clunk puts out his arms. They get longer and longer.

‘I can carry lots of plates,’ says Clunk. ‘Wow!’ says Jen.



Go to page 26 for activities.

At home, Ben and Rosie take
Clunk's letter to Grandpa.

'Is Clunk OK?' asks Rosie.

'I'm not sure,' says Grandpa. He
opens the van door.

'Let's go to town and find him,' he
says. 'Come on, Ben and Rosie.'





Grandpa drives to town.

‘What’s that noise?’ asks Ben. ‘Is it coming from the engine? It’s getting louder!’

Rosie looks out the window. ‘The wheels aren’t on the street,’ she says. ‘We’re flying!’

‘Oh dear,’ says Grandpa. ‘We don’t want to do that.’



Go to page 28 for activities.

In the restaurant, Clunk is busy with his new job.

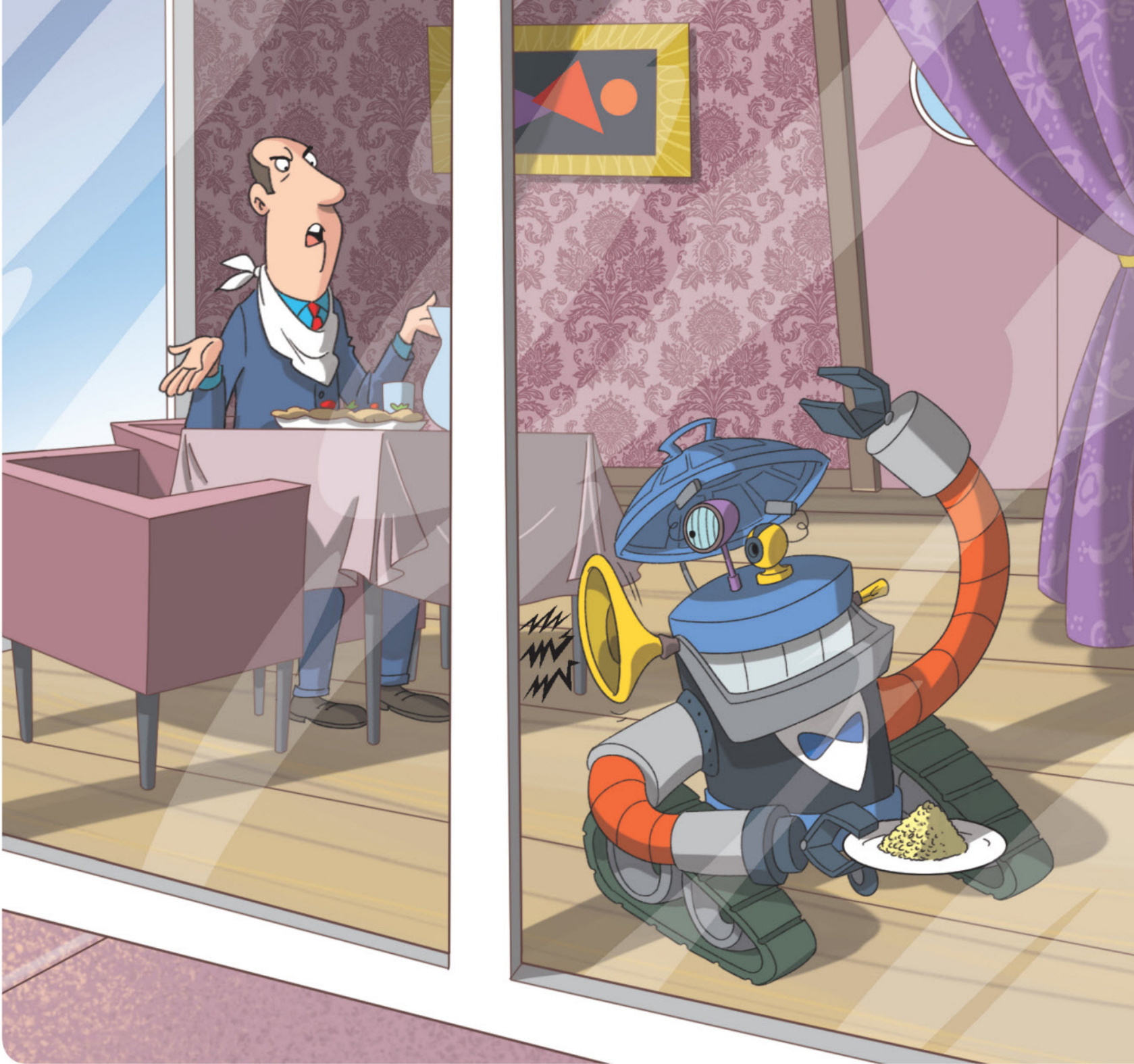
‘Waiter!’ says a woman at one table.

‘This is the wrong food. I want rice, not potatoes!’

‘OK,’ says Clunk. ‘Sorry!’

‘And I want fish, not pizza!’ says a man next to the window.





Clunk doesn't move.

‘Go to the kitchen and get my fish now!’ says the man.

‘Be quiet, please,’ says Clunk. ‘Eat your pizza. It’s nice.’

He looks at the street outside. He listens. ‘I can hear Grandpa’s van,’ he says.



Go to page 30 for activities.

Rosie and Ben are scared.

‘What’s wrong with the van?’ Rosie asks.

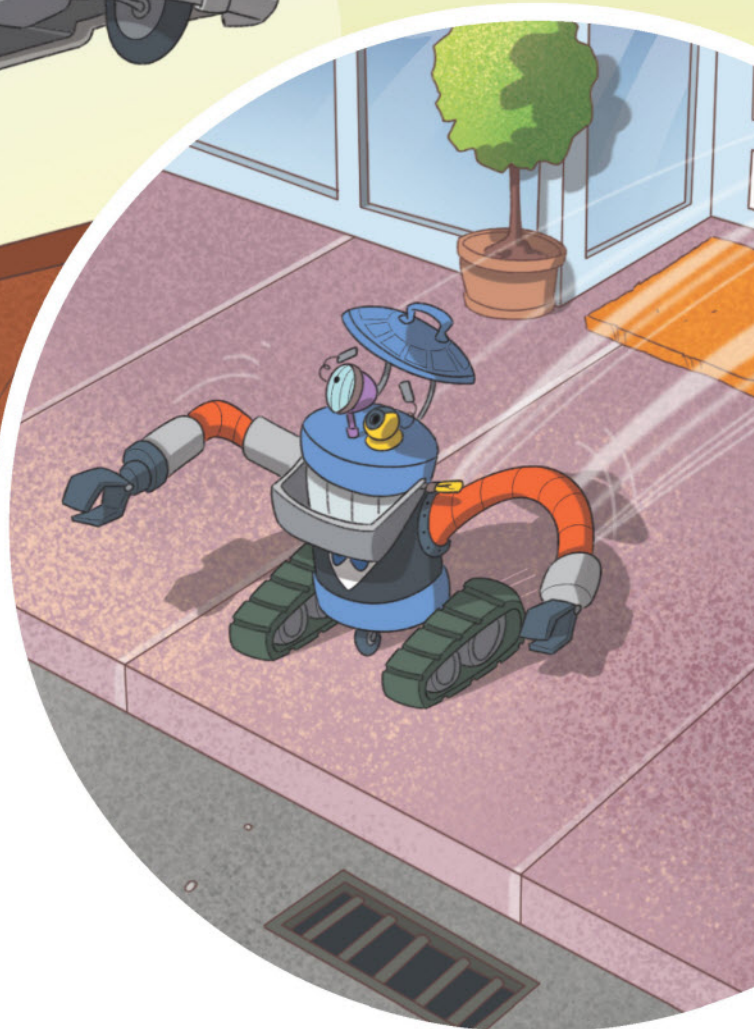
‘I don’t know,’ says Grandpa. ‘I can’t take it down.’

‘Maybe Clunk can hear us,’ says Ben.
He opens a window and shouts,
‘Clunk! Help!’



Clunk is on the street now.

‘I’m coming!’ he shouts.



Clunk is fast. He puts his long arms on the van. Then he pulls the van down to the street.

‘Well done, Clunk!’ says Grandpa.



The children open the door.
‘Thank you, Clunk!’ they say.



Go to page 32 for activities.



Grandpa and the children go to the restaurant with Clunk.

Gordon is very angry. 'You can't work here!' he tells Clunk.

'That's OK,' says Grandpa. 'Clunk isn't a waiter or a chef. I want him at home with me.'

Clunk's happy when he hears that.

‘We can fix the van later,’ says Grandpa. ‘Let’s have some lunch.’

‘What’s good here?’ asks Ben.

The man next to the window says to Clunk, ‘You were right. The pizza is nice!’

‘Let’s have pizza,’ says Grandpa. ‘And I’d like a cup of tea, please!’



Go to page 34 for activities.



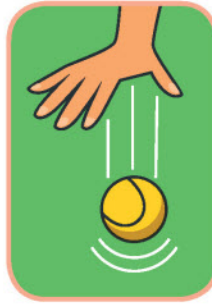
Activities for pages 4-5

1 Write the words.

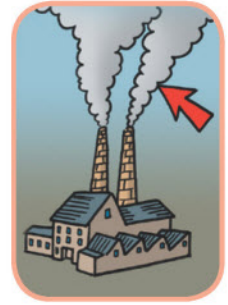
smoke van drop fix ~~cup~~ engine



1 cup



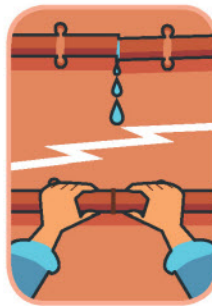
2 _____



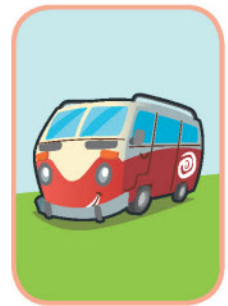
3 _____



4 _____



5 _____



6 _____

2 Complete the sentences.

coming drops ~~fixing~~ helping makes

1 Grandpa is fixing the van.

2 Ben and Rosie are _____ Grandpa.

3 Clunk _____ a cup of tea for Grandpa.

4 Clunk _____ the cup of tea.

5 Now smoke is _____ from the van.

3 Circle the mistakes. Then write the correct words.

- 1 Grandpa has fixing the van. is
- 2 'What are you're doing, Grandpa?' _____
- 3 'Are you make me a cup of tea, please?' _____
- 4 Clunk takes a cup for tea to Grandpa. _____
- 5 Clunk drop the cup. _____
- 6 Clunk run to the house. _____

4 Look at the picture on page 4. Write *yes* or *no*.

- 1 There are two children. yes
- 2 Grandpa is under the van. _____
- 3 Ben is talking to Rosie. _____
- 4 The van is blue and white. _____
- 5 Rosie is helping Grandpa. _____
- 6 There is a bird on the van. _____

Talk Do you like tea? Talk to a friend.

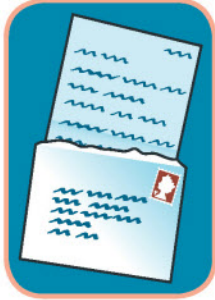


Activities for pages 6-7

2

1 Put a tick (✓) or a cross (X) in the box.

1



This is a letter.



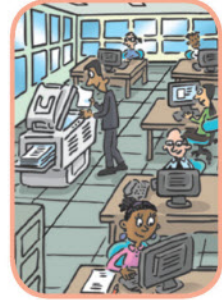
2



This is an office.



3



This is a store.



2 Circle the correct answers.

1 Do Ben and Rosie find Clunk?

yes no

2 What does Rosie find?

a cup a letter a van

3 Where does Clunk go?

to the house to school to town

4 What does Clunk see?

a cat a sign a book

5 Where does Clunk want to work?

a store an office a restaurant

3 Choose and write the correct words.

Ben and Rosie look ¹ for Clunk. Rosie finds a letter ² _____ Clunk. He wants to ³ _____ a job in town. In town, Clunk sees an office and a store. Then he sees ⁴ _____ sign. It is in a restaurant window. Clunk reads the sign. He wants ⁵ _____ work in the restaurant.

1 for on at

4 a an one

2 of to from

5 for to a

3 gets getting get

4 Order the events.

Rosie reads the letter to Ben. _____

Ben and Rosie look for Clunk. 1 _____

Rosie finds a letter from Clunk. _____

Ben says, 'Let's tell Grandpa.' _____

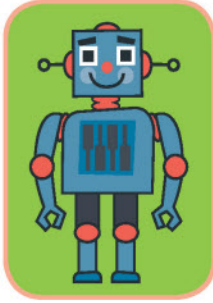
Talk Does Clunk get a job in the restaurant?
Tell a friend your ideas.



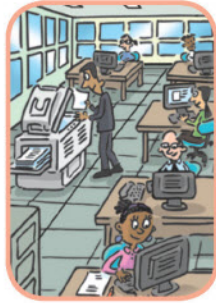
Activities for pages 8–9

5

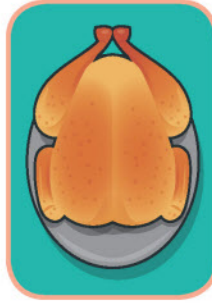
1 Choose and write the correct words.



a robot



an office



a chicken



a chef



a restaurant

1 This is a bird.

a chicken

2 We go here to eat nice food.

3 He or she cooks food.

4 Clunk is this.

2 Circle the correct words.

1 Gordon the chef opens the door / window.

2 Clunk wants to **work** / **eat** at the restaurant.

3 The restaurant **isn't** / **is** busy today.

4 Jen works in the **restaurant** / **store**.

5 Jen gives Clunk a **small** / **tall** chef's hat.

6 Clunk can cook the chicken **fast** / **slowly**.

3 Choose the best answers.

1 Gordon: Who are you?

Clunk: a He's Clunk. b You are Clunk.

c I'm Clunk.

2 Gordon: What do you want?

Clunk: a I want a job. b I like jobs.

c I want a restaurant.

3 Gordon: Can you cook chicken?

Clunk: a I'm fast! b Yes, you can!

c Yes, I can!

4 Gordon: OK, you can work here today.

Clunk: a Sorry! b Thank you! c Oh no!

4 Look at the picture on page 9.

Write *yes* or *no*.

1 Clunk is in the restaurant kitchen. _____

2 Clunk has a chef's hat on his head. _____

3 Jen has a white hat. _____

4 Jen has red clothes. _____

5 There is some chicken. _____

6 Gordon is talking to Clunk. _____

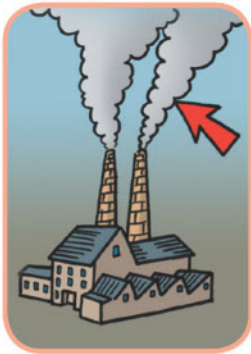




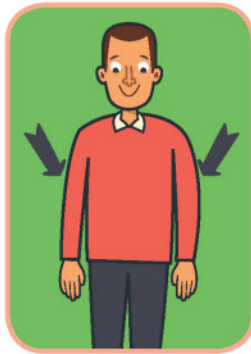
Activities for pages 10–11

1 Choose and write the correct words.

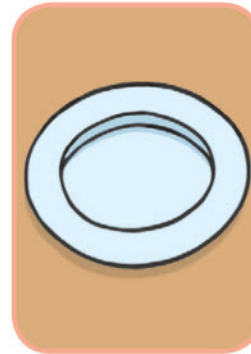
Clunk cooks the ¹ chicken fast, but soon there's lots of ² _____. Gordon is ³ _____. Jen says, 'Maybe he can be a ⁴ _____!' Waiters ⁵ _____ plates of food to the tables. Clunk has very long ⁶ _____. He can carry lots of plates. 'Wow!' says Jen.



smoke



arms



plate



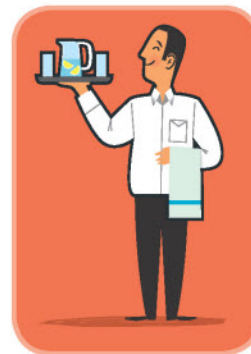
carry



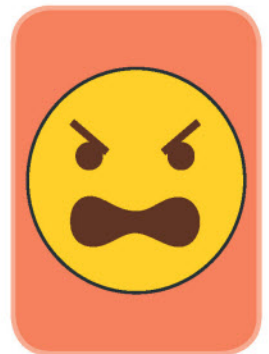
chicken



chef



waiter



angry

2 Circle the mistakes. Then write the correct words.

- 1 Soon there's lot of smoke. _____
- 2 When he seeing the chicken,
Gordon is angry. _____
- 3 Waiters carries plates of food. _____
- 4 'How many waiters can
you carry?' _____
- 5 Clunk puts out he's arms. _____
- 6 Clunk's arms get longer and
longest. _____

3 Who says this? Write the names.

- 1 'Wait! Maybe he can be a waiter!' _____ Jen
- 2 'I can carry lots of plates.' _____
- 3 'You can't work here. Go!' _____
- 4 'We don't want the firefighters
to come here!' _____
- 5 'Fantastic! But ... what's a waiter?' _____

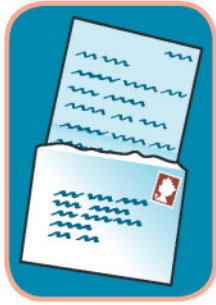
Talk How many plates can you carry?
Talk to a friend.



Activities for pages 12–13

5

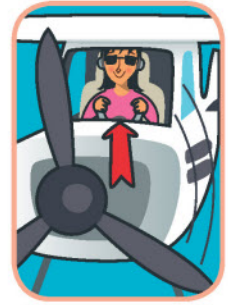
1 Write the words.



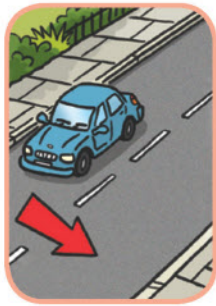
1 letter
t e t r e l



2 _____
e l e s w h



3 _____
l y f



4 _____
t e e r s t



5 _____
v r i d e



6 _____
o s i e n

2 Circle the mistakes. Then write the correct words.

1 Clunk drives to town. _____

2 Ben hears a nose. _____

3 Grandpa looks out the van window. _____

4 The van's wheels are on the street. _____

5 Grandpa doesn't wants to fly. _____

3 Choose and write the correct words.

Ben and Rosie ¹ _____ Clunk's letter to Grandpa. They go ² _____ town to find Clunk. Then there is a noise coming ³ _____ the van. It gets louder and louder. Rosie ⁴ _____ out the window. The van ⁵ _____ flying!

1 takes take taking

2 of to for

3 from in on

4 look looks looking

5 are is has

4 Order the events.

Ben hears a noise. _____

Ben and Rosie take the letter to Grandpa. _____

Rosie says, 'We're flying!' _____

Grandpa drives the van to town. _____

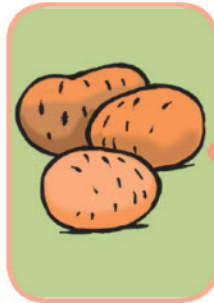
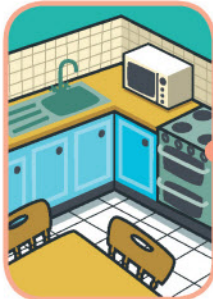
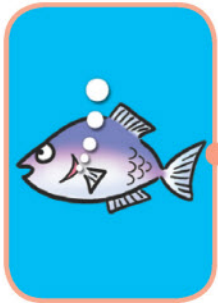
Rosie looks out the window. _____

Talk Do they find Clunk? Tell a friend your ideas.



Activities for pages 14–15

1 Match.



- 1 kitchen
- 2 pizza
- 3 food
- 4 fish
- 5 rice
- 6 potatoes

2 Circle the correct answers.

1 What food does the woman want?

potatoes rice pizza

2 What food does the man want?

pizza rice fish

3 What does Clunk say to the man?

'Be quick' 'Be quiet' 'Be good'

4 What can Clunk hear?

Rosie Gordon the van

3 Complete the sentences.

looks is hear says want move

- 1 Clunk _____ busy with his new job.
- 2 'I _____ rice, not potatoes!'
- 3 Clunk _____, 'Sorry!'
- 4 Clunk doesn't _____.
- 5 Clunk _____ at the street outside.
- 6 Clunk can _____ Grandpa's van.

4 Look at the picture on page 14. Answer the questions.

- 1 Where are they? in a restaurant
- 2 How many people are there? _____
- 3 How many chairs are there? _____
- 4 How many waiters are there? _____
- 5 How many plates is Clunk carrying? _____

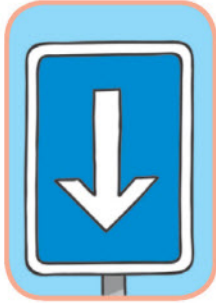
Talk What does Clunk do? Tell a friend
your ideas.



Activities for pages 16–17

5

1 Write the words.



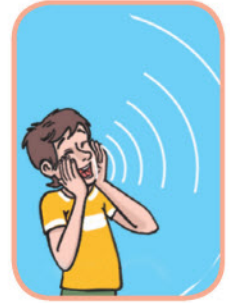
1 _____

o w n d



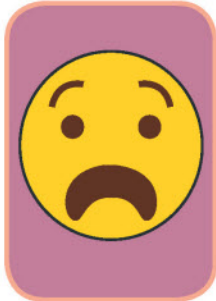
2 _____

s t f a



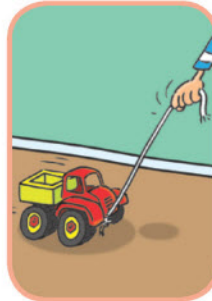
3 _____

h t o u s



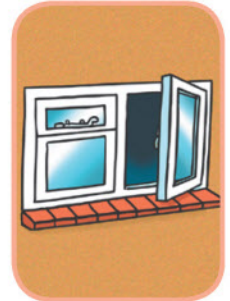
4 _____

r c e d s a



5 _____

u l l p



6 _____

o i d w n w

2 Complete the sentences.

pulls opens shouts open take

1 Grandpa can't _____ the van down.

2 Ben _____ a window and shouts.

3 Clunk _____, 'I'm coming!'

4 Clunk _____ the van down to the street.

5 Ben and Rosie _____ the door.

3 Choose the best answers.

1 Grandpa: Can you see Clunk?

- Ben: a Yes, we're on the street.
 b Yes, he's on the street.
 c Yes, they're on the street.

2 Grandpa: He can help us. Shout to him.

- Ben: a OK! b No! c Shout!

3 Grandpa: Can he hear you?

- Ben: a Yes, he hear! b Yes, I can!
 c Yes, he can!

4 Grandpa: What's he doing?

- Ben: a He comes. b She's coming.
 c He's coming.

4 Order the events.

Clunk puts his arms on the van. _____

Ben and Rosie are scared. _____

Clunk shouts, 'I'm coming!' _____

Ben shouts to Clunk. _____

Ben and Rosie say, 'Thank you, Clunk!' _____

Clunk pulls the van down to the street. _____

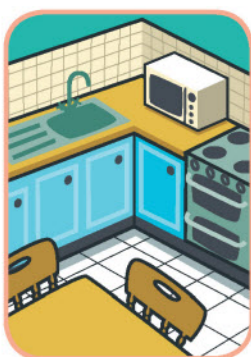
Activities for pages 18–19

1 Choose and write the correct words.

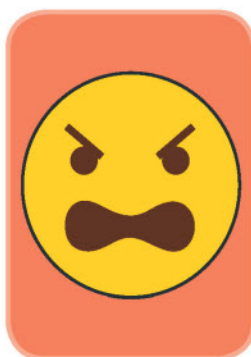
They all go to the ¹ _____. Gordon is very ² _____. He tells Clunk, 'You can't work here!' But Grandpa wants Clunk at home, so Clunk is ³ _____. They all have pizza for lunch and Grandpa has a ⁴ _____ of tea.



happy



kitchen



angry



cup



restaurant

2 Circle the correct words.


- 1 They go **to** / **at** the restaurant.
- 2 Gordon **are** / **is** very angry.
- 3 Clunk **can't** / **isn't** work at the restaurant.
- 4 Clunk isn't a waiter **but** / **or** a chef.
- 5 Clunk's happy when he **hearing** / **hears** that.
- 6 They have **some** / **any** lunch at the restaurant.
- 7 Grandpa **can** / **would** like a cup of tea.

3 Write *yes* or *no*.

- 1 Gordon is happy with Clunk. _____
- 2 Grandpa wants Clunk at home with him. _____
- 3 Clunk's angry when he hears that. _____
- 4 They can't fix the van later. _____
- 5 They want to have some lunch. _____
- 6 The man at the window has a pizza. _____
- 7 The pizza at the restaurant is bad. _____
- 8 Grandpa wants a cup of tea. _____

4 Who says this? Write the names.

- 1 'Let's have pizza.' _____
- 2 'You can't work here!' _____
- 3 'What's good here?' _____
- 4 'We can fix the van later.' _____
- 5 'You were right. The pizza is nice!' _____
- 6 'That's OK.' _____



 **Do you like this story?**
Talk to a friend.



Fun Jobs!

1 Complete the chart.

firefighter chicken fish office worker pizza
chef potatoes rice waiter cup of tea

<p>Food and Drink</p> 	<p>Jobs</p> 

2 Can you think of more food and drink or jobs words? Write them in the chart.

Talk What jobs are fun? Talk to a friend.

- 3 Write about a fun job for Rosie.
Draw Rosie doing the job.**

<p>Job:</p> <hr/> <p>What she does:</p> <hr/> <hr/> <hr/> <hr/>	
---	--

- 4 Now write about a fun job for Ben.
Draw Ben doing the job.**

<p>Job:</p> <hr/> <p>What he does:</p> <hr/> <hr/> <hr/> <hr/>	
--	--

Talk Tell your friend about the fun jobs.



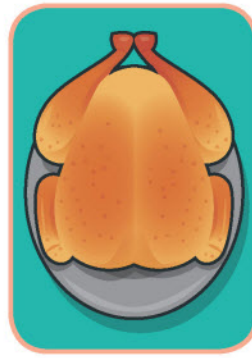
Picture Dictionary



carry



chef



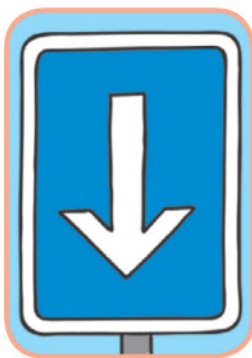
chicken



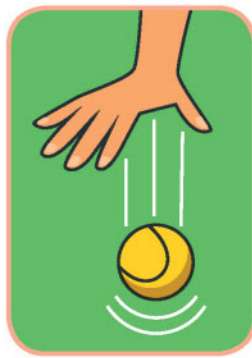
cook



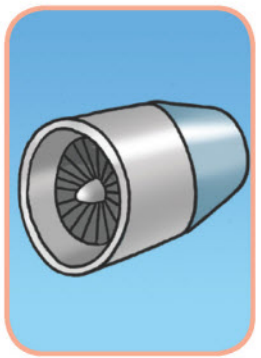
cup



down



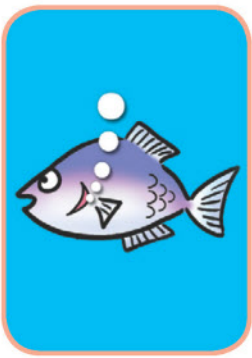
drop



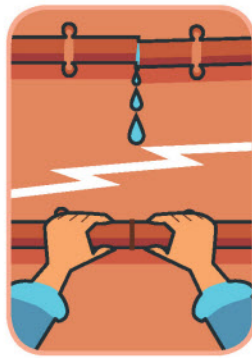
engine



firefighter



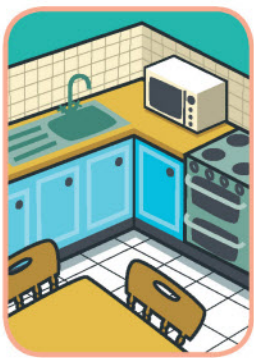
fish



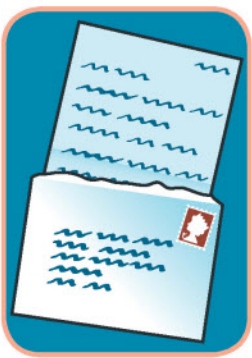
fix



food



kitchen



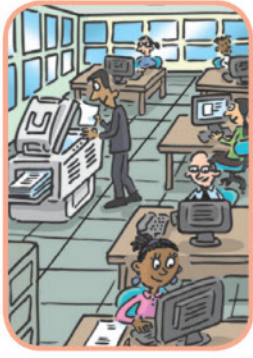
letter



man



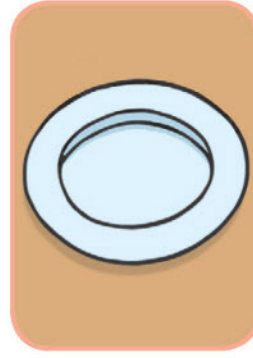
noise



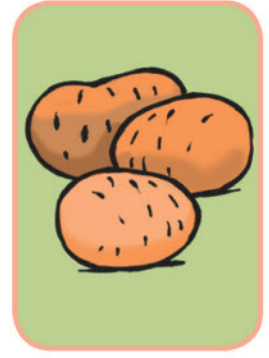
office



pizza



plate



potatoes



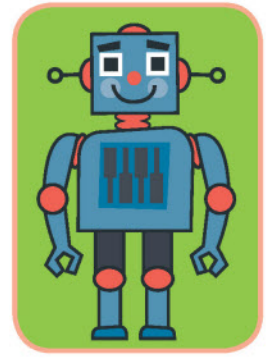
pull



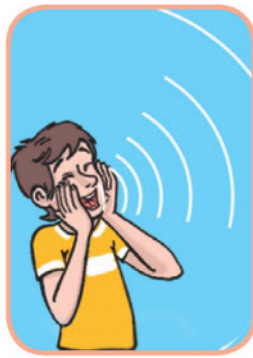
restaurant



rice



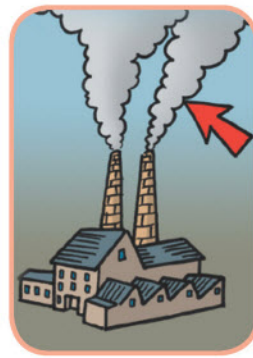
robot



shout



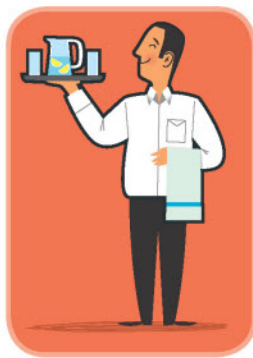
sign



smoke



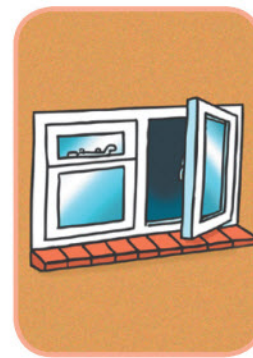
store



waiter



wheel



window



woman



Oxford Read and Imagine

Oxford Read and Imagine graded readers are at nine levels (Early Starter, Starter, Beginner, and Levels 1 to 6) for students from age 3 or 4 and older. They offer great stories to read and enjoy.

Activities provide Cambridge Young Learners Exams preparation. See Key below.

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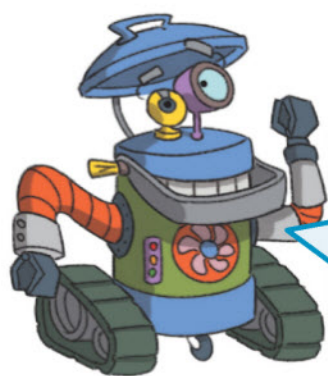
KEY



Activity supports Cambridge Young Learners Starters Exam preparation

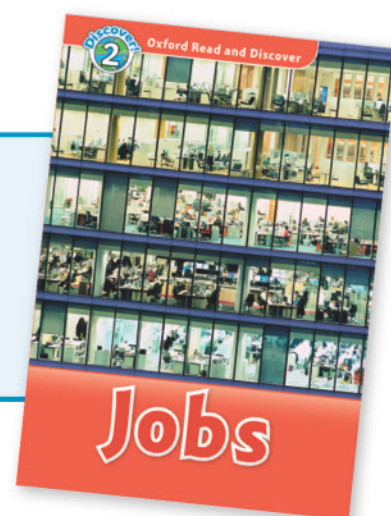


Activity supports Cambridge Young Learners Movers Exam preparation



Oxford Read and Discover

Do you want to work in a restaurant? In an office? In a store? You can learn more about jobs in this non-fiction reader.



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Oxford Read and Imagine

Clunk's New Job

By Paul Shipton Illustrated by Fabiano Fiorin

Clunk finds a job – in a restaurant! But he isn't a good waiter and Gordon the chef is angry. Grandpa wants Clunk at home again – can Rosie, Ben, and Grandpa find him?

Word count for this story: 693 words

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Series Consultant: Paul Shipton

Early Starter 150 headwords	Starter 150 headwords	Beginner 150 headwords
Level 1 300 headwords	Level 2 ✓ 450 headwords	
Level 3 600 headwords	Level 4 750 headwords	
Level 5 900 headwords	Level 6 1,050 headwords	

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