

ELEMENTARY - INTERMEDIATE

TIMESAVER

PHOTOCOPIABLE

EDITED BY GWEN BERWICK
& SYDNEY THORNE



Writing Activities

e-mails

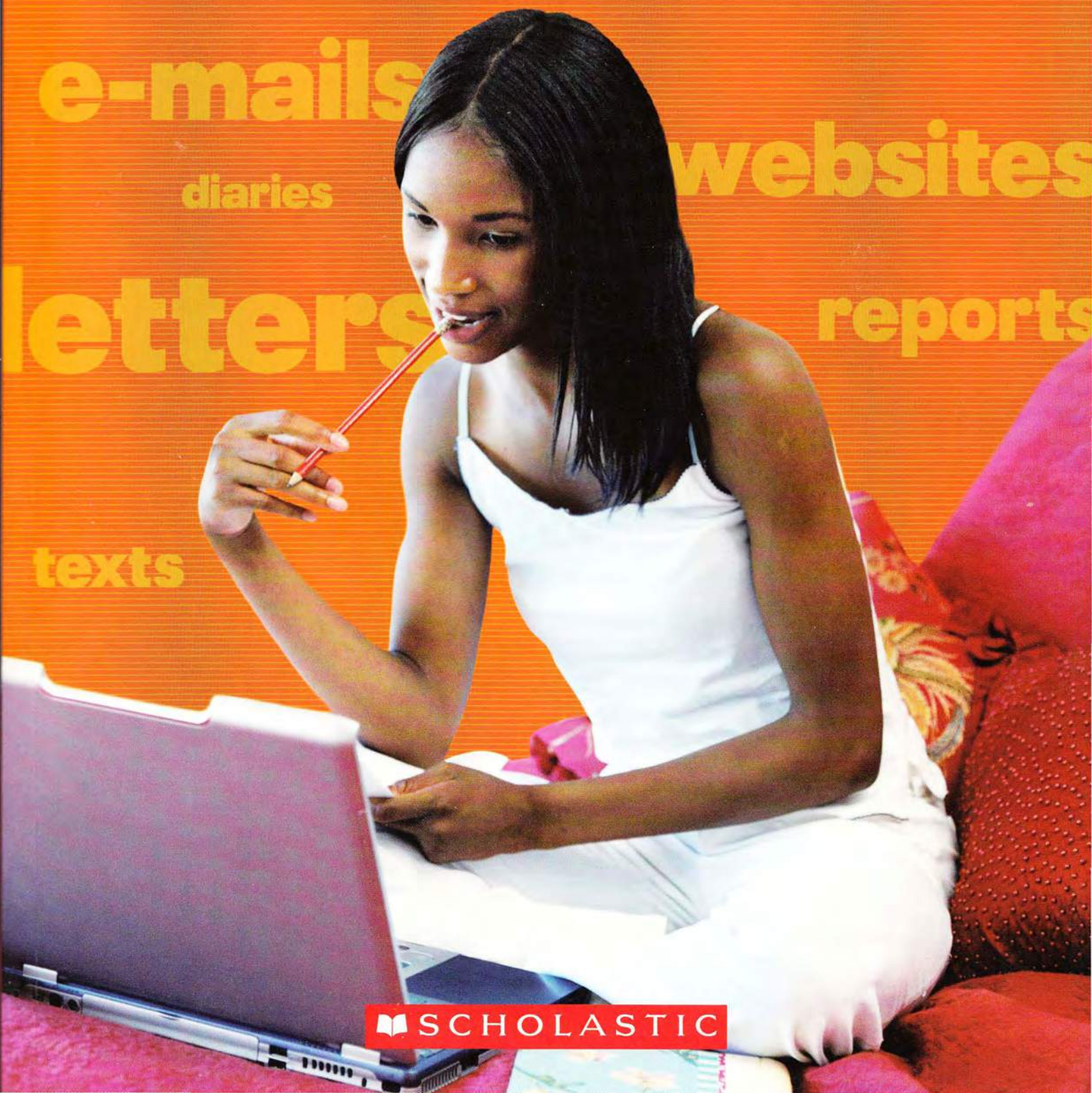
diaries

websites

letters

reports

texts



SCHOLASTIC

Timesaver Writing Activities

Gwen Berwick and Sydney Thorne

Teacher's reference key

Time

A small clock on each page tells you approximately how long each activity should take.



Level

The number of stars on each page tell you the level of each activity.



Students with one or more years of English



Students with two or more years of English



Students with three or more years of English

Contents

Page	Title		Language	Level
4	Grammar cross-reference			
5	Introduction			
E-mails				
6	Arranging to go out	Making arrangements: where and when to meet	★	
8	Saying what you think	Giving an opinion about a radio show	★	
10	Apologies and excuses	Apologising for missing birthday etc. and giving reasons	★★	
12	Change your mind!	Persuading someone to go somewhere	★★★	
Messages				
14	I'm late. Wait for me!	Times; explaining a delay	★	
16	E-cards	Greetings in cards; signing off	★	
18	Text messages	Mobile phone messages and abbreviations; matching sound and written language	★★	
20	Excuse notes	Excuses for absence from school; past simple	★★★	
Postcards				
22	Hello from different places	Present perfect; what you've done so far on holiday	★	
24	From a good hotel?	Adjectives; describing a holiday (hotel, weather, etc.)	★	
26	From a festival	Present perfect; a visit to the Edinburgh festival	★★	
28	The outdoor activities centre	Past simple; outdoor activities	★★	
30	Famous people write home	Present perfect and past simple; postcards from holidays	★★★	
Online writing				
32	A chat room	Introducing yourself, including <i>I love/hate/etc. + -ing</i>	★	
34	Design a website	Giving information about yourself: family, pets, interests, home, school	★	
36	Giving your opinion	Expressing opinions about controversial topics	★★	
38	A celebrity chats online	Asking a famous person questions about interests, family, work	★★	
40	A film review	Opinions about films, including film types; adjectives	★★	
42	Can you help?	Problem page; giving advise, <i>should</i>	★★★	
44	Review a website	Expressing opinions about a website; adjectives and qualifying adverbs	★★★	

Page	Title	Language	Level
Instructions			
46	Sightseeing in London	Giving directions; imperatives	★
48	Delicious recipes to try	Recipes: apple crumble and shepherd's pie; imperatives	★★
50	The Internet for 'Silver Surfers'	How to use the Internet; imperatives	★★★
Diary entries			
52	Fun at Alton Towers	Narrative: a visit to a theme park; past simple	★
54	Work experience	Describing work experience, giving reasons; past simple	★★
56	All about a date	Narrative: two differing views on a date; past simple	★★★
58	Thanks for the present!	Opinions of and reaction to presents; adjectives; <i>will</i> future	★★★
Letters			
60	From another country	Everyday life in Britain; present simple	★
62	Dear Sir/Madam	Writing a formal letter: applying for a place on a summer school	★★
64	Wish you were here!	Holiday activities; past simple; time phrases	★★
66	I'm sorry, I disagree!	Putting forward an argument on controversial topics	★★★
68	It was really brilliant!	Describing a geography field trip; verbs with <i>to</i> + infinitive; qualifying adverbs; time phrases	★★★
Reporting			
70	A royal visit	The Queen visits Canterbury; conjunctions, <i>before/after</i> + <i>-ing</i>	★★
72	A football match	A World Cup match; past simple; using striking language	★★★
74	My hero	Saying who you admire and why; pronouns	★★★
Imaginative writing			
76	Pictures and poems	English sayings and poems; vocabulary; rhyming words	★
78	A new soap	Inventing characters and plot: descriptions, adjectives, narrative present	★
80	Famous for a day	Picture story: a girl sings with her favourite group; direct speech	★★
82	Publicity	Writing an advert for a mobile phone; a competition tie-breaker	★★
84	Telling a story	Creative writing: narrative	★★★
86	In the year 2050	Predicting what the future will be like; <i>will/won't be able to</i> , <i>will/won't have to</i>	★★★
88	Answer Key		

Grammar cross-reference

Grammar	Title	Level	Page
Present perfect	Postcards: Hello from different places	★	22
Present perfect	Postcards: From a festival	★★	26
Present perfect and past simple	Postcards: Famous people write home	★★★★	30
Past simple	Messages: Excuse notes	★★★★	20
Past simple	Diary entries: Fun at Alton Towers	★	52
Past simple	Postcards: The outdoor activities centre	★★	28
Past simple	Diary entries: Work experience	★★	54
Past simple	Diary entries: All about a date	★★★★	56
Past simple	Letters: From another country	★	60
Past simple	Letters: Wish you were here!	★★	64
Narrative present	Imaginative writing: A new soap	★	78
Imperatives	Instructions: Sightseeing in London	★	46
Imperatives	Instructions: Delicious recipes to try	★★	48
Imperatives	Instructions: The Internet for 'Silver Surfers'	★★★★	50
Future will	Diary entries: Thanks for the present!	★★★★	58
Future will	Imaginative writing: In the year 2050	★★★★	86
<i>I love/hate + -ing</i>	Online writing: A chat room	★	32
<i>Should</i>	Online writing: Can you help?	★★★★	42
Verbs with <i>to + infinitive</i>	Letters: It was really brilliant!	★★★★	68
Questions	Online writing: A celebrity chats online	★★	38
<i>Before/after + -ing</i>	Reporting: A royal visit	★★	70
Adjectives	Postcards: From a good hotel?	★	24
Adjectives	Online writing: A film review	★★	40
Adjectives	Online writing: Review a website	★★★★	44
Adjectives	Diary entries: Thanks for the present!	★★★★	58
Adjectives	Imaginative writing: A new soap	★	78
Qualifying adverbs	Online writing: Review a website	★★★★	44
Qualifying adverbs	Letters: It was really brilliant!	★★★★	68
Conjunctions	Reporting: A royal visit	★★	70
Pronouns	Reporting: My hero	★★★★	74
Time phrases	Letters: Wish you were here!	★★	64
Time phrases	Letters: It was really brilliant!	★★★★	68

Introduction

Timesaver Writing Activities is a rich resource of lively photocopiable materials for English teachers to use with secondary school students aged 10–15. The easy-to-use materials and full answer key save preparation time and form an ideal bank of supplementary materials to complement any course book.

Motivating students

At *Mary Glasgow Magazines*, we believe that motivation is the key to success. *Timesaver Writing Activities* is designed to engage students in several ways:

- through a wide range of writing tasks, as shown in the contents list, from e-mails and mobile phone text messages to imaginative writing.
- through contexts which appeal to young people, such as Internet chat rooms and topics such as football and pop stars. The activities also give students the chance to air their own views on some controversial topics.
- through a variety of lively activities including puzzles and competitions.
- through guided activities which help students achieve realistic goals successfully – nothing motivates more than success!

Developing students' writing skills

The different activities are underpinned by a common, solid methodology: students are guided in their writing by clear models and carefully planned activities. A specific focus on practising key vocabulary, expressions and structures as well as stylistic features helps to raise the level of students' writing skills.

Preparation for exams

Many students find writing particularly difficult and *Timesaver Writing Activities* provides a wealth of practice in a fun and motivating way. As well as developing general skills, it includes types of writing and activity types found in major ELT exams, such as the Cambridge KET and PET exams. And of course, success in these practice materials increases students' confidence in the exam situation.

How to use *Timesaver Writing Activities*

The writing activities can be photocopied for use in the classroom and many are also suitable for self study and homework. Each writing activity consists of two pages. Stars indicate the level:

- ★ students with 1 year of English
- ★★ students with 2 years of English
- ★★★ students with 3–4 years of English



E-mails: Arranging to go out

- ① You could go with a friend to one of these events. What sort of events are they? Write the missing words.

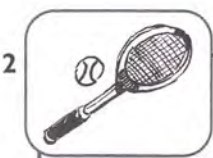
horse motor racing music tennis



Glastonbury is a popular festival.



Silverstone is an exciting event.



Wimbledon is an international tournament.



The Grand National is a famous race.

- ② What should you take with you? Here are some ideas. Write the words in the puzzle.

Remember to bring ...



a MPA of the Underground



your RAMECA



your ASNGSUESLS



some EONMY



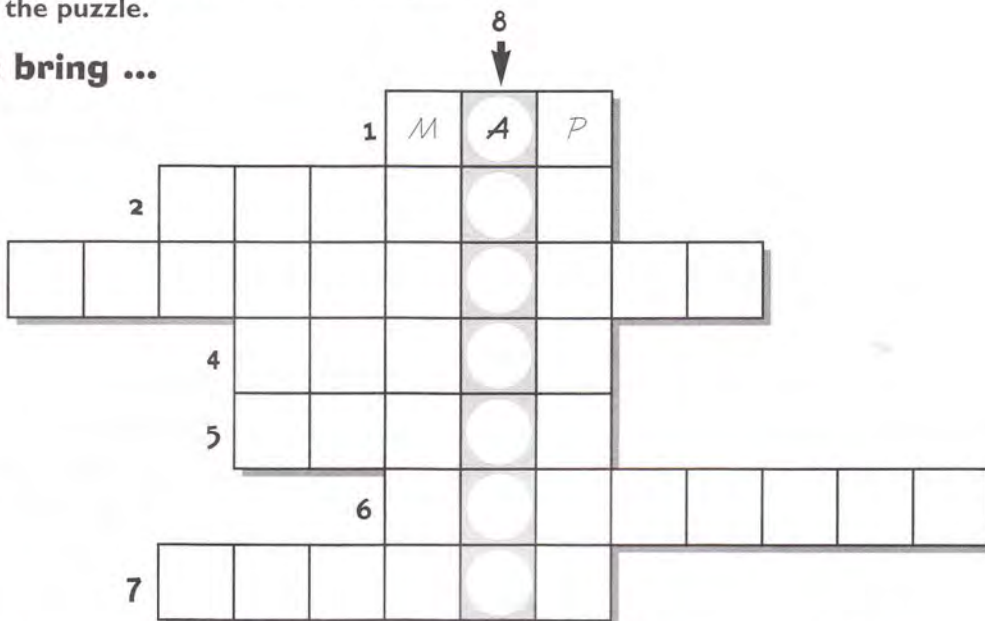
a KIDNR



a ACHWSIND



your MILOBE



... and find the name of a London football club:



3 Where could you meet your friend? Complete the sentences.

at my house at school at the bus stop at the station at your house

1 Let's meet Then my mum will take us in the car.

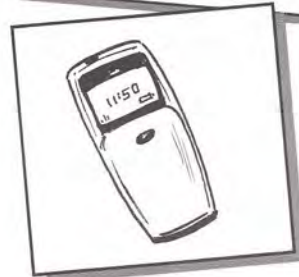
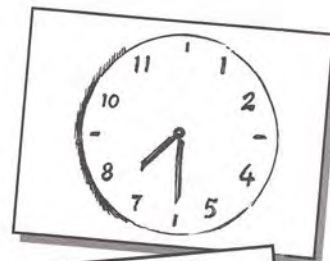
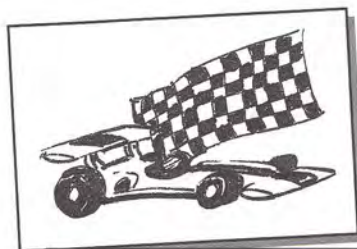
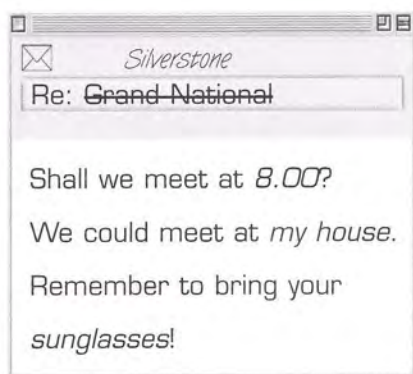
2 Let's meet Then perhaps your dad could take us into town.

3 Let's meet straight after our last lesson on Friday.

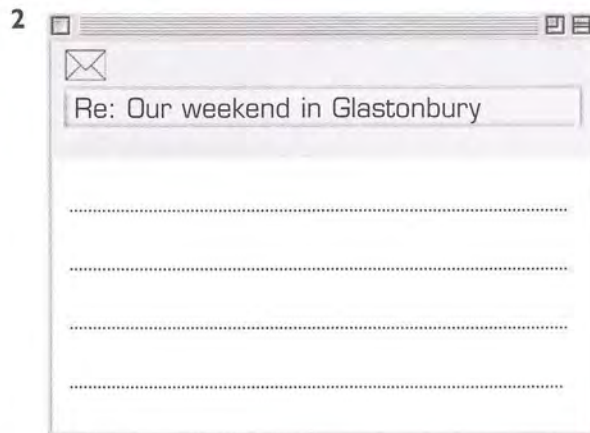
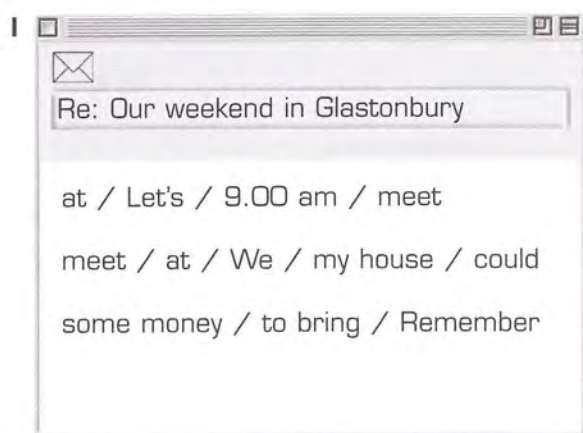
4 Let's meet Then we could take the bus: it's cheaper.

5 Let's meet Then we can take the train.

4 The information in this e-mail is wrong. Look at the pictures and write the correct information on the e-mail.



5 Now can you write this e-mail with the words in the right order?

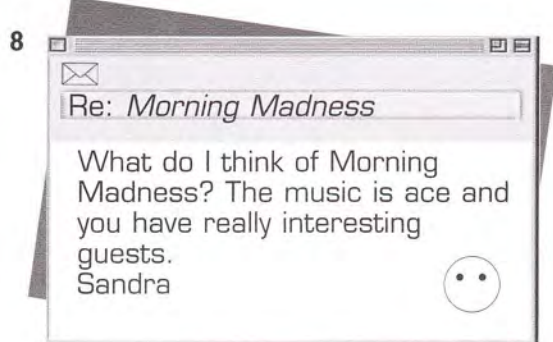
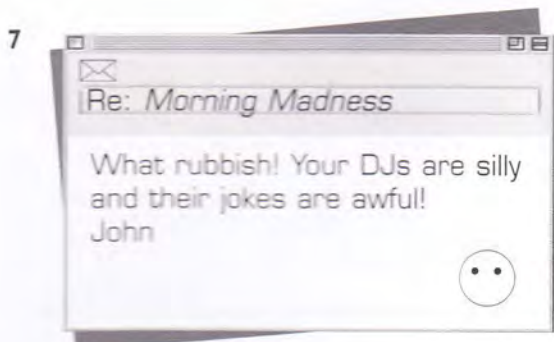
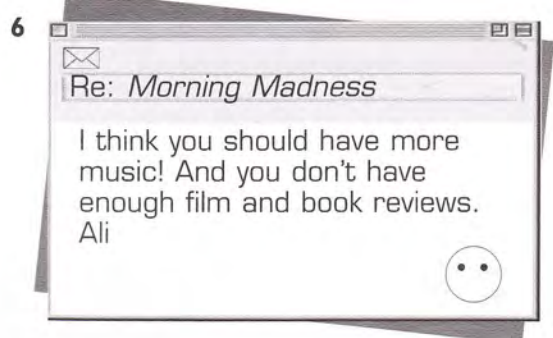
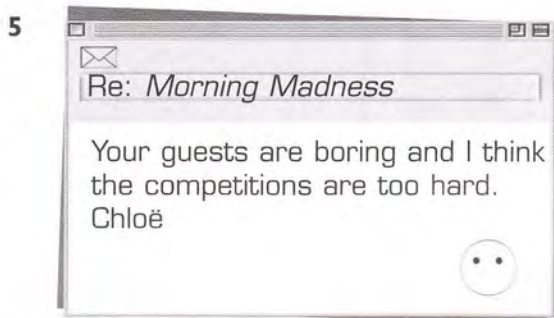
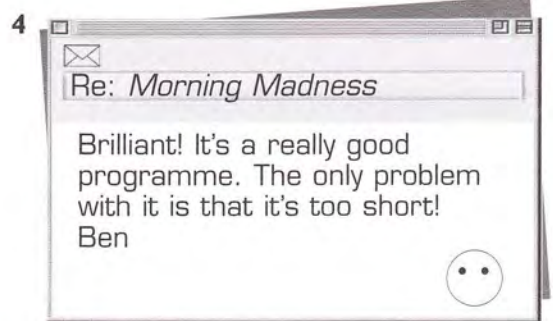
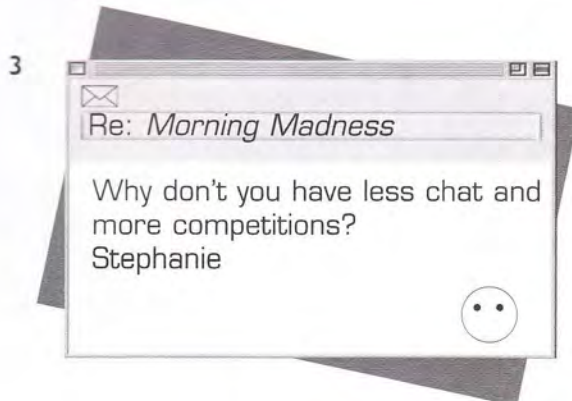
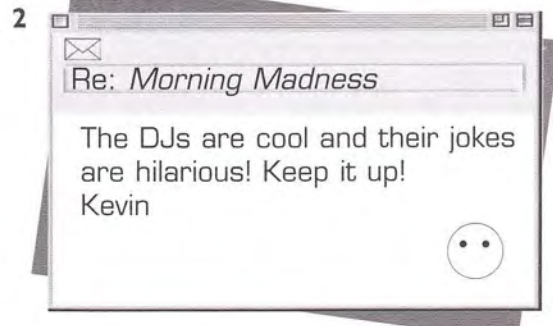
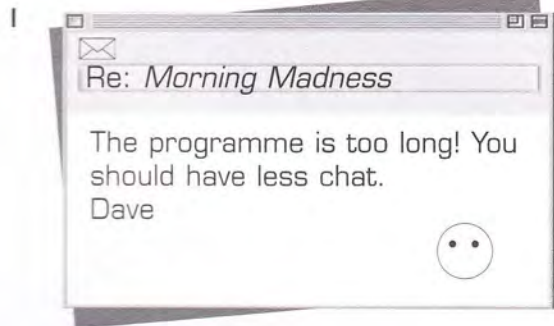




E-mails: Saying what you think

1 Read the e-mails that listeners have written to *Morning Madness*, a radio breakfast show.

- Draw a smile if the comment is positive. 😊
- Draw a frown if the comment is negative. ☹️





- ② Here are more comments about *Morning Madness*. Write the missing words in the puzzle. Some letters stay the same from line to line. These letters are marked ▼.

- 1 The competitions are too! I can't do them!
- 2 The competitions are for babies! They're too!
- 3 Your DJs talk too much. You should have chat.
- 4 120 minutes is too!
- 5 There's not enough music. You should have of it.
- 6 I love your DJs! I think they're!
- 7 It's a really programme. I like it very much.
- 8 There should be more film and reviews.

H	A	R	D
	▼		
		▼	
▼			
	▼		
	▼		
	▼	▼	
	▼	▼	

- ③ Complete the e-mails. You can make any positive or negative comments you like!

1 Re: Music

.....

.....

.....

.....

2 Re: Competitions

.....

.....

.....

.....

3 Re: Djs

.....

.....

.....

.....

4 Re: Guests

.....

.....

.....

.....

- ④ Now write your own e-mail and say what you think about a radio or TV programme in your country.

.....

.....

.....

.....

.....



E-mails: Apologies and excuses

- 1 Here are six people with red faces! They have red faces because they didn't do ... what? Write the verbs in the puzzle.

1 Zoe: Sorry I didn't **E-MILA** you yesterday.

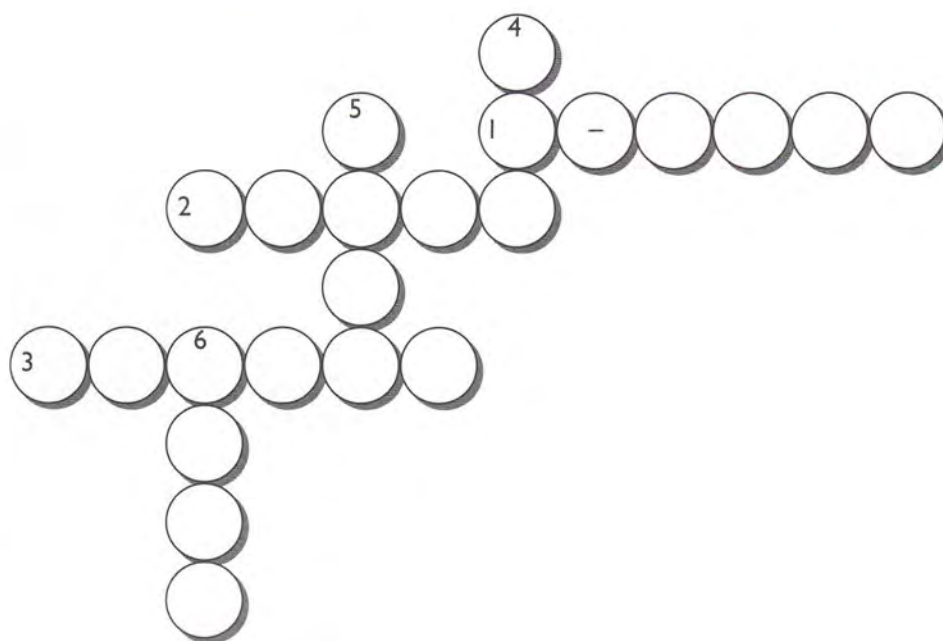
4 Tim: I'm sorry I didn't **ESE** you after school yesterday.

2 Nick: So sorry I didn't **ENOPH** you yesterday evening.

5 Ellie: I'm really sorry I didn't **MECO** to your party.

3 Anna: I'm sorry I didn't **RANSEW** your last text message.

6 Alex: I'm very sorry I didn't **DENS** you a birthday card.

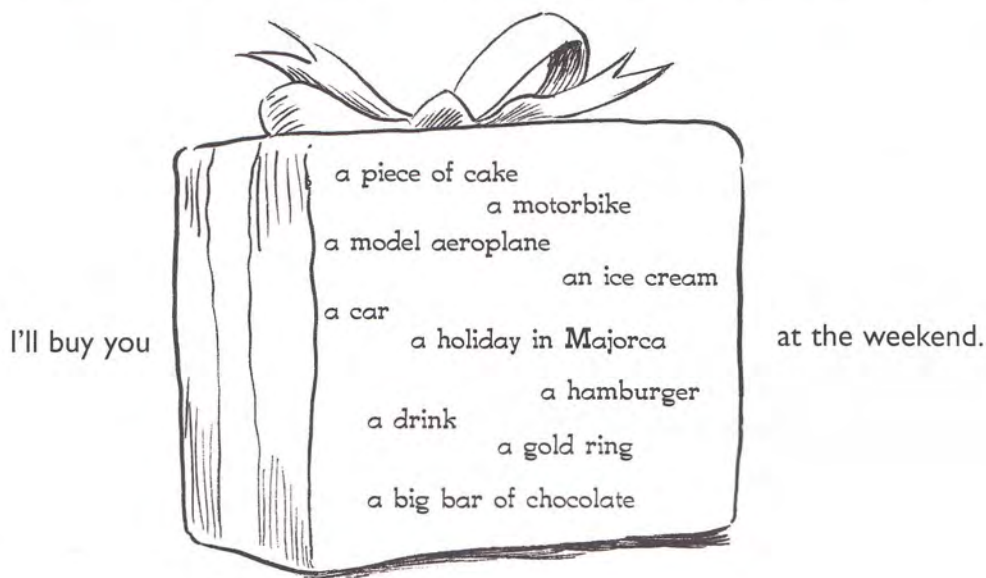


- 2 Read the excuses and then look at the sentences in Exercise 1. Who is making which excuse? Write the names.

- | | |
|---|-------|
| 1 I forgot the date of your birthday. Sorry! | ..... |
| 2 I forgot to switch my mobile on yesterday. Sorry! | ..... |
| 3 I couldn't log on to the Internet. I'm sorry! | ..... |
| 4 I lost your phone number. I'm really sorry! | ..... |
| 5 The teacher kept us in at the end of the last lesson. Sorry! | ..... |
| 6 I was ill and couldn't go out of the house. I'm really sorry! | ..... |



- 3 Sometimes you can give somebody a little present to say 'I'm sorry'. Look at the suggestions below. Cross out the ones you *wouldn't* buy as a little present.



- 4 Now write the two e-mails. Write good excuses!

- 1 Yesterday was your cousin Charlotte's birthday and you didn't send her a present. E-mail her.
- Say you're sorry.
 - Write an excuse.
 - Say you'll buy her a hamburger next week.

- 2 You didn't go to your friend Adrian's party last Saturday. E-mail him.
- Say you're sorry.
 - Write an excuse.
 - Say you'll buy him something (what? when?).



E-mails: Change your mind!

- ① Jed is going with some friends to an Eminem concert on Friday. He wants Nicky to come too but Nicky won't say yes. Who would use the following expressions, Jed or Nicky? Circle the right name.

- | | | |
|---|-------------------------------------|-------------|
| 1 | It isn't that expensive. | Jed / Nicky |
| 2 | I don't fancy it. | Jed / Nicky |
| 3 | I can't afford it. | Jed / Nicky |
| 4 | I know you'll enjoy yourself. | Jed / Nicky |
| 5 | I have too many other things to do. | Jed / Nicky |
| 6 | You won't be sorry. | Jed / Nicky |
| 7 | I don't have any money. | Jed / Nicky |
| 8 | That's just an excuse! | Jed / Nicky |



- ② Match each of the expressions below to an expression that means the same in Exercise 1. Then write the code letters in the right order. You'll make a sentence which means: 'Nicky wants Jed to invite her many times before she'll say yes.'

- | | |
|-------------------------------------|--------------------------------|
| a I don't believe you! | <input type="checkbox"/> ET |
| b I'm sure you'll have a good time. | <input type="checkbox"/> AYI |
| c I can't afford the time. | <input type="checkbox"/> NGH |
| d It's too expensive for me. | <input type="checkbox"/> SPL |
| e I don't feel like it. | <input type="checkbox"/> KYI |
| f It won't break the bank. | <input type="checkbox"/> 1 NIC |
| g You'll be glad that you did it. | <input type="checkbox"/> ARDT |
| h I'm broke. | <input type="checkbox"/> OG |

The sentence is:



- 3 Complete Jed and Nicky's e-mails – but you mustn't use the words in bold! Look at Exercises 1 and 2 for different ways of saying the same thing.

Hi Nicky,
I'm going to the Eminem
concert on Friday. Would you
like to come?
Jed

Hi Jed,
Thanks for your e-mail, but I
(1)
Perhaps another time.
Nicky

1 Say you don't **fancy** it.

Why not? James and Lauren
are coming too – I (2)
..... you'll
..... !
Jed

2 Tell Nicky you **know** she'll **have** a
good time.

Sorry, Jed, but I (3)
..... I've got so much
history homework this weekend!
Nicky

3 Say you **have too many other
things to do**.

(4) !
Come with us to the concert.
You (5)
..... !
Jed

4 Tell Nicky you **don't believe** her.
5 Tell her she'll be **glad she did** it.

Look, Jed, (6)
..... I just
(7) a
concert this weekend, OK?
Nicky

6 Say you **don't have any money**.
7 Say a concert this weekend **is too
expensive for you**.

I can lend you the money
for the ticket. Go on,
Nicky! (8)
..... !
Jed

8 Say it's **not that expensive**.

OK, Jed – you win!
Where are you all meeting?
Nicky



Messages: I'm late. Wait for me!

- ① Callum is going out with some friends today. He's at the bus stop but where's the bus? What messages could he send? Tick them.

- | | |
|--|--------------------------|
| 1 ☹️ The bus is late. | <input type="checkbox"/> |
| 2 😊 I'm on the bus. | <input type="checkbox"/> |
| 3 I've missed the bus. | <input type="checkbox"/> |
| 4 The bus isn't here yet! | <input type="checkbox"/> |
| 5 I got on the bus 5 minutes ago. | <input type="checkbox"/> |
| 6 Sorry, I'll be at least 10 minutes late. | <input type="checkbox"/> |
| 7 Hurray! The bus is here. | <input type="checkbox"/> |
| 8 Wait for me!!! | <input type="checkbox"/> |



Information

Text messages are as short as possible.
For example, you don't write:

I'll see you at a quarter to eight in the morning.

You write:

CU @ 7.45 am.

CU sounds like 'see you'.

@ = at

So *CU @* = See you at ...

- ② Make the following messages shorter.

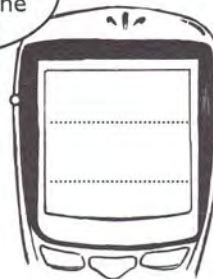
1 See you at half past seven.



2 See you at a quarter past eleven.



3 See you at nine o'clock in the evening.



4 See you at twenty-five past ten.



5 See you at a quarter to six.









6 See you at ten to four.





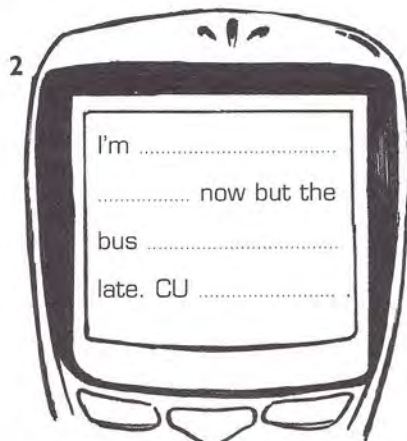
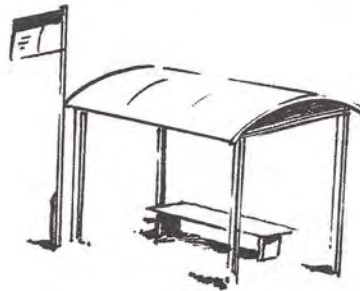
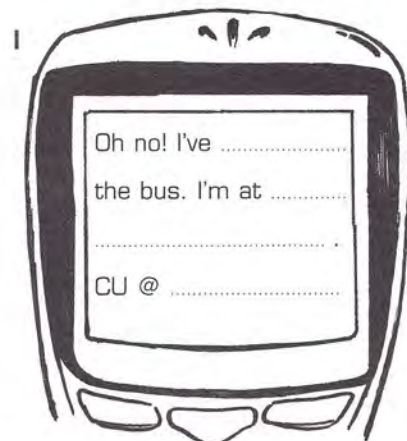
3 Look at the pictures and then read Callum's text messages. Tick the correct caption for each picture.

<p>1 </p>	<p>I'm out<u>s</u>ide. <input type="checkbox"/></p> <p>I'm at ho<u>m</u>e. <input type="checkbox"/></p> <p>I'm at the <u>b</u>us stop. <input type="checkbox"/></p>	<p>4 </p>	<p>I'm on th<u>e</u> bus. <input type="checkbox"/></p> <p>I'm waiting for the bu<u>s</u>. <input type="checkbox"/></p> <p>Wh<u>e</u>re's the bus? <input type="checkbox"/></p>
<p>2 </p>	<p>I'm on th<u>e</u> bus. <input type="checkbox"/></p> <p>I'm <u>a</u>t the bus stop. <input type="checkbox"/></p> <p>I'm <u>o</u>utside my house. <input type="checkbox"/></p>	<p>5 </p>	<p>I'm go<u>i</u>ng out of town. <input type="checkbox"/></p> <p>I'm at the bu<u>s</u> stop. <input type="checkbox"/></p> <p>My bus has just arriv<u>e</u>d in town. <input type="checkbox"/></p>
<p>3 </p>	<p>I'm at ho<u>m</u>e. <input type="checkbox"/></p> <p>I'm at the bus stop opposit<u>e</u> my house. <input type="checkbox"/></p> <p>I'm in to<u>w</u>n. <input type="checkbox"/></p>	<p>6 </p>	<p>Oh! My batter<u>y</u>'s flat! <input type="checkbox"/></p> <p>Here I a<u>m</u>! <input type="checkbox"/></p> <p><u>C</u>U @ 7.15. <input type="checkbox"/></p>

4 Complete the sentence. The circled letters in the correct caption in Exercise 3 make the missing word.

Callum is text messaging his friends, so he doesn't want any messages from his

5 Now it's your turn to send two text messages. Can you complete them?





Messages: E-cards

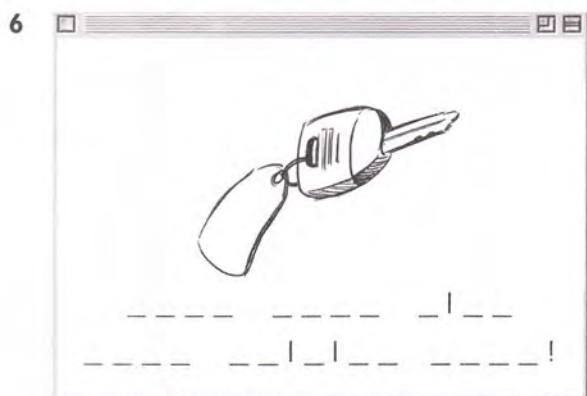
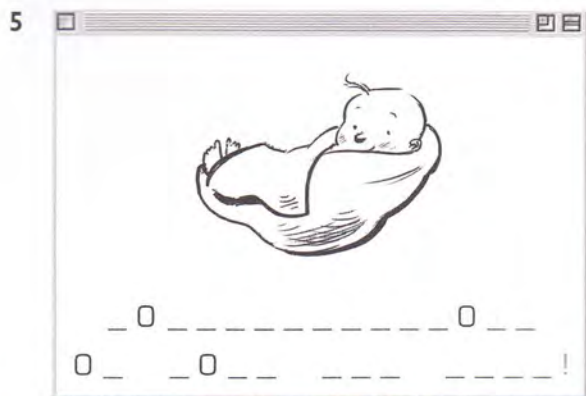
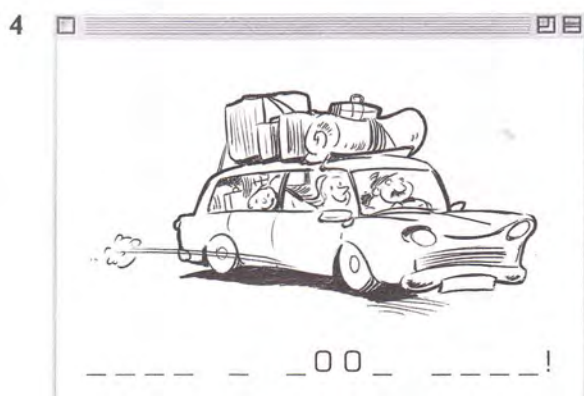
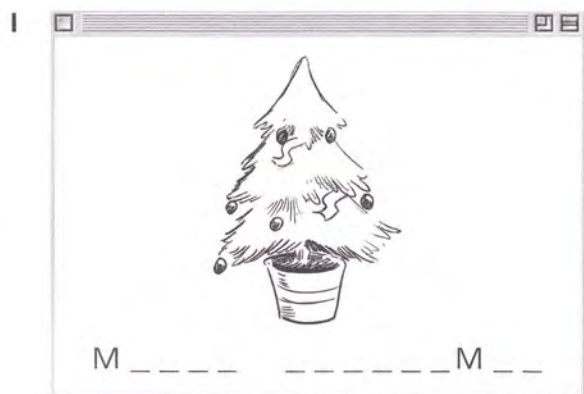
① Write the correct message on each E-card.

Congratulations on your new baby!

Get well soon! **HAVE A GOOD TRIP!**

Merry Christmas

Happy Birthday Good luck with your driving test!





2 Match the messages to the situations.

- | | | |
|--|---|-----------------------|
| 1 Get well soon! | a Your friend has broken her leg and is in hospital. | <input type="radio"/> |
| 2 Thank you very much! | b Your aunt is forty-two years old tomorrow. | <input type="radio"/> |
| 3 Good luck in your new job! | c A good friend is starting work in a leisure centre next week. | <input type="radio"/> |
| 4 Thank you for the invitation! | d Your uncle and aunt have sent you some money for your birthday. | <input type="radio"/> |
| 5 Happy Birthday! | e A friend has invited you to his party. | <input type="radio"/> |
| 6 WELCOME BACK! | f Tomorrow your neighbours are returning from a three-week holiday. | <input type="radio"/> |

Information

- You start a letter with: *Dear James, Dear Mrs Tomlinson,*
But in an e-card you write: *To James, To Mrs Tomlinson,*
- There are different ways of ending your e-card, e.g.
 - ☐ with people who aren't your best friends: *Best wishes, All the best,*
 - ☐ with family members or if you are a girl writing to a good friend: *Love, Lots of love,*
 - ☐ if you are a boy writing to a boy: *Cheers,*

3 Now it's your turn to write two e-cards. Write a message in each card, then end the card in a suitable way.

- 1 Your friend Thomas is in bed with a temperature and a bad headache.

- 2 Mrs Jones, a friend of the family, is flying to Canada tomorrow.

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Messages: Text messages



The text message code!

* Use the first letters of words, e.g.

BB = bye bye

LOL = lots of love

ASAP = as soon as possible

* Use the *sound* of letters and numbers, e.g.

I C = I see

GR8 = great ('gr-eight')

@ = at

1 What do these messages say?

1 HAPPY BIRTHDAY 2 U

2 C U SOON

3 2DAY

4 W8 4 ME

5 2NIGHT

6 C U @ SCHOOL

tonight [HO]

wait for me [EP]

see you at school [NE]

today [IL]

happy birthday to you [MO]

see you soon [B]

2 Write the code letters in Exercise 1 in the correct order to find the hidden words.

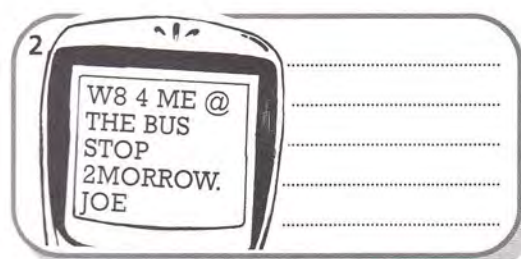


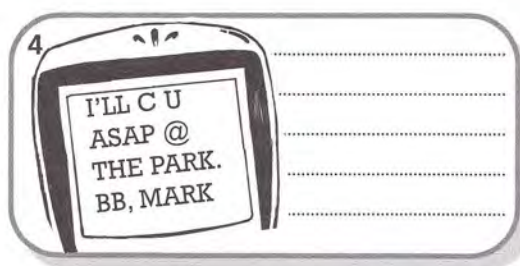
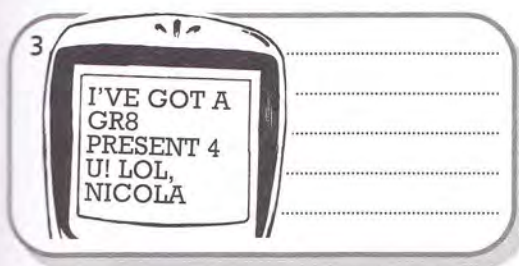
The hidden words are:

1 2 3 4 5 6

MO

3 Write these text messages with normal words!





- 4 Now match the four text messages in Exercise 3 to the pictures below.
There is one extra picture!



Message 1 = Picture ____

Message 2 = Picture ____

Message 3 = Picture ____

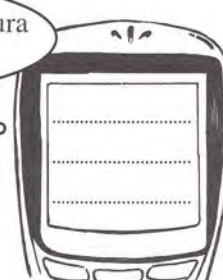
Message 4 = Picture ____

- 5 Can you write these messages using the text message code?
Change the underlined words.

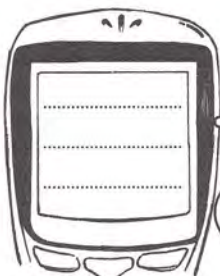
1 Can you meet
me tonight? Kev



3 Great. Say hi to Laura
for me. Bye bye.

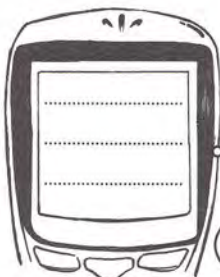


2



No. I'm at Laura's.
I'll phone you as soon as
possible. Amy

4



See you tomorrow.
Lots of love, Amy



Messages: Excuse notes

- ① Five pupils were absent from school yesterday. Complete their excuse notes with the right verb. Use the past simple. (There is one extra verb.)

1 Jason was absent yesterday because he*went*.... to his aunt's wedding.

2 Jenny was off school yesterday because she the school bus.

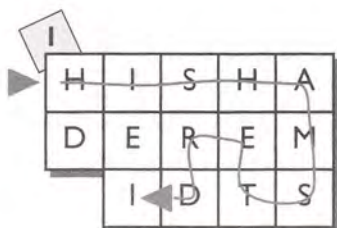
3 I am sorry that Euan was not at school. He ill.

4 I am sorry that Dominic was absent yesterday. He diarrhoea.

5 Rebecca was off because she and her arm.

be break
buy fall go
have lose
miss

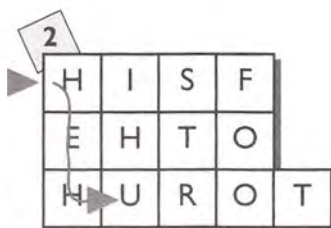
- ② Johnny was absent every day last week! What were his excuses? Follow the letters and find the sentences.



His hamster died.

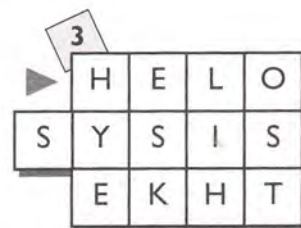
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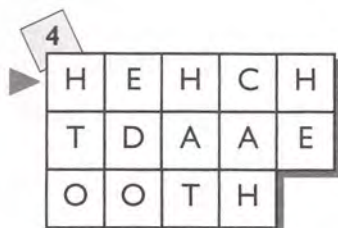
.....

.....



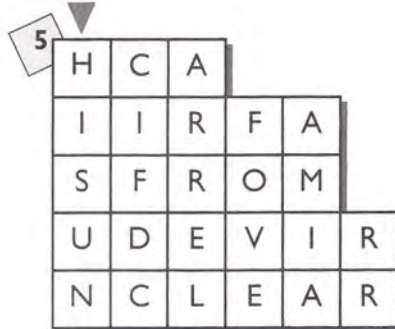
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3 Look at the pictures and complete the **Absence Record**.



Alice Smith



Dean Armstrong



Richard Short



Kylie Preston

Absence Record

St John's High School

Pupil

Reason for absence

Alice Smith

Dean Armstrong

Richard Short

Kylie Preston

4 You didn't go to school last week – you went to the park!
Invent two excuses and write your mum or dad's name!

Your excuses
can be sensible or
funny.



Postcards: Hello from different places

- ① Your friend Carl is travelling around Europe by Inter-Rail. (An Inter-Rail ticket gives you two weeks or a month's unlimited rail travel in parts or all of Europe.) Read Carl's postcards and the date when he wrote them. Then draw arrows from country to country on the map of Europe, to show Carl's route.



9th August

You won't believe me, but I've seen the Loch Ness monster!



20th August

Arrived here yesterday. I've bought a T-shirt with the Coliseum on it, and I've also



2nd August

Whew! It's hot here! I've taken lots of brilliant photos of the Acropolis!



3rd August

I haven't been to a bullfight yet, but I've eaten my first paella!



16th August

Greetings from Prague, where I've walked over the famous Charles Bridge and



12th August

Krakow is brilliant! I've visited the old town square



27th August

It's much colder here! But I've heard Big Ben, and I've seen the Houses



30th August

I'm having a great time! I've climbed the Eiffel Tower!



14th August

Hello from Copenhagen, where I've been to the royal palace. It's great! Yesterday



7th August

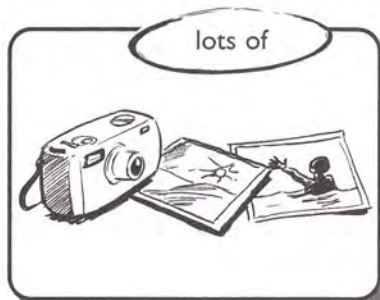
I've met some really nice people here in Berlin. I haven't been to





- 2 You're on holiday in Jamaica. Look at the words and the pictures. Then write your postcard from Jamaica.

concert ice cream market people photos T-shirt



Hi!

I'm having a great holiday here in Jamaica!

I've visited a really good market.

I've

.....


.....

.....

.....

.....

See you when I get back!



.....

.....

.....

.....

.....

Address your postcard to your friend Alison who lives in Oxford. Look at the details, and write her address correctly.



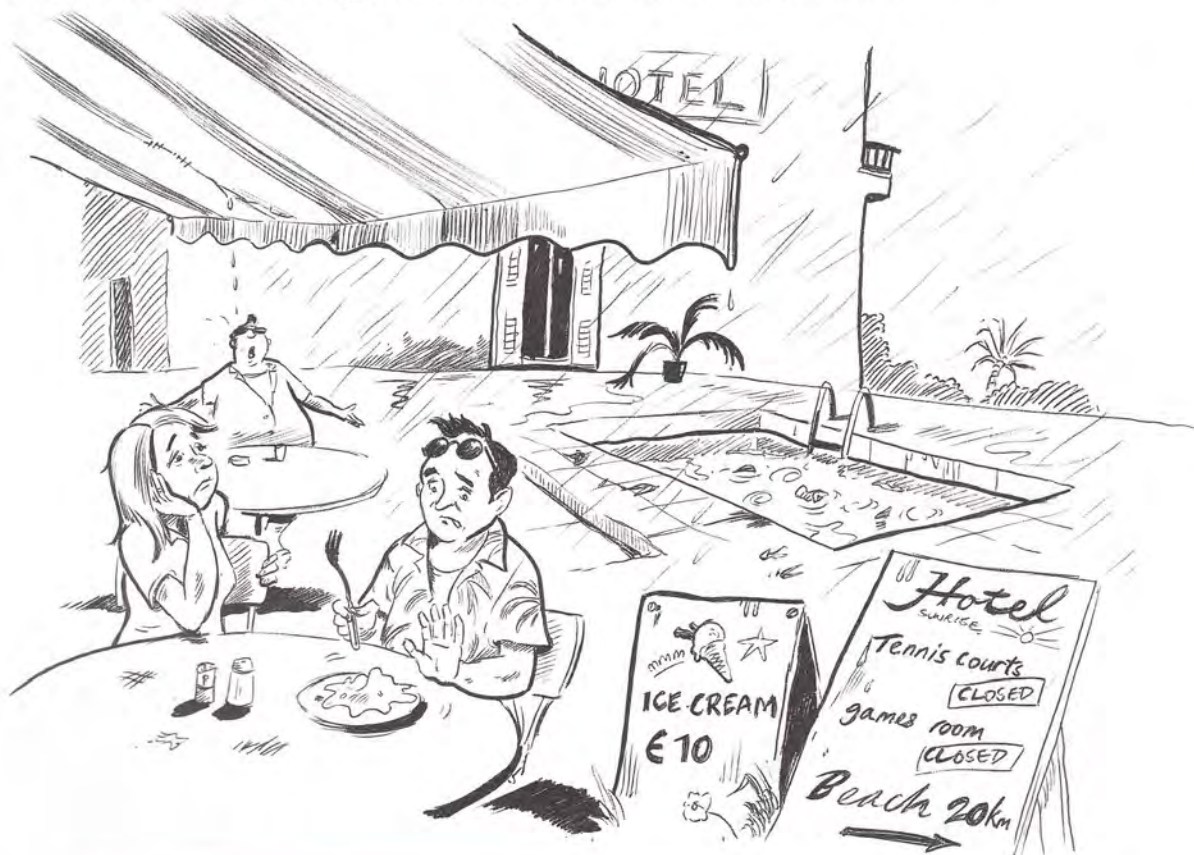
Brown 16
Oxford OX12 4PJ
Street Alison
Great Britain Railway





Postcards: From a good hotel?

- ① Look at the picture. Sam is on holiday and she is staying at this hotel. She has written a postcard to her friend but she doesn't want to tell him how awful the hotel is! Read her postcard, cross out the wrong words and write the correct information.



Hello from a ^{terrible} ~~wonderful~~ hotel! There's lots to do here. The swimming pool is enormous and the beach is near the hotel. The hotel is very clean and the food is delicious. It's hot and sunny, and ice creams are really cheap! I wish you were here!

Best wishes,

Sam



Use words from this box.
You won't need all of them!

a long way from awful
comfortable dirty
expensive nothing
raining strong terrible
tiny wonderful



2 Cross out the adjectives which cannot complete the sentences.

1

Our **hotel** is ...

clean, soft, dirty, tiny, enormous, expensive, modern, fast, quiet

2

The **weather** is ...

expensive, modern, dry, strong, grey, sunny, big, great, terrible

3

The **food** is ...

delicious, Italian, large, modern, cheap, round, boring, white, cold

4

The **people** here are ...

boring, noisy, expensive, cool, honest, awful, interesting, empty, cheap, friendly

3 Now it's your turn. Look at the prompts and write two postcards. You can use any suitable adjectives.

1 I / on holiday / **ESP**



Hi!

I'm on holiday in Spain

Our

But

And it

See you soon!

2 We / on holiday / **GB**



Hi!

We

The

and

But

See you soon!



Postcards: From a festival

Information

Edinburgh is the capital of Scotland and famous for its festival. When the festival's on (in August), the streets are full of life. People come from all over the world to see plays, hear music and have a good time.

1 Read the sentences below. Cross out the stupid endings!

1 I've seen

~~some great music.~~
my favourite group.
two great films.

4 We've had

a lot of rain.
a bus.
good weather.

2 I've bought

a camera.
my uncle.
some presents.

5 I've phoned

my parents.
my penfriend.
my favourite book.

3 I've met

some nice people.
a good cup of tea.
my Scottish cousin.

6 We haven't been

very busy.
into town.
a T-shirt.

2 Follow the words in the puzzle to make sentences. Draw the correct route with arrows. You can go up or down, backwards or forwards.

I'm	I haven't	taken any	famous people!	I've been	so busy that
in Edinburgh.	weather!	photos yet because	seen a few	visited	I haven't
We've had	brilliant	I've lost	I've	the castle yet!	So you see I've had
been to	But I've	my camera.	tomorrow afternoon.	for a mime show	a great time
a brilliant	photo exhibition	and I've	just bought	a ticket	here in Edinburgh.

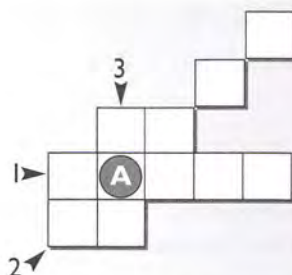


3 Read the sentences and write the past participles in the puzzles.

1 I'm hungry: I haven't anything yet this morning.

2 I've lots of brilliant photos.

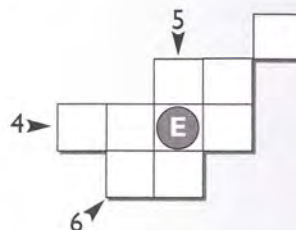
3 We've brilliant weather so far.



4 It's funny, but I've never ever a Steven Spielberg film!

5 I've some nice people here in Edinburgh.

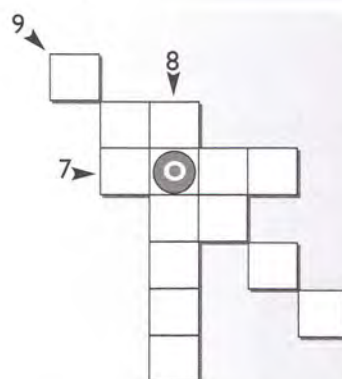
6 I've to a brilliant photography exhibition.



7 I've my camera: I can't find it anywhere.

8 I've souvenirs of Edinburgh. They're not cheap!

9 Tim hasn't me yet. Perhaps his mobile is broken.



4 You're in Edinburgh and you've done three things. Write a postcard to Sophie, your friend in London. Tell her what you've done.

Hi, Sophie!

I'm having a great time in Edinburgh!

I

.....

.....

.....

.....

.....

.....

Visit Edinburgh this summer!

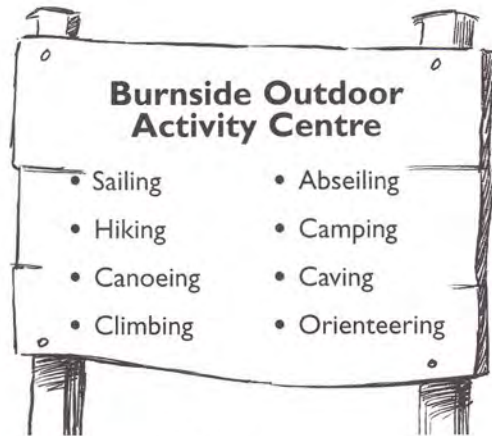
- ◆ Why not visit the Royal Yacht in Leith docks?
- ◆ Or go window shopping on Princes Street: you could buy yourself a kilt!
- ◆ Then have a picnic in Princes Street Gardens.
- ◆ You'll enjoy the life in Edinburgh's streets, where you can often see jugglers and fire eaters.
- ◆ And in the evening, see the famous Tattoo at the castle.



Postcards: The outdoor activities centre

① You're spending a week at Burnside Outdoor Activity Centre in the north of England.

- Look at the sentences. Can you crack the code? Write the coded words correctly.
- Then match the four sentences to the pictures.



1 We [lzcd] a brilliant [qzes] .

We made a brilliant

2 We [bqzvkd] through a [bzud].

We through a

3 We went [zardhkhmf]. It was [rbzqx].

We went It was

4 We [snnj] some food and [cqhmj] with us. We some food and with us.



② Complete the text with the words in the box.

bridge fire hills jokes night race

On Monday we went on a hike in the (1) We camped in a valley and cooked on a (2) There were four of us in our tent and we chatted all (3) Jo told really good (4) On Tuesday we abseiled from a (5) Yesterday we made two rafts and had a raft (6)



3 This postcard has got damp. Can you find the fifteen words which have got wet?

Hi! We had (1) *great* fun today! We were in two groups and each (2) *made* made a raft out of bits (3) *of* wood. When the rafts (4) *were* ready, we tried (5) *to* out on the water. Then we (6) *had* a race to an island in the middle of (7) *a* lake. It was brilliant.

One of our group fell (8) *into* the (9) *lake* but he managed to climb back onto the (10) *bank*. And once we got stuck on (11) *some* rocks and we (12) *had* to get out into the (13) *water* and push. (14) *So* we still reached the island (15) *before* the others!

Only one day left!

See you on Friday! Sarah.

- | | | | | |
|---------|---------|---------|----------|----------|
| 1 | 4 | 7 | 10 | 13 |
| 2 | 5 | 8 | 11 | 14 |
| 3 | 6 | 9 | 12 | 15 |

4 Write a postcard from Burnside Outdoor Activity Centre to your English penfriend Steve. Tell him about two activities which you did this week.

Hi, Steve!

I'm at an outdoor activity centre in the Lake District. It's great here!

.....

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Postcards: Famous people write home

- 1 Read the postcard from Prince William to the Queen. Complete it with words from the box. (There are three extra words.)

Dear Granny,


I arrived here in Monaco (1) Saturday. I've been water-skiing (2) but yesterday I fell (3) the water. I've also been hang-gliding - it's great (4) !

(5) Tuesday Prince Albert took me out on his (6) yacht - that way we escaped from the (7) ! I haven't been (8) the casino in Monte Carlo (9)

Say (10) to the corgis for me.

Lots of (11),

William x x x x x



Her Majesty the Queen
Buckingham Palace
The Mall
London

fun hello into
last love luxury
next on picnic
photographers
to twice
yesterday yet

- 2 Cross out the wrong words.

- 1 I arrived here in Australia three weeks ago after a twenty-hour flight!
~~I've arrived~~
- 2 I did lots of sightseeing.
~~I've done~~
- 3 Last week I took a coach to the Great Barrier Reef.
~~I've taken~~
- 4 I went snorkelling on Tuesday - but I didn't see any sharks!
~~I've been~~ ~~I haven't seen~~
- 5 I didn't go to Sydney yet.
~~I haven't been~~
- 6 I ate in a different restaurant every night since I arrived.
~~I've eaten~~
- 7 Yesterday I had kangaroo steak.
~~I've had~~
- 8 I took lots of photos I didn't buy any souvenirs yet.
~~I've taken~~ but ~~I haven't bought~~

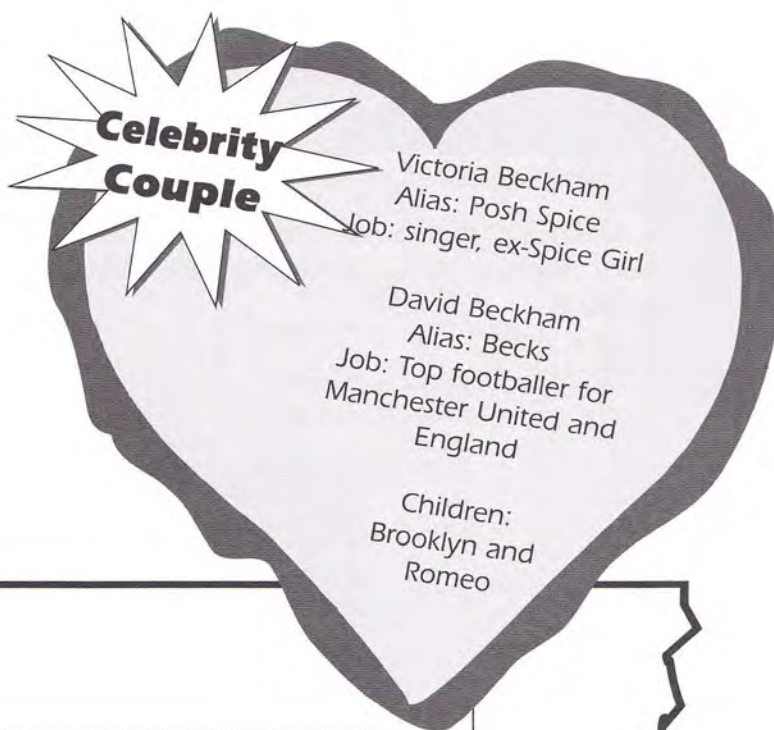


3 Complete the sentences with the verbs in the correct form.

- 1 Yesterday I *went* to a nightclub. (go)
- 2 I three barbecues on the beach so far. (have)
- 3 Since I arrived, I beach volleyball every day. (play)
- 4 Last night I some traditional fruit punch. (drink)
- 5 I you a present yet. (not buy)
- 6 On Monday I a koala bear but I my camera! (see, not have)

4 Imagine you are Posh Spice. You are on holiday in the Bahamas after a concert tour. Write a postcard to your husband. Here are some ideas.

- arrive – when?
- barbecue – who with?
- scuba diving – not yet?
- shopping



My darling David,

.....

.....

.....

.....

The dress I bought yesterday cost only £1,000 (or was it £10,000? I

can't remember.)

I'm missing you and the kids dreadfully!

Lots of love and kisses,

Victoria



Online writing: A chat room

- ① Read the messages in the chat room. Then read the sentences 1–4. Are they true (T) or false (F)?

CHAT ONLINE!

Hi! I'm new to this chat room. My name's Melissa and I'm 17. What do you like watching on TV? I can't stand cookery programmes – they're so boring!

Hi, Melissa. I don't mind cookery programmes but I can't stand political documentaries. I love cartoons.
Cheers, Josh

- | | |
|---------------------------------------|-------|
| 1 Melissa is sixteen. | T / F |
| 2 She likes cookery programmes on TV. | T / F |
| 3 Josh hates cookery programmes. | T / F |
| 4 He likes cartoons very much. | T / F |

- ② Tick the sentences that are true for you.

- 1 ☐ I love ...
☐ I don't mind ... game shows.
☐ I can't stand ...

- 3 ☐ I love ...
☐ I don't mind ... adverts.
☐ I can't stand ...

- 2 ☐ I love ...
☐ I don't mind ... the news.
☐ I can't stand ...

- 4 ☐ I love ...
☐ I don't mind ... gardening programmes.
☐ I can't stand ...

- ③ Write your opinions. Use *I love/don't mind/can't stand*.

- 1 fashion programmes.
 2 sitcoms.
 3 sci-fi shows.
 4 soaps.
 5 westerns.
 6 sports programmes.



4 Jodie comes into the chat room. What does she love doing? Make a list.

She loves ...

- 1 surfing the Internet
- 2
- 3
- 4
- 5
- 6
- 7

surfing
taking
reading
watching
playing
going
making

sport on TV
the guitar
photos
models
magazines
to the sports club
the Internet

5 Underline the three silly mistakes and correct them.

1

Hi, everyone! I'm Adam
and I'm 15 months old.
I love playing computer
games, don't you?

2

Hello! My name's Jack and
I'm 14. I love going to the
cinema but I can't stand
watching adventure books.

3

Hi! I'm 16 and my name's
Vicky. I don't mind
computer games and I
love playing the Internet.
Bye for now.

6 Write about yourself in a chat room.

- Write your name and age.
- Write three sentences about your interests.

**In a chat room,
you can invent your name
and age! You can invent
your interests, too!**

.....

.....

.....

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.....



Online writing: Design a website

Ideas for your website

- 1 Copy the words from the CD under the right topics.

My pets

.....

.....

.....

Sports

.....

.....

.....

Music

.....

.....

.....

My family

.....

.....

.....

At school

.....

.....

.....

Where I live

.....

.....

.....





Ideas for your website: favourite things

2 Anagrams: write the missing words.

- 1 My favourite is 'Harry Potter and the Chamber of Secrets'.
- 2 My favourite is 'Star Wars'.
- 3 Pizza with salami is my favourite
- 4 I love football. My favourite is Chelsea.
- 5 I've got lots of CDs. My favourite is Boyzone.
- 6 I love cats and dogs. What's your favourite

KOBO

LIMF

DOOF

ETMA

PORUG

LAMINA

Your own website

3 Now design your own website.

- Write your name, age and school.
- Choose four topics from Exercise 1 and then write the names on the buttons.
- Write sentences for each topic in the pop-up window.

E.g. *Where I live* My town is called Salamanca. I live in an old house.

At school I like science. My history teacher is good fun.



Online writing: Giving your opinion

- 1 Here are some topics on which many people have strong opinions. Match each topic to a picture.

- | | | |
|---|-------------------------|--------------------------|
| 1 | School uniforms | <input type="checkbox"/> |
| 2 | Organic food | <input type="checkbox"/> |
| 3 | Body-piercing | <input type="checkbox"/> |
| 4 | Advertising cigarettes | <input type="checkbox"/> |
| 5 | Boxing | <input type="checkbox"/> |
| 6 | Saturday morning school | <input type="checkbox"/> |



a



b



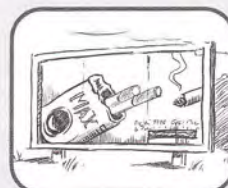
c



d



e



f

- 2 Here are some comments. Put a tick (✓) next to the positive comments and a cross (✗) next to the negative comments.

- | | | | |
|-----------------------|--------------------------|----------------------------------|--------------------------|
| 1 It's cruel. | <input type="checkbox"/> | 7 It's expensive. | <input type="checkbox"/> |
| 2 It's dangerous. | <input type="checkbox"/> | 8 It's a waste of time. | <input type="checkbox"/> |
| 3 It's fun. | <input type="checkbox"/> | 9 It's immoral. | <input type="checkbox"/> |
| 4 It's exciting. | <input type="checkbox"/> | 10 It's good for you. | <input type="checkbox"/> |
| 5 It's an awful idea. | <input type="checkbox"/> | 11 It's bad for the environment. | <input type="checkbox"/> |
| 6 It's useful. | <input type="checkbox"/> | 12 It's a good idea. | <input type="checkbox"/> |

- 3 What is your opinion of the topics in Exercise 1? Compare your opinions with your partner. Do you always agree?

What do you think about boxing?

I think it's cruel and immoral.

Really? I think it's exciting!



4 Read the e-mails to a discussion group. Put a cross (X) next to the illogical ones.

1

Building new motorways is a good idea. It's awful.
Simon

☐

2

I'm against fox-hunting. I think it's cruel.
Teresa

☐

3

Advertising cigarettes is immoral. It's a good idea.
Maria

☐

4

I'm against school on Saturday morning.
It's a waste of time.
Kirsty

☐

5

I'm in favour of organic food. I think it's good for you and it's good for the environment, too.
Lea

☐

6

I'm in favour of body-piercing. I don't think it's a good idea.
Steven

☐

7

Boxing is a very cruel and dangerous sport. I think it's immoral.
Ric

☐

5 Many people in Britain send e-mails to their MP (Member of Parliament) and give their opinion on controversial issues. Choose two issues: one that you're *in favour of* and one that you're *against*. Then write your opinions in two e-mails to an MP.

1

- Organic food
- Fox hunting
- School uniforms
- Saturday morning school

✉

Re: _____

.....

.....

.....

.....

2

✉

Re: _____

.....

.....

.....

.....

- Body-piercing
- Homework
- Advertising cigarettes
- Boxing



Online writing: A celebrity chats online

Join in today's online chat!

He's a brilliant singer.

He's a superstar.

He's in the top band *Oasis*.

He is ... **Liam Gallagher!**

Send in your questions for Liam.



1 Some fans have sent in questions for Liam Gallagher. Cross out the wrong words.

1 What football team

do	WO
did	WA

 you support at the moment?

2 What kind of music

do	ND
did	OD

 you like?

3 When

do	IR
did	ER

 you first play with *Oasis*?

4 When

do	WU
did	WA

 the band first get a contract with a record company?

5 Where

do	LL
did	TT

 you live now?

Write the letters next to the correct words and find the name of one of *Oasis*' best singles: WO.....

2 Here are ten answers. Find the answers to the five questions in Exercise 1.

a I grew up in Manchester.

b I live in London.

c I first played with the band in 1992.

d Our first single came out in April 1994.

e I'm not telling you how much I earn!

☐ f I like music from the 1960s.

☐ g In my free time, I like to play with my children.

☐ h I support Manchester City.

☐ i My hero is the famous Beatle, John Lennon.

☐ j We got a contract in 1993.



3 Write the questions for the remaining five answers in Exercise 2.

free time do you is your first single come out hero
do you ~~did you~~ did your earn ~~grow up~~ do in your

Question

Answer

- 1 Where *did you grow up?*
- 2 When
- 3 How much
- 4 What
- 5 Who

**4 Choose a celebrity you would like to write to in a chat room.
Write six questions.**

1

The celebrity's name

is

.....

.....

2

.....

.....

.....

.....

3

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4

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5

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6

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.....



Online writing: A film review

1 Read the two film reviews. Find words in the reviews which mean:

- 1 very good
- 2 awful
- 3 exciting
- 4 exaggerated
- 5 music

Welcome to the Hollywood Fans website - the website for fans by fans

New review

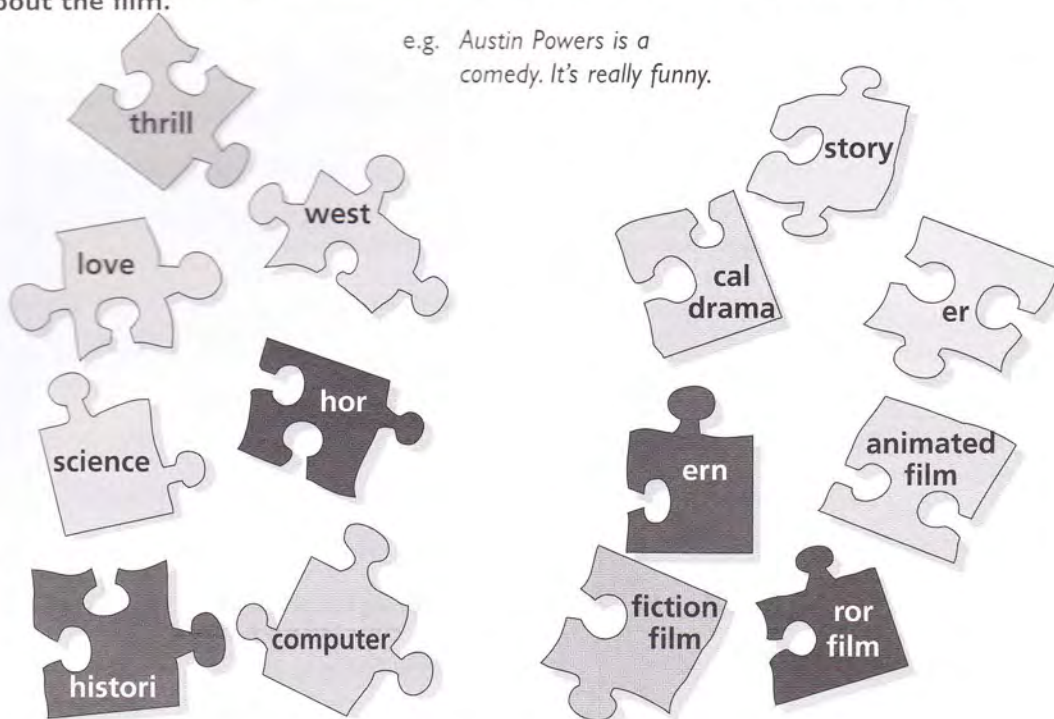
Do you like fast-moving adventure films? Then 'New York Diamonds' is the film for you! The film is full of action, with nail-biting car chases. The special effects are wicked and the soundtrack is ace - buy the CD! The acting is brilliant, too. Damian Lee, a new young actor, is great in the film. Go and see it! JD

New review

If you want a film with lots of laughs, *don't* go and see 'Jamie and Jodie'! It's rubbish. It's a comedy - but it isn't funny at all. It's too long and the ending is really stupid. The acting is over the top, too. It's complete pants! LMCD

2 Find seven film types. Then name a film for each type and give your opinion about the film.

e.g. *Austin Powers is a comedy. It's really funny.*





- 3 Circle the correct words to match the symbols 😊 and ☹️.

Hollywood Fans

Our opinion of *'East Until Dawn'*

- 1 😊 The story is *exciting* / *boring*.
- 2 ☹️ The car chase is *stupid* / *wicked*.
- 3 ☹️ The soundtrack is *brilliant* / *rubbish*.
- 4 😊 The ending is *nail-biting* / *over the top*.
- 5 😊 The script is really *funny* / *stupid*.

- 4 Anagrams: complete the opinions according to the symbols.

Hollywood Fans

Our opinion of *'Tuesday's Child'*

- 1 😊 The beginning is
- 2 ☹️ The film is
- 3 ☹️ The special effects are
- 4 😊 The acting is

rove het pot

gexitcin

trillbani

oto nolg

- 5 Choose a film that you love or hate. Write a review for the website.

Welcome to the Hollywood Fans website
- the website for fans by fans

Film name:

Film type:

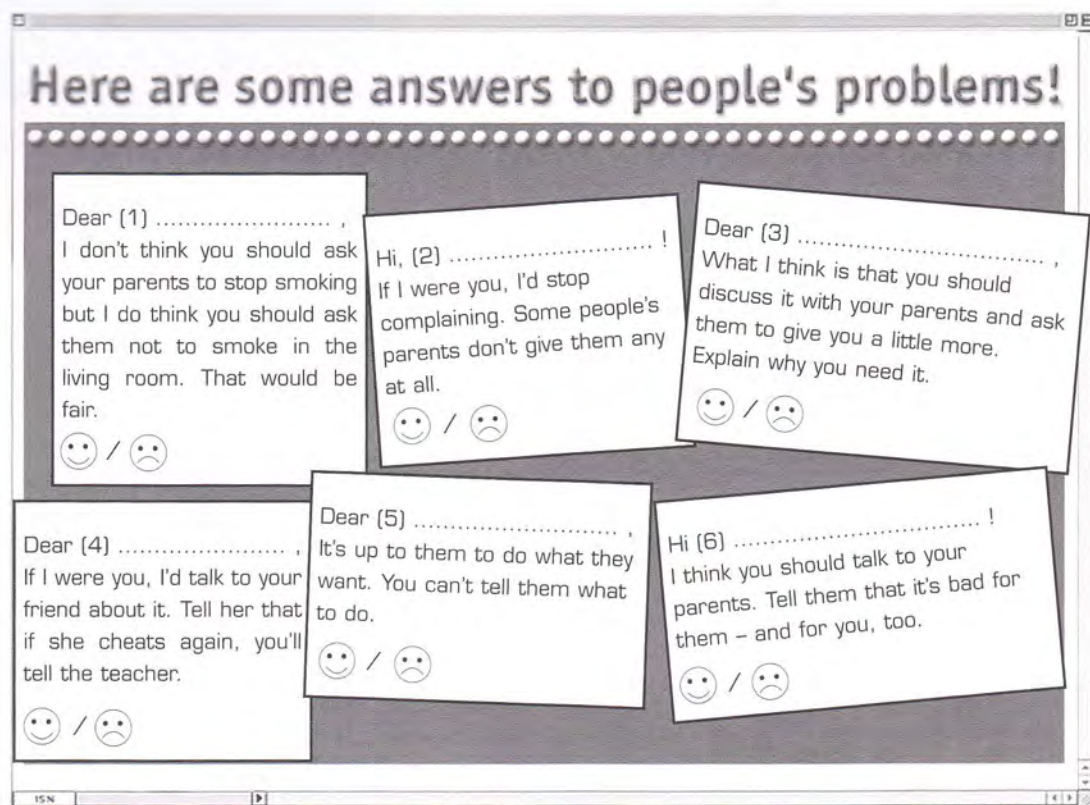
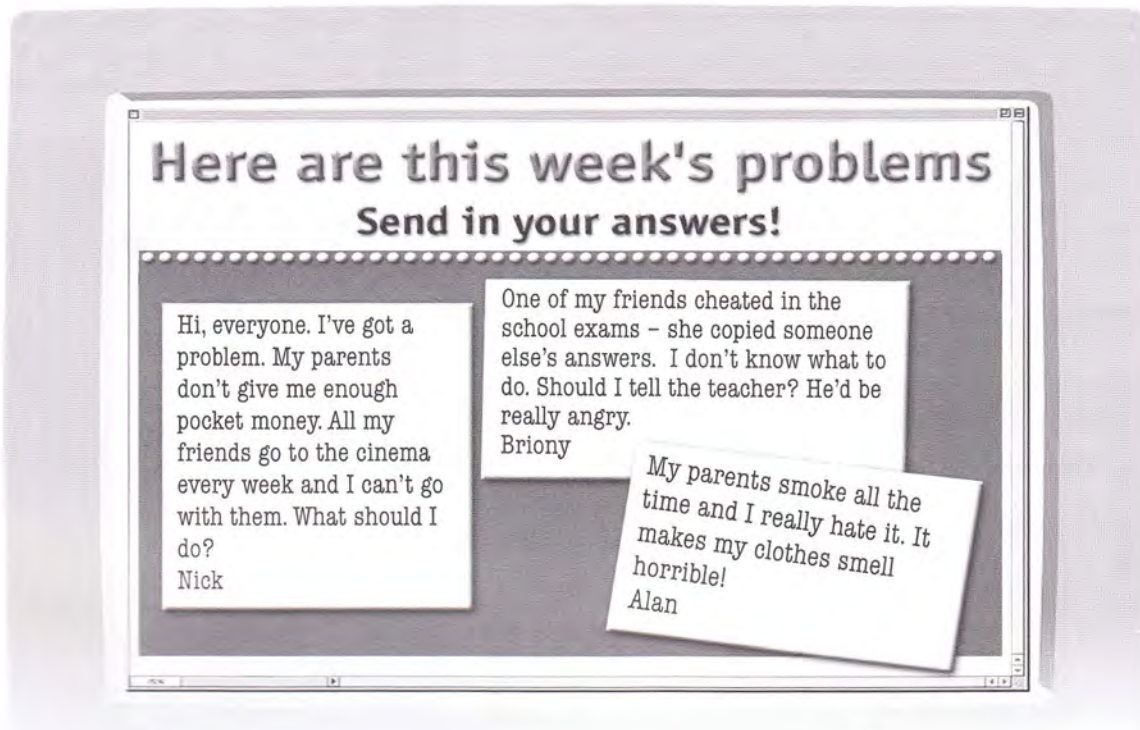
Review:

.....
.....
.....
.....



Online writing: Can you help?

- ① Look at the web magazine problem page below.
- Read the three questions that teenagers posted on the problem page. Then read the answers. Who are they for? Write the correct name for each answer.
 - Do you think the advice is good or bad? Circle 😊 or ☹️.





2 Here are some answers. What do you think the problems were?

1 Problem

.....

.....

.....

.....

Answer

You're right, Vicky, it isn't fair. If only a few people talk in class, the teacher shouldn't punish everyone. You should ask him not to keep you ALL in at lunchtime.

2 Problem

.....

.....

.....

.....

Answer

Dear Tara,
I think you should ask your brother to listen to his music somewhere else so that you can do your homework.

3 Problem

.....

.....

.....

.....

Answer

Hi, Adam! No, I don't think you should tell your parents. If I were you, I would talk to your sister first and ask her why she keeps skipping school. Maybe she has problems at school - maybe you can help her.

3 What are your answers to these two problems?

Use some of these useful phrases.

- What I think is that you should ...
- If I were you, I would ...

- You should ask him/her to ...
- You should ask him/her not to ...
- I *don't* think you should ... but I *do* think you should ...

My friend copies all my homework. When he asks for it, I can't say 'no' - he's a mate. It isn't fair, though. I do all the hard work and he does nothing for me! Francis

.....

.....

.....

.....

My best friend has started shoplifting and I don't know what to do. She's stolen some pens and magazines from a local shop. Should I tell someone about it? Kylie

.....

.....

.....

.....



Online writing: Review a website

Information

'Buffy the Vampire Slayer' is a popular American TV series which is shown in many countries, including Britain.

- 1 Read the review of the Buffy fan's website. Find words that mean 'good' and 'bad' and complete the word webs. Add any other words you know.

Jill's Buffy Site is a great site on 'Buffy the Vampire Slayer', run by a fan of the TV show. It's a mine of information for fans.

The presentation of the site is very clear, although the spelling is absolutely terrible!

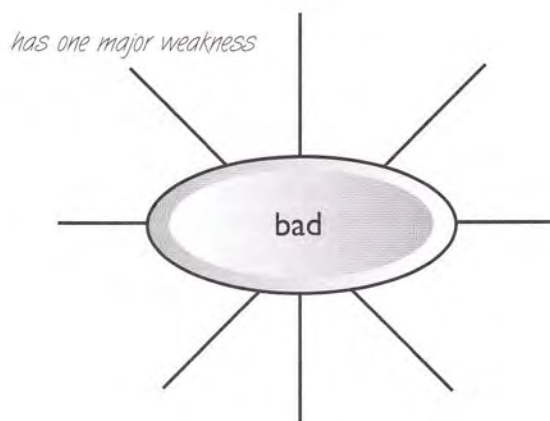
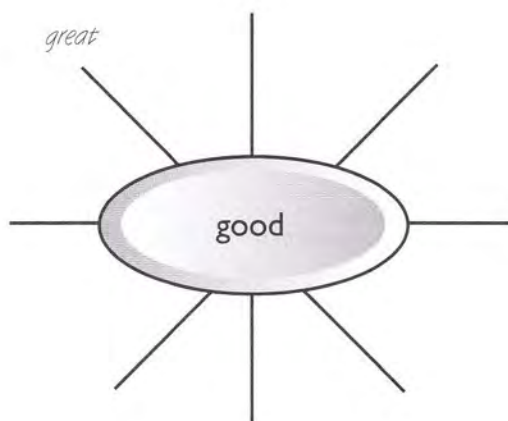
There are plenty of brilliant extra features, e.g. e-cards and games. There's something for everyone.

Unfortunately, the site has one major weakness: the sound quality is incredibly poor.

Navigating around the site couldn't be easier - it's really well-designed.

Downloading is very fast and the graphics are really impressive.

The research on this website is absolutely excellent.





② Here are comments about another website. Can you make them more lively?

Use 'absolutely' with 'extreme' adjectives only, e.g. absolutely brilliant, absolutely terrible, but not with 'moderate' adjectives, e.g. good/bad.

- 1 It has good features. *It has absolutely fantastic features.*
- 2 The graphics aren't good.
- 3 It has good sound quality.
- 4 The presentation is good.
- 5 The design is bad.

③ For each of these comments from the Buffy website review, write two sentences which mean the opposite.

-
- 1 The graphics are really impressive.
The graphics are awful.
The graphics aren't good at all.
- 2 The presentation of the site is very clear.
.....
.....
- 3 Navigating around the site couldn't be easier.
.....
.....
- 4 There are plenty of brilliant extra features.
.....
.....

④ Write a review of a website of your choice. You could mention:

- downloading
- content
- presentation
- graphics
- sound
- special features

If you prefer, write about a film instead. You could mention the story, acting, music, photography, ending, special effects.

This is a template for a piece of lined paper. It has ten horizontal ruling lines spaced evenly down the page. A single vertical line runs parallel to the left edge, creating a narrow margin. At the very bottom of the page, there is a decorative border consisting of a series of connected, stylized heart or loop shapes.



Instructions: Sightseeing in London

Instructions: useful phrases

Go along ... Street.

Turn left/right into ... Road.

Take the first/second road on your left/right.

Cross the river.

It's on your left/right.

It's in front of you.



Big Ben



The Queen lives in Buckingham Palace. It's enormous!



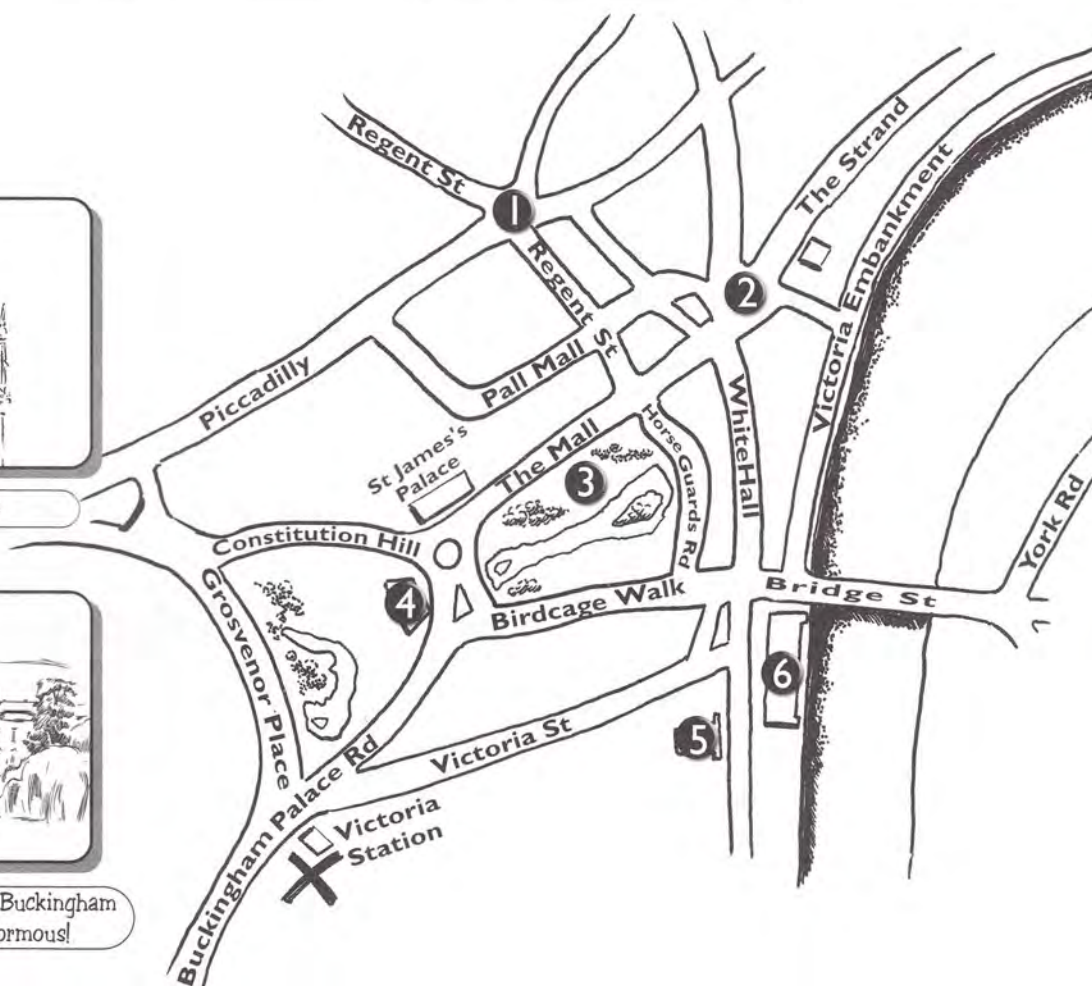
Come to Trafalgar Square and see Nelson's Column - and lots of other tourists!



Westminster Abbey



Piccadilly Circus isn't a circus! It's a square with a very famous statue, the statue of Eros.





STUDENT A

- ① Your partner is at **Victoria Station**. He/She wants to go to **Buckingham Palace**, **Big Ben** and **Piccadilly Circus**. Look at the map and write the instructions.

Key

Buckingham Palace	4	St James's Park	.....
Westminster Abbey	.....	Piccadilly Circus	1
Big Ben	6	Trafalgar Square	.....



To get to Buckingham Palace, go along Buckingham Palace Road. It's

.....

.....

.....

To get to Big Ben, go along Buckingham Palace Road and

.....

.....

.....

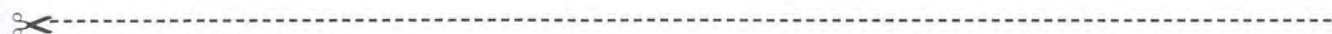
To get to Piccadilly Circus, go along Buckingham Palace Road and

.....

.....

.....

- ② You are at **Victoria Station**. Read your partner's instructions and complete the key.



STUDENT B

- ① Your partner is at **Victoria Station**. He/She wants to go to **Westminster Abbey**, **Trafalgar Square** and **St James's Park**. Look at the map and write the instructions.

Key

Buckingham Palace	.....	St James's Park	3
Westminster Abbey	5	Piccadilly Circus	.....
Big Ben	.....	Trafalgar Square	2



To get to Westminster Abbey, go along Buckingham Palace Road and

.....

.....

.....

To get to Trafalgar Square, go along Buckingham Palace Road and

.....

.....

.....

To get to the St James's Park from Trafalgar Square,

.....

.....

.....

- ② You are at **Victoria Station**. Read your partner's instructions and complete the key.



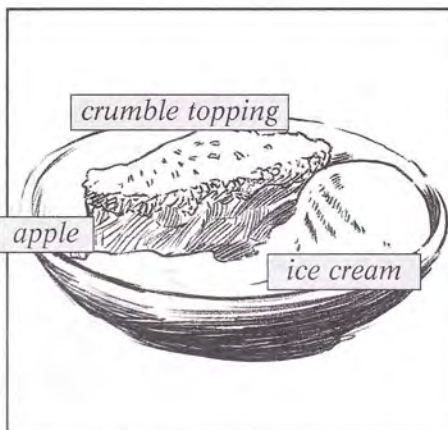
Instructions: Delicious recipes to try

- ① Here's a recipe for apple crumble. Complete the recipe with words from the box.

at in into (x2) of (x2) over (x2) until (x2) with

Apple Crumble

Apple crumble:
a traditional British hot dessert



Mmm!! Delicious with ice cream!

The fruit:

Peel five cooking apples.

Chop the apples into large pieces.

Put them (1) *into* a pan.

Add a tablespoon (2)

brown sugar, a teaspoon (3)

cinnamon and a little water.

Cook (4) soft.

Spoon (5) an oven-proof dish.

The crumble mixture:

(6) a bowl, mix together

250g flour and 100g brown sugar

(7) 100g butter.

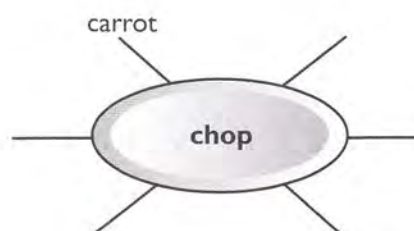
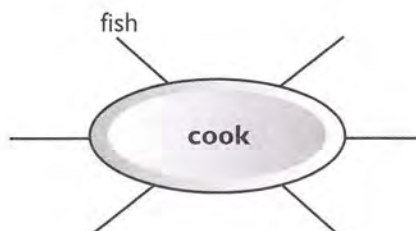
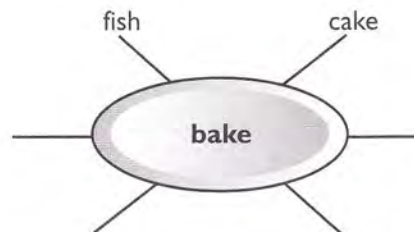
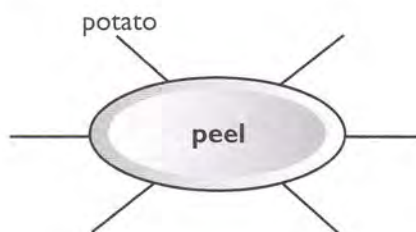
!! Make crumbs (the crumble) not a smooth pastry !!

Spoon the crumble (8) the apples.

Bake (9) 180°C for half an

hour, or (10) golden-brown.

- ② What foods do you peel, bake, cook and chop? Write more ideas in the word webs.

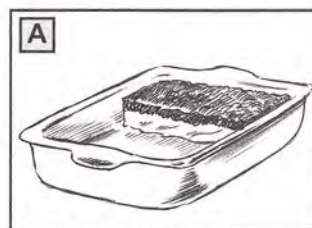
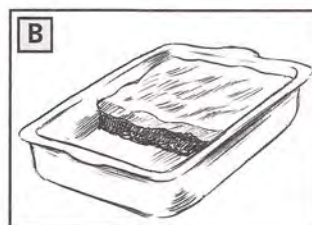
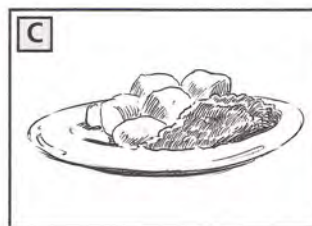




- 3 Read and complete the recipe for shepherd's pie. Use your common sense – and ideas from the recipe for apple crumble!

Shepherd's Pie

(1) *Peel* and (2) an onion.
Fry the onion. (3) 500g minced lamb,
herbs, salt and pepper. (4) until
brown. Then (5) into an oven-proof
dish. (6) 700g potatoes and cut into
small pieces. Boil the potatoes in water with some
salt. Mash the potatoes and (7)
together with milk and butter. (8) on
top of the mince. (9) in the oven at
190°C for 25 minutes, or until golden-brown.


☐

☐

☐

- 4 Look at the three pictures, A, B and C in Exercise 3. Which is shepherd's pie?
- 5 You have vegetarian guests. Invent a 'shepherd's pie' with no meat in it and write the recipe!

Vegetarian Shepherd's Pie

What vegetables do you use? How do you prepare them?

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Instructions: The Internet for 'Silver Surfers'

- ① Your Gran has just bought a computer and has asked for your help. You have written some instructions for her. Underline the correct word in each sentence.



How to get onto the Internet:

- 1 Switch on / off the computer.
- 2 Close / Open 'Internet Explorer' by clicking the Internet Explorer icon.
- 3 A dialogue box will speak / appear.
- 4 To log on, type your date of birth / password in the dialogue box.

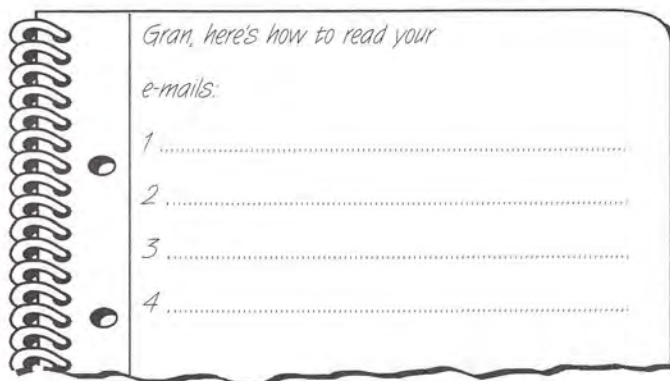
- ② Write the instructions in the correct order.

Wait for your e-mails to download.

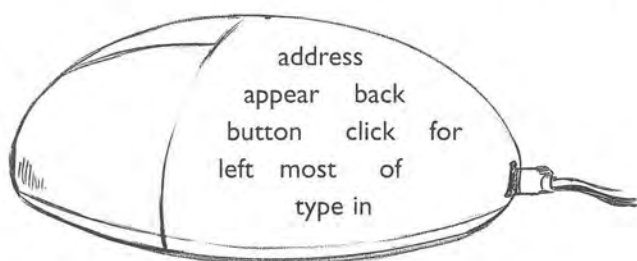
Click on the 'Get mail' button.

Click on an e-mail to read it.

Open the e-mail software.



- ③ Complete the sentences with the words on the computer mouse.

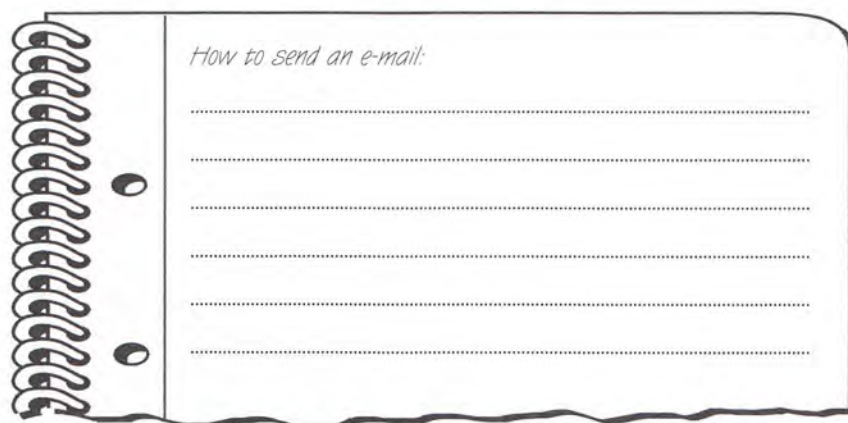


How to search for information on the Internet:

- 1 Type in the search engine
- 2 the key word or words you're looking and click 'Search'.
- 3 A list options will
- 4 on the one that looks useful.
- 5 To get to the list of options, click the 'Back' at the top of the screen.



- 4 Write instructions for a beginner: how to send an e-mail on your home or school computer.



- 5 Do the crossword puzzle. The answers are in Exercises 1-3.

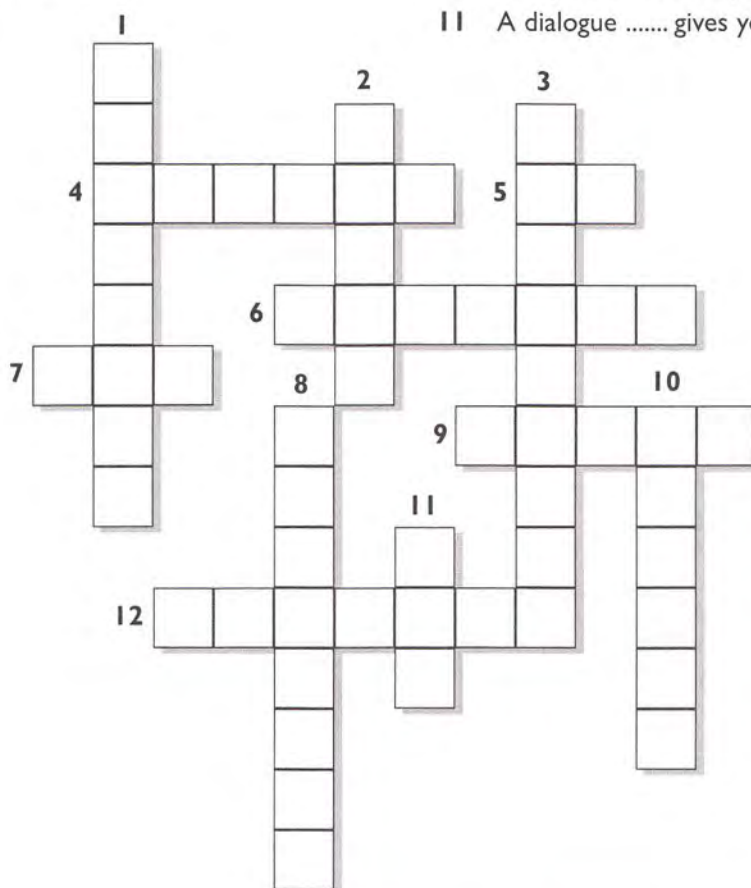
Do you speak Computerspeak?

Across

- 4 & 6 Google, Yahoo and Alta vista are (6,7)
 7 & 5 To 'go onto' the Internet is to (3,2)
 9 The part of the computer you use for clicking.
 12 You click on these.

Down

- 1 You'll need this secret word to get onto the Internet.
 2 Little pictures you click on.
 3 A verb: when an e-mail comes from the Internet to your computer, it
 8 Computer programs are called
 10 The part of the computer you look at.
 11 A dialogue gives you instructions.





Diary entries: Fun at Alton Towers

- 1 Read Lee's description of his class trip to Alton Towers, one of the best-known theme parks in the UK.
- Put the sentences in the correct order. Draw arrows between them.
 - Then write the letters in order and make the name of a ride that goes at 110 km per hour!



This fast, scary ride is called

.....

Wayne was late (typical!) so we left late. I sat next to Gemma on the coach.

O

We arrived at Alton Towers at about 10 o'clock.

B

After lunch, I went to the *Haunted House*. It was really scary!

V

After, *Nemesis*, I went on *The Congo River Rapids* ride. It was great fun!

I

The first ride I went on was *Nemesis*, a huge rollercoaster. It was the best ride! Gemma was sick!

L

We went on *Ripsaw* after the *Haunted House*. Mrs Smith went green. She hated it!

I

At the very end, Wayne got lost. We looked everywhere for him. So we arrived home late!

N

The last ride was *Dynamo*. It was brilliant – I loved it!

O



- 2 Find the missing words. Look at Exercise 1. The *last* letter in one word is the *first* letter of the next.

1 G R E A T O W E R S

2 _ _ _ _ H _ _ _ _

3 _ _ _ _ S _ _ _ _

4 _ _ _ _ N _ _ _ _

5 _ _ _ E _ _ _ _ _ _ _ _

6 _ _ _ _ _ S _ _ _ _ _

- 1 The Congo River Rapids ride was fun.
The class went to Alton
- 2 They went to Alton Towers by
Mrs Smith Ripsaw.
- 3 The at Alton Towers are brilliant.
Gemma was on Nemesis.
- 4 Mrs Smith went on Ripsaw.
Lee sat to Gemma.
- 5 The coach left
They looked for Wayne.
- 6 Lee's favourite ride was
The Haunted House was

- 3 Imagine your class went to Alton Towers. Write about the trip in your diary. Change the underlined words and write the opposite!

Friday 20th September

We went to Alton Towers today.

The coach was modern and very

fast. We left on time. The rides

were awful. I really hated Ripsaw.

The worst ride was Dynamo. It

wasn't any fun.

Friday 20th September

We went to Alton Towers today.

The coach was old and very

.....

.....

.....

.....

.....



Diary entries: Work experience

Information: Work experience

When they're fifteen, all pupils in Britain spend two weeks in a shop, office, theatre or other place of work – to see what 'working life' is like.

- 1 Paul Bradshaw is doing his work experience in the office of **Nutters & Nutters**. Here's his diary – together with some comments about what happened each day. Read Paul's diary and match the comments to the sentences.

a We had a good laugh.

b It wasn't my fault. The bus was late.

c It's ridiculous. It's a free country, isn't it? I should be able to wear what I like!

Monday, 2nd February

- 1 I got to work late today. ☒
- 2 The boss was angry because he said I was wearing the wrong clothes. ☐
- 3 After lunch I had to do some photocopying for the fifth time. ☐
- 4 I spilt the boss's coffee this morning. ☐
- 5 I had to write some business letters this afternoon. ☐
- 6 I went out with some of the people from the office at lunchtime today. ☐

d It was really boring.

e I think they were all right. I know the spelling was OK because I used the spell check on the computer!

f Some important papers got wet and I felt really stupid!

- 2 Here are some ways of making comments about things that happen at work. But not all the words make logical sentences. Cross out the wrong words.

1

I felt really ...

silly

expensive

happy

tired

embarrassed

round

2

I think it's ...

ridiculous

tired

happy

stupid

not fair

3

We had ...

a good time

funny

a good laugh

fun

laughing



- 3 A secret message**
- Match the three parts of each of the eight sentences and write the code letters.
 - Can you crack the code and work out Paul's message?

L I had to	R happened	R in the canteen.
N I had lunch	N friends from	A 100 envelopes.
H Nothing special	X address	Z all morning.
Q The photocopier	K the boss's	N school after work.
K It was	F phone never	X birthday.
F I met some	D broke	Z down.
C In the	K afternoon I was	G stopped ringing.
T The	R alone	Z really busy.

The code letters are:

LX AN _ _ _ _ _

Paul's message is:

- 4 Write a work experience diary for two days.**
- Finish the sentences for Monday.
 - Look at your notes and choose three things to write about for Tuesday. Don't forget to make comments about what you write, e.g. *I think it's ridiculous*, etc.

Monday

- Arrived late
- Boss angry
- Lunch in town

Tuesday

- Morning: nothing special
- Lots of photocopies
- Visit from teacher
- Afternoon: really busy
- Boss's computer broke down

MONDAY	TUESDAY
6	7
I arrived late because	
It wasn't my fault, but the	
boss	
I had	



Diary entries: All about a date

- ① Ben had a date with Josie on Wednesday night. They went to a café together. Ben thought it was a fantastic evening but Josie thought the opposite! Read what Ben wrote in his diary. Then write Josie's diary!

There's more than one way of writing the opposite information, e.g.

Ben

I'm sure that Josie is really interested in cars!

Josie

I'm not interested in cars at all!

I think cars are really boring!

I can't stand talking about cars!

Ben's diary

	<i>Josie is really interested in cars.</i>
	<i>And she really liked the café we went</i>
	<i>to. We had an interesting</i>
	<i>conversation about martial arts, too.</i>
	<i>It was a fantastic evening.</i>
	<i>I hope I'll see her again soon!</i>

Josie's diary

	<i>I _____</i>
	<i>The café _____</i>
	<i>We _____</i>
	<i>It was _____</i>
	<i>I hope I don't see him again!</i>

- ② Ben's next date was with Emily. Again Ben thought it went well but Emily thought the opposite! Read what Ben and Emily told their friends the next day. Then match Ben's comments to Emily's comments. (Be careful: one comment of Ben's and one of Emily's don't have a partner!)

Ben

- 1 I got there late but she didn't mind. ☐
- 2 I looked really good in my new jeans. ☐
- 3 We share lots of interests. ☐
- 4 My mobile rang – but I kept the conversation short. ☐
- 5 The film we saw after the meal was really good. ☐

Emily

- a I thought his jokes were really stupid!
- b He didn't arrive on time – I was really annoyed.
- c He was really rude – he talked to his friend for half an hour.
- d He has awful taste in clothes.
- e He doesn't like any of the things I like doing.



- 3** Last Saturday Nathalie had a date with Simon. They went ice-skating together at an ice rink in Hull. Nathalie had a great time.
- Read what Nathalie wrote in her diary.
 - Simon didn't have a good time at all! Imagine what he wrote in his diary.



Nathalie's diary

Saturday

I went ice-skating with Simon. I hadn't been ice-skating before but I was quite good at it.

It's a great ice rink: they were playing great music and the skates were quite cheap to hire.

We met some of my friends at the rink and Simon really

liked them. Simon and I had a nice chat after the ice-skating. We got on really well together. I hope we'll go again next week.

Simon's diary

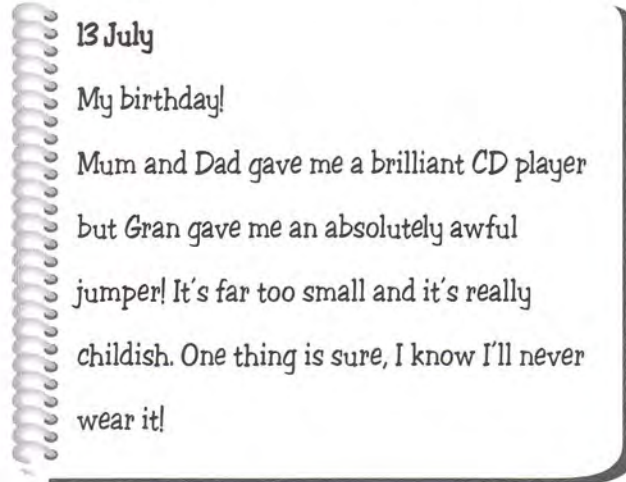
Saturday

[illegible]



Diary entries: Thanks for the present!

- ① Read Amy's diary and the letter from Amy to her Gran.



Amy's diary or Amy's letter? Put a tick (✓) in the correct column.

	Diary	Letter
1 Amy is writing to say thank you.
2 She's giving her real opinion.
3 She's writing for herself.
4 She wants to be polite.
5 She isn't telling the truth.



- ② Cross out the negative opinion and the letter which corresponds to it.

- 1 **(N)** It's really exciting. / It's dead boring. **(E)**
- 2 **(S)** They're completely useless. / They're absolutely brilliant. **(G)**
- 3 **(A)** It's really childish. / It's really cool. **(I)**
- 4 **(R)** They're perfect. / They're rubbish. **(T)**

- ③ Anagram: The letters that correspond to the positive opinions in Exercise 2 make the present from Amy's friend.

The present was a(n)



- ④ Complete Amy's opinions of these birthday presents.
(There are three extra words!)

go listen make read ride watch wear write



I know I'll never it!



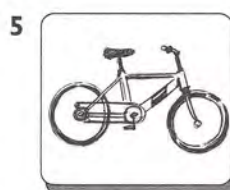
I think I'll to it this afternoon.



I'll them tomorrow when I go out.



It's boring – I'll never it!



It's brilliant! I'll it this weekend.

- ⑤ Your aunt has sent you one of these presents. You really hate it! Choose a present and then write your diary and a 'thank you' letter to your aunt.



26 December

.....

.....

.....

.....

.....

.....

26 December

Dear Auntie Agnes,

Thanks for the

.....

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Letters: From another country

- ① Manuel from Germany is spending two weeks with a family in Sheffield. In his letters home, he tells his parents about things that he notices in England.

Read Manuel's notes. Then write the missing words in the crossword puzzle.

Most people don't live in flats. They live in a small (1) with a (2) outside. Lots of families have a pet, for example a (3) or a (4)

A milkman brings (5) to the door in the morning. People have (6) , butter and marmalade for breakfast.

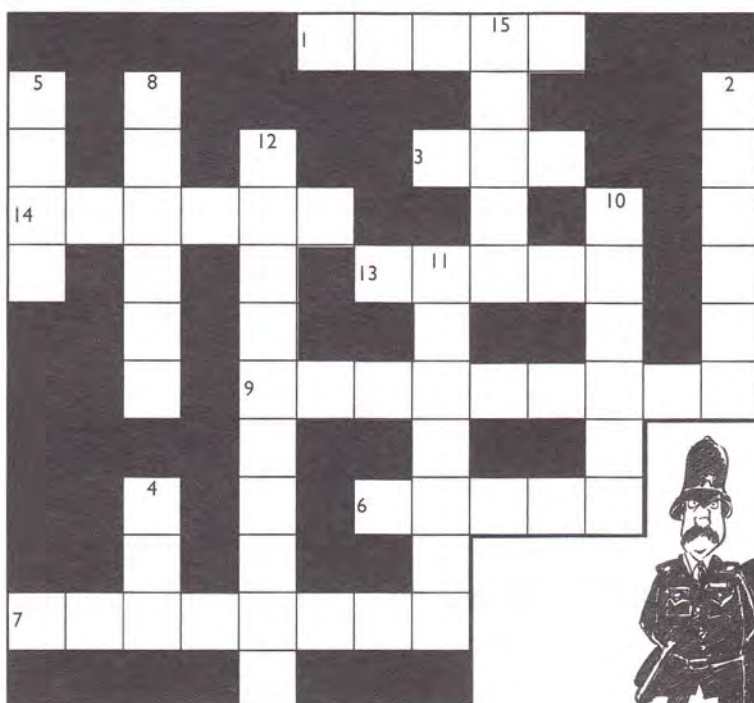
There are electric switches in all rooms except the (7) : there you pull a cord to put the light on. To heat water to make a cup of tea, everybody uses an electric (8)

The (9) are sometimes called 'Bobbies'. They wear a dark blue uniform and on their heads they wear a (10) They carry a stick called a truncheon.

At school, pupils wear a school (11) Many pupils have a job to earn some money. Younger pupils sometimes deliver (12) before they go to school.

People are polite here. They don't push but they (13) when they wait for the bus and many people say 'Thank you' to the driver when they get off the bus.

I think there's a lot of (14) in the streets: bits of paper, crisp packets and so on. But I think fewer people (15) in public than in Germany, so you don't see so many cigarette ends.





- 2 Magda from Poland is also spending some time in England. Complete her sentences with verbs from the box.

drink get up go go out live puts wear

- 1 I think people and to work later than in Poland.
- 2 Not so many people in flats.
- 3 Nearly everybody milk in their tea.
- 4 The children a uniform at school.
- 5 Young people a lot in the evening.
- 6 People a lot of instant coffee.

- 3 Cross out the word that doesn't fit in each of these sentences.

- 1 People can live in houses / flats / farms / cinemas / caravans.
- 2 People can be friendly / orange / polite / busy / careful.
- 3 The buses are on time / full / delicious / modern / late / expensive.
- 4 People can have their midday meal early / late / on the Internet / at home / at work.
- 5 The streets can be polite / safe / clean / dangerous / full of litter.
- 6 The things you buy can be good quality / bad quality / cheap / expensive / high.

- 4 Sandra is from Sheffield. She's spending two weeks in your country. She's writing to her mother. Complete her letter with four comments about your country.

Dear Mum,

I'm having a great time here in Some things here are like home but some things are different.

.....

.....

.....

.....

.....

Lots of love,

Sandra



Letters: Dear Sir/Madam

- ① Alex is writing a formal letter to apply for a place at a theatre summer school. Write the phrases in the right order to complete the letter below.

I saw your advert about
Alex O'Donnell
and I would like to apply for a
place.
Please send me
the summer school at the

National Theatre
Dear Sir/Madam,
an application form.
Yours faithfully,
I look forward to hearing
from you.

27 Silver Crescent
Drifffield
East Yorkshire
YO41 4MD

Address: The number comes before the street name. The town comes before the county.

Address: British postcodes have numbers and letters.

The Youth Co-ordinator
Royal National Theatre
South Bank
London
SE1 9PX

Date:

In Britain, the number comes before the month. In the USA, the month comes first.

30th April 200__

In some countries, it's not good style to start a formal letter with the word 'I'. In Britain it's all right. If you *do* start with another word, it has a capital letter, e.g.
Dear Sir/Madam,
Last week, I ...

Formal letter beginnings and endings:
Dear
Sir/Madam,
Yours faithfully,
Dear (name),
Yours
sincerely,



- ② In formal letters, appearances count. There are ten spelling mistakes in the letter below. One is underlined. Underline the other nine and write the words correctly.

118 Potters Drive
 Swansea
 SW6 9PQ

Welsh Youth Rugby Association
 19 Harrison Avenue
 Swansea
 SW3 4JL

March
 1st Marsh, 200__

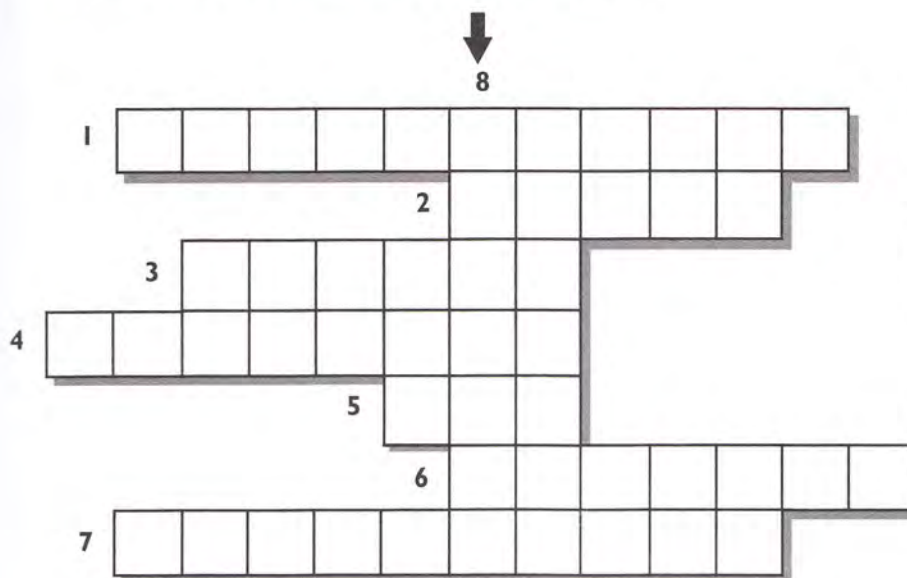
Dear Sir/Madame,

I am writting to apply for a place on your rugby sommer school. I am sixteen years old and play in my scool rugby team. Pleease sent me an applicashon form.

I look forward to herring from you.

You're faithfully,
 Alan Hughes

- ③ Do the puzzle and find the mystery word.
 This word is the name of the capital of Wales.



- 1 Please send me an form.
- 2 I would like to for a place.
- 3 I saw your in the newspaper.
- 4 EH12 9LZ is a
- 5 Dear or Madam,
- 6 I look to hearing from you.
- 7 Yours,



Letters: Wish you were here!

- 1 Find ten past simple verbs in the wordsquare. Look in these directions: ➡ ⬇ ↘ ↙

H	A	V	R	I	A	P	O	J	L	K	R
E	V	Y	E	F	A	R	O	O	A	I	T
A	R	I	Q	U	T	I	D	I	D	O	N
S	I	R	S	T	E	S	O	T	A	H	T
R	W	B	A	I	N	S	E	T	M	A	N
C	E	A	W	I	T	U	W	N	A	D	U
Z	N	E	E	F	R	E	L	U	T	L	I
N	T	A	K	U	Z	T	D	E	O	E	R
W	A	F	P	L	E	E	S	G	O	R	E
A	A	B	O	U	G	H	T	Y	K	I	L
E	W	S	Q	D	E	A	G	W	F	E	X

- 2 Ricky is on holiday in Florida. Read his letter. Then cross out 'thingummyjigged' in the letter and write the correct verbs from the wordsquare in Exercise 1.

Florida, 22nd July

Dear Jason and Louise,

I'm having a really great holiday here in Florida. Last week we

(1) thingummyjigged ^{did} lots of sightseeing. We

(2) thingummyjigged on a boat trip in the Everglades and I

(3) thingummyjigged some real alligators! I (4) thingummyjigged lots of photos.

Yesterday, we (5) thingummyjigged Disneyland. It

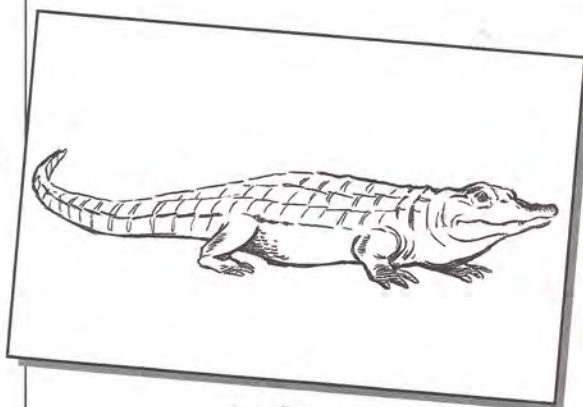
(6) thingummyjigged absolutely fantastic! I (7) thingummyjigged

souvenirs for all my friends and I (8) thingummyjigged twenty postcards! I (9) thingummyjigged a great time. In the evening we

(10) thingummyjigged in a Mexican restaurant.

Wish you were here! Bye for now,

Ricky



an alligator



- 3 Read some sentences from a letter. **Underline the correct word in each sentence. The letters that correspond to the correct words make an anagram: the name of the country the people were in.**

- 1 Next (M) / Last (R) Thursday we went sailing in Galway Bay.
- 2 We visited Dublin in (S) / at (D) the weekend.
- 3 On (L) / At (A) Saturday morning we went on a boat trip on the River Liffy.
- 4 We saw a great show on (H) / in (I) the evening.
- 5 We stayed in Dublin before (U) / until (N) Monday.
- 6 After (A) / To (L) that, we went to Cork.
- 7 On (E) / At (C) Wednesday, I went pony-trekking near Limerick.

They were in

- 4 Imagine you are Amy, an American teenager. You are on holiday in Britain. Choose five places and write about them in a letter. Say when you went there and what you did.

Monday 12th July

Dear Aunt Jane,

Here I am in Britain. I arrived here ten days ago. At the weekend, I

.....

.....

.....

.....

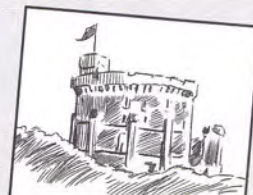
.....

.....

Lots of love,

Amy

London – sightseeing, shows at the theatre



Windsor Castle – photos

Liverpool – football match



Stonehenge – postcards

York: Railway Museum, Indian restaurant

Isle of Skye: hiking, youth hostel

Stratford-on-Avon: Shakespeare's house, theatre – 'Macbeth'

Greenwich: souvenirs



Letters: I'm sorry, I disagree!

- 1 What are these people talking about? Write the issue next to the name.

Asylum seekers
Equal opportunities
Go-karting
Hunting
Organic food
Smoking in public
Traffic pollution

Information

How to make your arguments stronger

First, agree with the other person, then give an opposing point of view!
It's true that ... / I agree that ... but I'm in favour of it because ... / I'm against it because ...

It's true that these people need somewhere to live but this is not the right place for people who have just arrived from other countries.

1 Zoe

It's true that this pastime is not illegal but an activity which is as loud as this should be done somewhere else.

2 Ann

3 Ian

I agree that foxes are a problem for farmers but I'm against it. It's cruel to chase them with dogs.

4 Mark

I agree that it's expensive but I'm in favour of it because it's better for your health.



- 2 Some of these arguments don't make sense! Find the illogical ones make them logical by writing different endings.

1 I agree that homework helps you learn but it's really interesting.

2 It's true that hang-gliding is a dangerous sport but it isn't any fun.

3 It's true that coke is bad for your teeth but I like it and I'm not going to stop drinking it!


4 I agree that parties that go on past 10pm disturb the neighbours but I go to sleep early.



- 3 Write two short letters to *Mad Mag* magazine for teenagers. Give your views on two of these issues: boxing, school uniforms, road tolls in cities, holidays with parents. You can use the ideas given below or opinions of your own.

Mad Mag Issue 23

Des's Debates



Write and tell me

your opinion!

Boxing

It's an exciting sport to watch.

Boxing is too violent and people get killed.

School uniform

You don't feel you have to spend a lot of money on designer clothes.

It's really boring if everyone looks the same.

Road tolls in cities

There's too much traffic in town.

It's expensive for motorists.

Holidays with parents

If you go on holiday with your parents, they pay for everything.

You can't do what you want in the evening.

Dear Des,

Dear Des,



Letters: It was really brilliant!

- 1 Tom is writing to a friend about a geography field trip he's just been on. Read his letter and underline all the verbs that take to + infinitive.

Lincoln, 18th May

Dear Natasha,

We had a great time on the geography field trip last week. We went to the coast on Tuesday. We were supposed to look for fossils on the beach but it wasn't easy!

At first, James and I decided to look for big fossils. We tried to break some stones to look for fossils inside but we weren't able to break them open – they were incredibly hard. We had a really good laugh, though!

After that, we wanted to climb up the cliffs but we weren't allowed to. Soon after, it began to rain, so we had to stop for a while. It was absolutely freezing, too! In the afternoon, we managed to find three fossils.

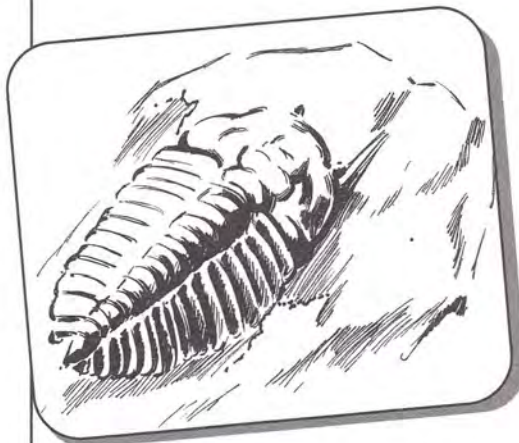
Write soon!

Bye for now,

Tom

Here are three ways of improving your English!

- Use a greater variety of verbs, e.g. verbs that take to + infinitive. *We were supposed to look for fossils on the beach but it wasn't easy!*
- Use qualifiers with adjectives. *It was good. ➡ It was very good.*
- Use time phrases. *After that, ...*



This fossil, a trilobite, is 300 million years old.

- 2 Anagrams: Read Tom's letter again and find three words that mean very.

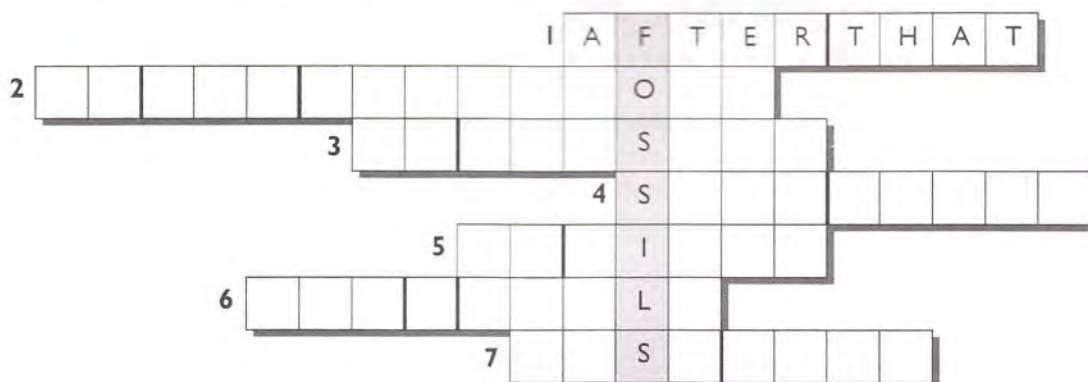
1 RLYLAE
.....

3 BILYNCDIRE
.....

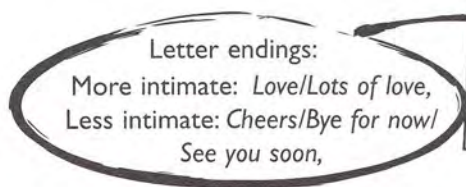
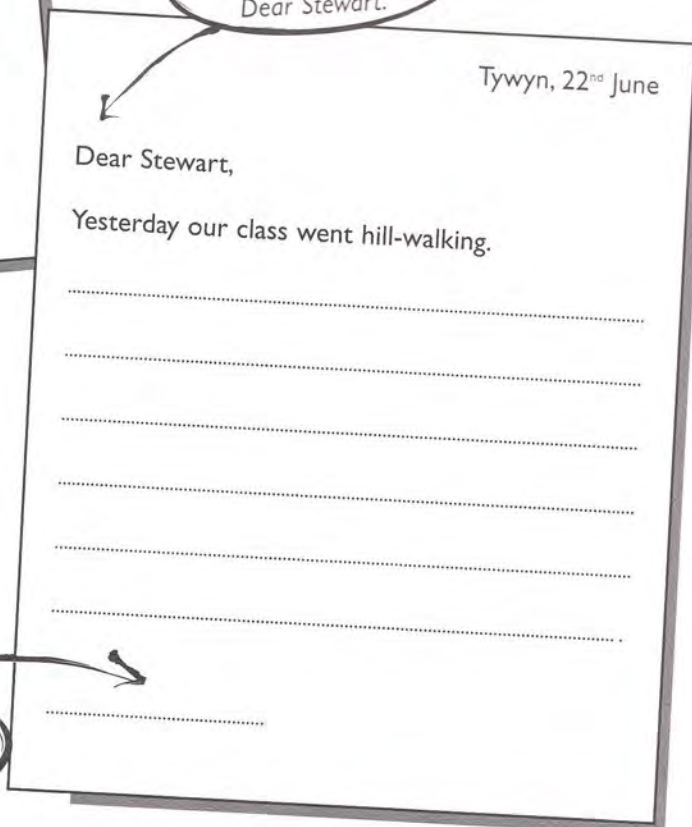
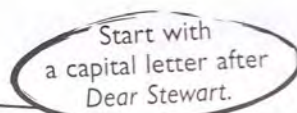
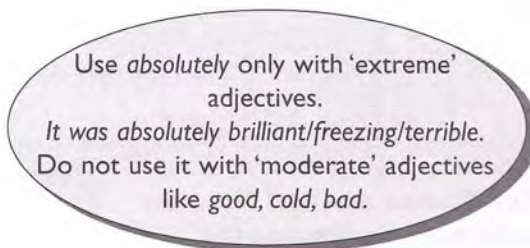
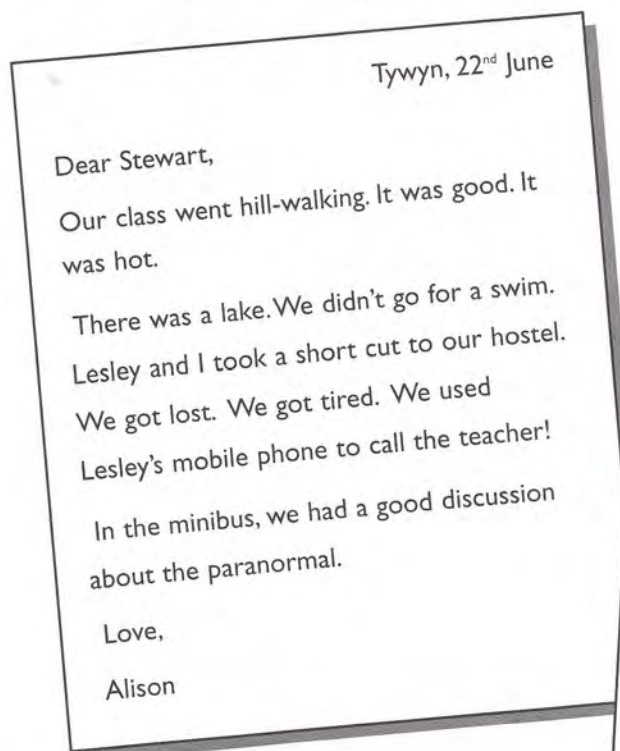
2 SLLUABTYOE
.....



- 3 Read Tom's letter again and underline all the time expressions. Write them in the puzzle.



- 4 Show off your sophisticated English! Rewrite this letter using some words and phrases from Exercises 1–3.

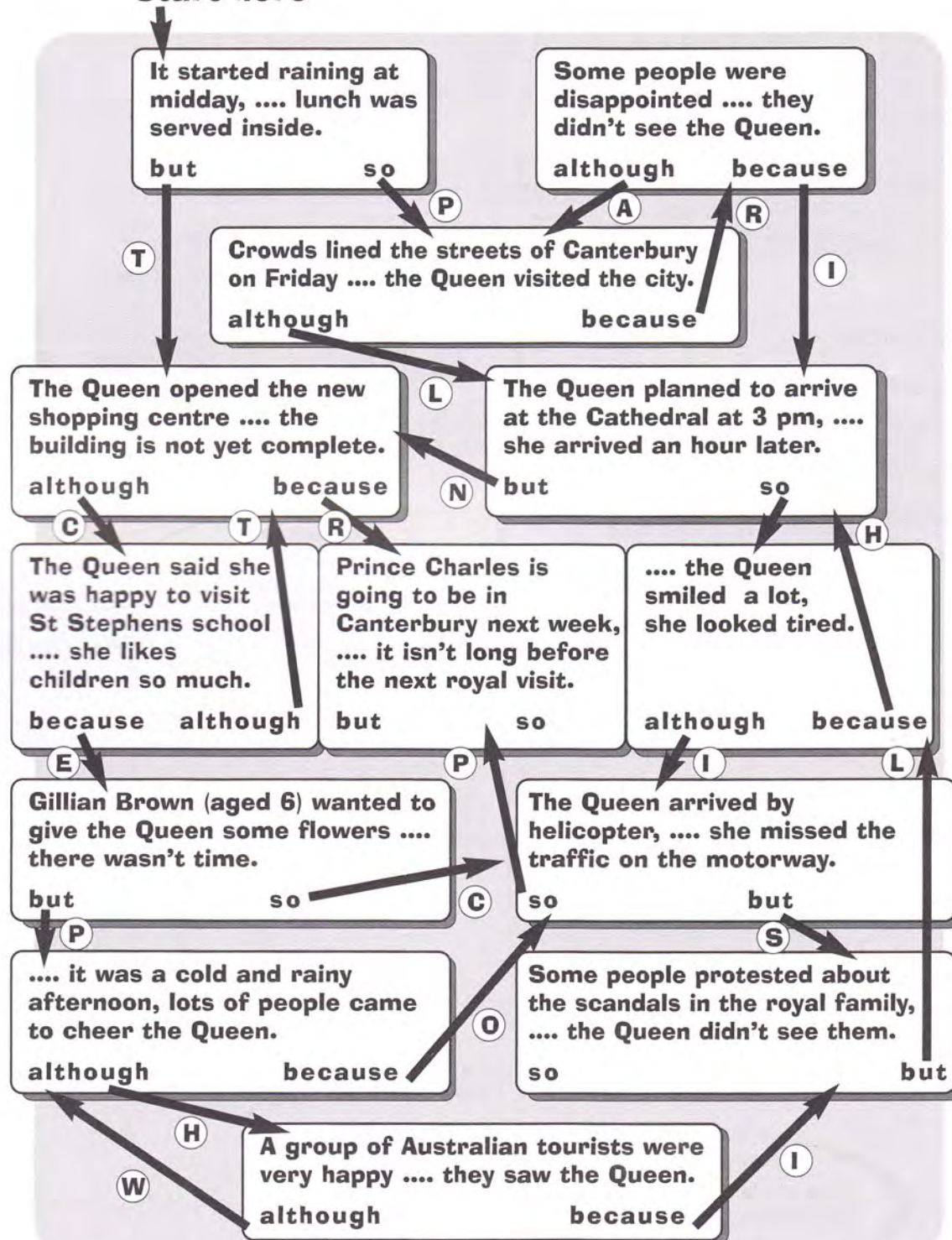




Reporting: A royal visit

- ① The Queen is visiting Canterbury. Read the sentences and decide which word fits in each sentence: *but* or *so*, *although* or *because*. Follow the arrow that leads from the word you have chosen. If you choose the right arrows, the letters will give you the name of the person who came to Canterbury with the Queen.

Start here



The person who came with the Queen was _____.



- 2 These sentences don't make sense. Change one word in each sentence so that they make sense.

1 The Queen went to the cathedral after building a primary school.

.....

2 After drinking her meal, the Queen visited the university.

.....

3 Before walking round the university, the Queen ate some students from Canada.

.....

4 After opening the shopping centre, the Queen chatted with horses in the streets.

.....

5 Before painting the city, the Queen waved at the crowds.

.....

- 3 You are a reporter on the *Kentish Gazette*. Look at the information below. Then write a report about the Queen's visit to Canterbury.

1 although / rain / Queen / talk with / crowd / outside the Westgate

2 after / leave / the Westgate / Queen / arrive / cathedral

3 because / Queen / late / crowd outside fire station / have to / wait a long time

4 Queen / have lunch / before / open / new Whitefriars shopping centre

5 after / wave / at the crowds / Queen / leave / for Dover / car

Queen visits city



Canterbury welcomed the Queen last

Friday.

.....

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Reporting: A football match

- ① Read the newspaper report about the England vs. Brazil match in the 2002 World Cup. Then find words or phrases in the newspaper article which mean the following.



ran

(1)

two words that mean *shouted*

(2)

(3)

three words that mean *great, fantastic*

(4)

(5)

(6)

hit with his foot

(7)

hit with his with hand

(8)

dangerous

(9)

in front, ahead

(10)

England collapses



England started well. The fans cheered loudly and they roared when Michael Owen scored a magnificent goal in the 23rd minute.

But Rivaldo scored the equaliser for Brazil just before half-time. It was a terrific goal:

Ronaldinho raced up the field and passed the ball to Rivaldo, who kicked it neatly into the left-hand corner of the net.

Five minutes into the second half, England's hopes collapsed. Ronaldinho scored the

second Brazilian goal from a free kick and punched the air with delight. England's goalkeeper, Seaman, had made an amazing save when Carlos took a free kick earlier in the game. This time he was not so lucky.

With Brazil now in the lead, Ronaldinho was sent off a few minutes later for a foul against Danny Mills. He protested to the referee before leaving the field. With Brazil down to ten players, this was England's chance. But the England team never looked threatening and Brazil won the victory that it deserved.



- ② Each of these sentences contains a silly spelling mistake. Underline the mistake and write the word correctly at the end of the line.

- 1 Both teams played defensively in the first calf.
- 2 At half-dime the score was 0-0.
- 3 But in the 60th minute the Polish goalkeeper made an amazing shave.
- 4 Carlini scored Italy's first goat.
- 5 But he was spent off a few minutes later for punching Mazur.
- 6 The reference gave Poland a free kick.
- 7 Italy was in the head until Podolski scored in the 85th minute.
- 8 The final store was a draw: 1-1.

- ③ Imagine you're the sports journalist for an English-language newspaper. You have just seen the 2002 World Cup Final between Brazil and Germany.

- Read your notes and choose what you want to write about.
- Decide on a headline.
- Write a newspaper report on the match.

You can write about a different match if you prefer!

First half: both teams careful. Half-time score: 0-0

Second half: game exciting.
Brazilian Rivaldo heads ball – German goalkeeper Kahn, amazing save.
Hamann nearly scores goal for Germany.
67th minute: goal!
Ronaldo: great goal – 1-0 to Brazil.

79th minute: 2nd goal. Ronaldo, magnificent goal, right-hand corner of net.

Germany: equalise?
Corner for Germany: Linke shoots – misses.
Last minute: Ziege shoots at goal – misses.

Victory for Brazil! Brazilian captain Cafu – World Cup.
Crowd cheers.

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Reporting: My hero

- ① A student in France has asked her penfriend in England: *Who is your hero?* The English penfriend has replied in an e-mail. Read the e-mail and write the noun that each pronoun or possessive adjective refers to.

My heroes are The Corrs – of course! (Excuse the pun.) I think (1) *they* are all talented and play a lot of different instruments. Some of (2) *them* are old Irish ones. And I think (3) *they* have a great sense of humour!

I saw The Corrs in a concert last year in Sheffield. (4) *It* was brilliant. I'd go for Andrea, if I had to choose just one member of the band: I think (5) *she* has a fantastic voice. But (6) *they* all have great personalities.

My brother has several of (7) *their* albums and I often borrow (8) *them* from (9) *him*.



- 1 they = *The Corrs*
- 2 them =
- 3 they =

- 4 it =
- 5 she =
- 6 they =

- 7 their =
- 8 them =
- 9 him =

- ② The texts below sound awful because they don't use pronouns or possessive adjectives where they should! Read the texts and, where possible, cross out the nouns and replace them with pronouns or possessive adjectives.

Britney Spears is my hero. I admire ^{her} ~~Britney~~ Spears because ^{she} ~~Britney Spears~~ is a very talented artist. I love Britney Spears's style. Britney Spears listens to Britney Spears's fans and takes Britney Spears's fans seriously.

My hero is David Beckham because Beckham is so cool. Sports reporters often give Beckham a bad time, e.g. when the sports reporters write about Beckham's wife but Beckham doesn't let the sports reporters get Beckham down.



- 3 Here's a quiz on some famous people. Can you write the right name under each description?

Jennifer Lopez Lance Armstrong
Madonna Mahatma Gandhi
Mohammed Ali Mother Teresa
Princess Diana

1 She always looked stunning and she always smiled. She was kind to people and did a lot for children's charities.

3 I've read his autobiography. He wasn't only strong but he stood up for his beliefs when he refused to fight in Vietnam.

4 She devoted her life to helping the poor in Calcutta and founded hospitals to help the sick in many countries.

2 She was born in a poor family in New York but now she's really rich and successful. I like her voice and her style.

5 I admire his courage. He had cancer but he never gave up. He overcame his illness and went on to win the Tour de France lots of times.

- 4 Write about these famous people.

1 I admire Nelson Mandela because

devote / life / fight for / freedom / everybody / South Africa

2 I really like Lauryn Hill because

great personality / talented / voice and style

3 My hero is Martin Luther King because

stood up / beliefs / fight / racism / USA

- 5 Write about a famous person you admire. You could write about:

- his/her life
- why he/she is famous or special
- his/her character
- whether you've seen or read about him/her



Imaginative writing: Pictures and poems

- 1** To give their language expression, people often use 'word pictures': they compare something to something else that you can imagine. Here are some typical comparisons you might meet in English. Circle the correct word in each sentence.

- 1 When you've said something silly and you think everybody is looking at you, you go as red as a

a strawberry	b London bus
c tomato	d beetroot
- 2 If you keep breaking things, people say you're like

a an elephant in a china shop	b a rhinoceros in a china shop
c a bull in a china shop	d a horse in a china shop
- 3 When it's raining hard, people say it's raining

a cats and dogs	b bread and butter
c black and white	d stars and stripes
- 4 If something isn't heavy at all, people say it's as light as

a a piece of paper	b a feather
c a rose petal	d dust
- 5 People who all have the same problem sometimes say: 'We're all in the same'

a car	b bus
c sack	d boat
- 6 People who are feeling very well might say that they're feeling on top of the

a sea	b mountain
c world	d house
- 7 When somebody is full of energy, we say they are full of

a sugar	b beans
c milk	d meat
- 8 When two people are very different, we say they're as different as

a sand and water	b the sea and the sky
c chalk and cheese	d mice and monkeys

- 2** You can be original and make up your own comparisons! Complete the following comparisons in any way you like.



He's as tall as a skyscraper.

- 1 Our neighbour is as rich as
- 2 This exercise is as complicated as
- 3 This chair is as hard as
- 4 This train is as slow as



- 3 Paul and his girlfriend are complete opposites. He's writing a poem about this.
- Can you complete the missing words? (Tip: the two lines must rhyme!)
 - Then, if you can, add one verse of your own!

Opposites attract

I like coffee, she likes tea,
I like lakes, she likes the (1)

I like beef, she likes ham.
I like marmalade, she likes (2)

I like cars and she likes trains,
I hate boats and she hates (3)

I live in a flat, she lives in a house,
My pet is a cat, her pet is a (4)

I like sailing, she likes biking,
I hate walking but she loves (5)

I

I



- 4 Read the poem below.
- Suggest another word for the noun in *italics* in each verse.
 - Can you write a verse of your own?

Lots more ...

Lots more shopping,
 No more money!

Lots more homework,
 No more fun!

Lots more chocolate,
 No more teeth!

Lots more shouting,
 No more voice!

Lots more coffee,
 No more sleep!

Lots more fighting,
 No more friends!

Lots more ...

Lots more (1)
 No more money!

Lots more (2)
 No more fun!

Lots more (3)
 No more teeth!

Lots more (4)
 No more voice!

Lots more (5)
 No more sleep!

Lots more (6)
 No more friends!

.....

.....



Imaginative writing: A new soap

You're the scriptwriter of a new soap: *Carnation Street*. You're going to write a soap with the people below.

A new TV soap: Carnation Street

A soap called *Coronation Street* has been on TV in Britain since 9th December 1960.

The mother is called Sheila. She

.....
.....
.....

.....
.....
.....
.....



mother and son

Park



20 years old

CARNATION STREET



corner shop owner



lives with parents

.....
.....
.....
.....

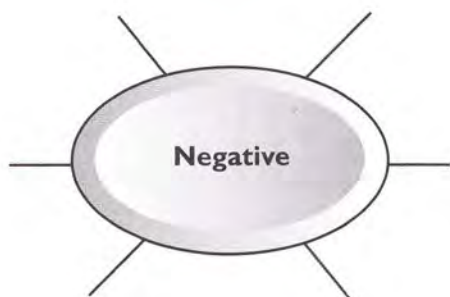
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- ① You'll need character words to describe the people in your soap. Write the character words from the box in the word webs. Then add more of your own. (Some words could be in *both* word webs!)

a bit slow a flirt cheeky dishonest friendly narrow-minded strict



- ② Look at the pictures of the **Carnation Street** characters. Write a short description of each person. Use some words from Exercise 1 if you want to. Think about the person's name, age, profession or occupation and character.

- ③ Invent the storyline of Episode 1. Here are some ideas.

He asks her out. She says 'yes'/'no'.
They go to (e.g. the cinema) and have a good/terrible/awful time.
He has an argument with his mother about money/school/work.
X steals (e.g. money) from the shop. But Y sees him/her. What will Y do now?

Information: The narrative present

When telling a dramatic story as it happens, it is usual to use the present simple, e.g. *Tony goes to Sharon's house. He asks her out but she says she's busy.*

New TV soap: Carnation Street

Episode 1

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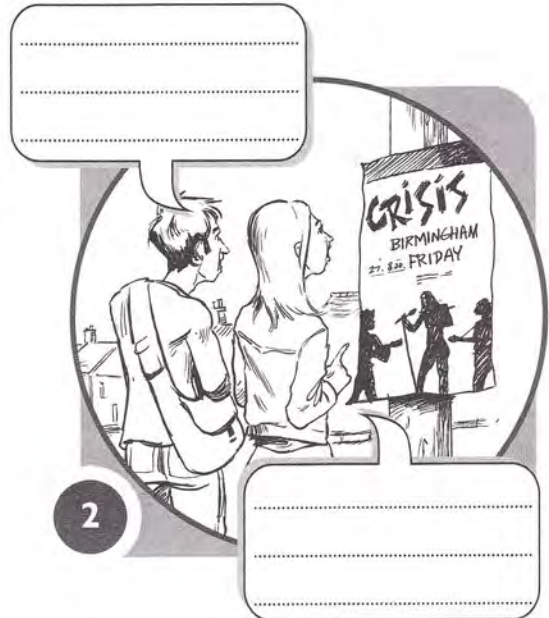
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Imaginative writing: Famous for a day

- ① Look at the pictures. The people are Emma, her friend James and Emma's dad. Then read the texts below the pictures. Who says what? Write the text in the correct speech bubbles.



Thanks, James. I'd love to sing in a band.

Dad, will you take James and me to a concert on Friday? Please!

I think I'm on the wrong page in the book.

Which way do we go now?

Oh, go on, please!

Oh look, *Crisis* are playing. Shall we go?

OK, then. I suppose so.

They're my favourite band! Steph, the lead singer, is brilliant!

Well ...

You've got a great voice, Emma.



- 2 In the second part of the same story, invent what the people say and write their words in the speech bubbles.

1

JAMES IS ANGRY WITH EMMA.

2

THIS IS EMMA'S BIG CHANCE.

3

4

AND IN THE CAR ON THE WAY HOME ...



Imaginative writing: Publicity

- ① You work in the publicity department of a mobile phone company. Read the memo about the company's latest model, the **MaxiMobile**. The information in the memo is dry and factual. Your job is to liven it up for an advertisement in a youth lifestyle magazine.

- Choose four features of the **MaxiMobile**.
- Write captions for each feature in language that will catch the reader's eye! Look at the examples for ideas.

MEMO	
From:	The Technical Department
To:	The Publicity Department
Re:	The new MaxiMobile
Here is the information for the magazine ad:	
• can send images	• has access to the Internet
• has a choice of 55 ring tones	• stylish wallet
• large screen	• hands free
• memory can store 25 numbers	• cheap

*You'll love MaxiMobile's
large screen. Perfect
for reading messages
on those dark evenings!*

.....

.....

.....

.....

*Why not send your
favourite images to your
best friends? No problem
with MaxiMobile!*



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- ② You're reading a magazine and you see this competition.
Tick (✓) the correct answers and then complete the tie-breaker sentences.

Win a free MaxiMobile!

All you have to do is answer the three questions correctly and complete the tie-breaker sentences.

1 Who invented the telephone?

a Albert Einstein ☐

b Alexander Graham Bell ☐

c Louis Pasteur ☐

2 In what year was the telephone invented?

a 1875 ☐

b 1895 ☐

c 1915 ☐

3 What is the international telephone code for the United Kingdom?

a 0022 ☐

b 0033 ☐

c 0044 ☐

Now complete the tie-breaker sentences in
no more than 20 words each.

I love my MaxiMobile because

.....

It

.....

It

.....

If I could phone anyone in the world, I'd phone

.....

What I would say is:

.....



Imaginative writing: Telling a story

- 1 Below is the famous love story of Romeo and Juliet.
- Read the paragraphs and put them in the correct order.
 - Then write the letters in the hearts in the correct order – and find the name of the writer who made this story so famous.

1 Just then, Juliet woke up from her sleep. When she saw that Romeo was dead, she took a sword and killed herself.

E

2 While Romeo was there, Lord Capulet (who didn't know about his daughter Juliet's marriage) decided that she should marry Count Paris. Poor Juliet! She couldn't marry a second time! But she couldn't tell her father about her marriage to Romeo, either. What could she do?

S

3 Once upon a time, there were two powerful families in Verona: the Montagues and the Capulets.

S

4 When Romeo found Juliet in the church and saw that she was dead, he had no wish to live any more. He swallowed his poison and died.

R

5 These two families were deadly enemies. Often, there were fights between them, even if they just met in the streets of Verona.

H

6 It was too dangerous for the young lovers to meet during the day but they met at night when Juliet came out onto her balcony. And Romeo told Juliet he wanted to marry her.

K

7 But one day, Romeo, who was the son of Lord Montague, met Juliet, who was the daughter of Lord Capulet, at a dance. He fell very much in love with her.

A

8 Romeo's friend, Friar Lawrence, married them secretly. But on the same afternoon, after another fight between the Montagues and the Capulets, Romeo was sent away from Verona. Romeo and Juliet had one night together before Romeo left for Mantua.

E

9 News of Juliet's death reached Romeo in Mantua. Before Friar Lawrence could tell him that Juliet was only sleeping, Romeo bought a poison and returned to Verona.

A

10 In the end, Juliet went to Friar Lawrence. He gave her a special poison to drink. He said it would make Juliet seem dead on her wedding day but she would wake up forty-two hours after drinking it. Then she could escape with Romeo to Mantua.

P

11 Juliet drank her poison on the evening before her wedding day and the next day everybody thought she was dead. Desperately sad, the family carried Juliet to church.

E

The writer who made the story famous was

S

- 2 Tales and legends often begin with a set phrase. What is it?



- 3 Time reference is important when you tell a story: the reader must know when things happened. How many time references can you find in the story of Romeo and Juliet?

Just then,

.....

.....

.....

- 4 Work in groups of three or four.
- Choose one of the story beginnings below and copy it onto a sheet of paper.
 - Continue the story. Write at least two more sentences on your sheet of paper.
 - When your teacher tells you, pass your story to the next group.
 - Read the story you've received. Add at least two more sentences.
 - Keep on passing the stories round until your teacher tells you to write the ending of the story you have in front of you.
 - Read out your stories in class.

A story told in episodes (1)

On Monday, when Olivia O'Connell left her home at 8 am as usual, she noticed a man on the pavement opposite her house.

A story told in episodes (2)

Once upon a time there was a called
He/She lived ...

A story told in episodes (3)

Suddenly, I felt a hand on my shoulder. 'What are you doing here?' said a voice, very angrily.
'Me?' I said. 'Oh, I...'

A story told in episodes (4)

It was a beautiful day and the birds were singing in the trees.

A story told in episodes (5)

When I woke up, I wondered, 'Where am I?'



Imaginative writing: In the year 2050

- ① Read the following predictions for the year 2050. Write your reactions to them with one of these words: *probable*, *possible* or *ridiculous*.

- 1 Couples will only have one child.
- 2 There will be too many people in the world.
- 3 There will only be four languages left in the world:
Chinese, English, Hindi and Spanish.
- 4 The polar ice caps will melt and cities near the sea,
like London, will be flooded.
- 5 People will spend holidays on the moon.
- 6 People will live to an average age of 150.
- 7 Big cities will ban cars from their centres.
- 8 Ostrich meat will be more popular than beef.

- ② Compare your reactions with your partner's. Are they the same?

Information: Famous predictions in English literature

Aldous Huxley in 'Brave New World' (1932) predicted 'designer babies'. In the book, people use a drug called soma to make them happy.

George Orwell in '1984' (1949) predicted that the government would control every aspect of our lives. He called the government 'Big Brother' and coined the phrase 'Big Brother is watching you'.

- ③ Complete the following predictions for the year 2050. What do you think? Use the following structures:

- *will be able to* • *won't be able to*
- *will have to* • *won't have to*

- 1 People living in towns wear anti-pollution masks.
- 2 I think tourists spend a holiday on the moon.
- 3 In Europe, most people hear birds singing.
- 4 Young people aged fifteen drive a car.
- 5 Business people travel by air.
- 6 You see pandas and tigers in zoos.
- 7 Cigarette smokers pay a fine if they smoke in public.
- 8 People vote in national elections.



- ④ Here are five issues that people make predictions about. Each issue consists of two words – but the words have been paired wrongly! Write each issue correctly next to the right category.

- 1 Transport:
- 2 Food:
- 3 Clothes:
- 4 Leisure:
- 5 The environment:

space labels
fitness warming
designer ships
fast training
global food

- ⑤ Read the following definitions of the five issues. Link the parts of the sentences with arrows and write the correct number (1–5) at the end of the definition.

These are rockets	that is good	a premium price.	<input type="checkbox"/>
These are brands of clothing	that carry people	for you.	<input type="checkbox"/>
This is a programme of physical exercises	that are sold for	to other planets.	<input checked="" type="checkbox"/>
This is a ready-made meal	greenhouse gases	easy to eat.	<input type="checkbox"/>
In this process	that is	heat the atmosphere.	<input type="checkbox"/>

In 2002, the average speed of cars travelling in central London was 16 km/h!

- ⑥ Now write your own prediction for an issue in *four* of these categories: transport, food, clothes, leisure, the environment.

.....

.....

.....

.....

.....

.....

.....

.....

- ⑦ When you have written your predictions, go around the classroom and look at the predictions that other students have made. Can you find any predictions which are the same as yours?

Answer Key

Pages 6–7

E-mails: Arranging to go out

①

1 music; 2 tennis; 3 motor racing; 4 horse

Notes

Glastonbury: The Glastonbury Festival is held annually at the end of June at a farm in Somerset, in the south-west of England. It is an outdoor festival of performing arts (music, theatre, dance, circus, etc.) and it now claims to be the largest such festival in Europe.

Silverstone: Formula 1 motor racing events are held at tracks in several countries. In England, the two most famous tracks are Silverstone (near Oxford) and Brands Hatch (outside London). The very first World Championship Grand Prix was run at Silverstone in 1950.

The Grand National: The Grand National is one of the most important horse racing events in Britain. It is a steeplechase event, i.e. the horses run and jump. The Grand National course at Aintree, Liverpool, has thirty fences and is over four miles long.

②

1 map; 2 camera; 3 sunglasses; 4 money; 5 drink; 6 sandwich; 7 mobile

The name of the London football club is Arsenal.

③

1 at my house
2 at your house
3 at school
4 at the bus stop
5 at the station

④

Re: Silverstone

Shall we meet at 7.30?

We could meet at the bus stop.

Remember to bring your mobile!

⑤

Let's meet at 9.00 am.

We could meet at my house.

Remember to bring some money.

Pages 8–9

E-mails: Saying what you think

①

1 😊; 2 😊; 3 😊; 4 😊; 5 😊; 6 😊; 7 😊; 8 😊

②

1 hard; 2 easy; 3 less; 4 long; 5 more; 6 cool/good;
7 good/cool; 8 book

③ (Students' own answers)

④ (Students' own answers)

Pages 10–11

E-mails: Apologies and excuses

①

1 e-mail; 2 phone; 3 answer; 4 see; 5 come; 6 send

②

1 Alex; 2 Anna; 3 Zoe; 4 Nick; 5 Tim; 6 Ellie

③ (Suggested answers: students could justify other options.)
a motorbike, a car, a holiday in Majorca, a gold ring

④ (Suggested answers)

1 Hi, Charlotte!

I'm really sorry I didn't send you a present yesterday.

I forgot it was your birthday. Sorry! I'll buy you a hamburger next week.

2 Hi, Adrian!

Sorry I didn't come to your party last Saturday.

I was ill and couldn't go out of the house. I'll buy you a/an
... next week/at the weekend/etc.

Pages 12–13

E-mails: Change your mind!

①

1 Jed; 2 Nicky; 3 Nicky; 4 Jed; 5 Nicky; 6 Jed; 7 Nicky;
8 Jed

②

a 8; b 4; c 5; d 3; e 2; f 1; g 6; h 7

The sentence is: Nicky is playing hard to get.

③

1 (I) don't feel like it.

2 (I)'m sure (you'll) enjoy yourself!

3 (I) can't afford the time.

4 That's just an excuse!

5 (You) won't be sorry!

6 I'm broke.

7 (I just) can't afford (a concert this weekend, OK?)

8 It won't break the bank!

Pages 14–15

Messages: I'm late. Wait for me!

①

1, 3, 4, 6, 8

②

1 CU @ 7.30.

2 CU @ 11.15.

3 CU @ 9 pm.

4 CU @ 10.25.

5 CU @ 5.45.

6 CU @ 3.50.

- ③
 1 I'm at home.
 2 I'm just outside my house.
 3 I'm at the bus stop opposite my house.
 4 I'm on the bus.
 5 My bus has just arrived in town.
 6 Oh no! My battery's flat!

- ④
 Callum is text messaging his friends, so he doesn't want any messages from his *mother*.

- ⑤
 1 I've *missed* the bus. I'm at *the bus stop*. CU @ 6.30.
 2 I'm *on the bus* now but the bus was late. CU @ 2.15.

Pages 16–17

Messages: E-cards

- ①
 1 Merry Christmas
 2 Get well soon!
 3 Happy Birthday
 4 Have a good trip!
 5 Congratulations on your new baby!
 6 Good luck with your driving test!

- ②
 1 a; 2 d; 3 c; 4 e; 5 b; 6 f

- ③ (Suggested answers)
 1 To Thomas
 Get well soon!
 Love,/Cheers,
 2 To Mrs Jones,
 Have a good trip!
 Best wishes,/All the best,

Pages 18–19

Messages: Text messages

- ①
 1 happy birthday to you
 2 see you soon
 3 today
 4 wait for me
 5 tonight
 6 see you at school

- ② The hidden words are: *Mobile phone*.

- ③
 1 See you at swimming club. Lots of love, Rachel
 2 Wait for me at the bus stop tomorrow. Joe
 3 I've got a great present for you! Lots of love, Nicola
 4 I'll see you as soon as possible at the park. Bye bye, Mark

- ④
 Message 1 = C
 Message 2 = A
 Message 3 = E
 Message 4 = D

- ⑤
 1 CAN U MEET ME 2NIGHT? KEV
 2 NO. I'M @ LAURA'S. I'LL PHONE U ASAP. AMY
 3 GR8. SAY HI 2 LAURA 4 ME. BB.
 4 C U 2MORROW. LOL. AMY

Pages 20–21

Messages: Excuse notes

- ①
 1 went; 2 missed; 3 was; 4 had; 5 fell, broke

- ②
 1 His hamster died.
 2 He hurt his foot.
 3 He lost his keys.
 4 He had toothache.
 5 His uncle arrived from Africa.

- ③ (Suggested answers)
Alice Smith: Her goldfish died.
Dean Armstrong: He fell into the river.
Richard Short: He was at the dentist's./He went to the dentist's.
Kylie Preston: She hurt/cut her finger.

- ④ (Students' own answers)

Pages 22–23

Postcards: Hello from different places

- ①
Carl's route: Spain, Germany, Scotland, Poland, Denmark, Czech Republic, Italy, Greece, England, France

- ② (Suggested answers)
 I've taken lots of photos.
 I've been to a brilliant reggae concert.
 I've met some really nice people.
 I've eaten lots of ice cream.
 I've bought a souvenir T-shirt.

Address:

Alison Brown
 16 Railway Street
 Oxford OX12 4PJ
 Great Britain

Pages 24–25

Postcards: From a good hotel?

- ①
 Hello from a *terrible* hotel! There's *nothing* to do here. The swimming pool is *tiny* and the beach is *a long way* from the hotel. The hotel is very *dirty* and the food is *awful*. It's *raining*, and ice creams are really *expensive*!

- ② Students cross out:
 1 soft, fast
 2 expensive, modern, strong, big
 3 large, modern, round, white
 4 expensive, empty, cheap

③ (Suggested answers)

- 1 Hi!
I'm on holiday in Spain.
Our hotel is awful/dirty/expensive/tiny/etc.
But the swimming pool is enormous/great/etc.
And it's sunny every day!
See you soon!
- 2 Hi!
We're on holiday in England.
The food in this hotel is awful/boring/cold/terrible/etc.
and the swimming pool is dirty/tiny/etc.!
But the people are cool/friendly/great/honest/
interesting/etc.
See you soon!

Pages 26–27

Postcards: From a festival

Notes

Edinburgh Festival: The Edinburgh Festival, held annually in August, is a popular festival of performing arts, including music, films and theatre. The artists and performers, who can be seen in theatres, church halls and on the streets, range from internationally known orchestras to amateur theatre groups. The festival is known as a place where young performers can make a name for themselves.

Royal Yacht: For most of the second half of the twentieth century, the Royal Yacht served as a travelling palace for Queen Elizabeth II, especially when she visited distant countries of the Commonwealth. Made redundant by air travel, the Royal Yacht was taken to Leith (just outside Edinburgh), where it has become a tourist attraction.

Princes Street: This is the main shopping street in Edinburgh. Unlike many shopping streets, it has shops on one side of the street only. The other side is open, with fine views to the castle and Edinburgh Old Town.

Tattoo: A traditional part of the Edinburgh Festival (see above) is the Royal Military Tattoo – a colourful military show, put on in the evening on the esplanade in front of Edinburgh Castle.

① Students cross out:

- 1 some great music
2 my uncle
3 a good cup of tea
4 a bus
5 my favourite book
6 a T-shirt

②

I'm in Edinburgh. We've had brilliant weather! I haven't taken any photos yet because I've lost my camera. But I've been to a brilliant photo exhibition and I've just bought a ticket for a mime show tomorrow afternoon. I've seen a few famous people! I've been so busy that I haven't visited the castle yet! So you see I've had a great time here in Edinburgh.

③

- 1 eaten; 2 taken; 3 had
4 seen; 5 met; 6 been
7 lost; 8 bought; 9 phoned

④ (Students' own answers)

Pages 28–29

Postcards: The outdoor activities centre

①

Note

To crack the code, write the next letter in the alphabet:
z = a, a = b, b = c, etc.

- 1 We *made* a brilliant raft.
2 We *crawled* through a cave.
3 We went *abseiling*. It was scary.
4 We *took* some food and *drink* with us.

Picture a: 3

Picture b: 2

Picture c: 1

Picture d: 4

②

1 hills; 2 fire; 3 night; 4 jokes; 5 bridge; 6 race

③

1 great; 2 group; 3 of; 4 were; 5 them; 6 had; 7 the;
8 into; 9 lake; 10 raft; 11 some; 12 had; 13 water;
14 But; 15 before

④ (Students' own answers)

Pages 30–31

Postcards: Famous people write home

①

1 last/on; 2 twice; 3 into; 4 fun; 5 On/Last; 6 luxury;
7 photographers; 8 to; 9 yet; 10 hello; 11 love

② Students cross out:

1 I've arrived; 2 I did; 3 I've taken; 4 I've been, I haven't
seen; 5 I didn't go; 6 I ate; 7 I've had; 8 I took, I didn't buy

③

1 went; 2 've had; 3 've played; 4 drank; 5 haven't bought;
6 saw, didn't have

④ (Students' own answers)

Pages 32–33

Online writing: A chat room

①

1 F; 2 F; 3 F; 4 T

② (Students' own answers)

③ (Students' own answers)

④

- | | |
|------------------------|----------------------------|
| 1 surfing the Internet | 5 playing the guitar |
| 2 taking photos | 6 going to the sports club |
| 3 reading magazines | 7 making models |
| 4 watching sport on TV | |

⑤

- 1 Hi, everyone! I'm Adam and I'm 15 years old.
 2 I love going to the cinema but I can't stand watching adventure *films*.
 3 I don't mind computer games and I love *surfing* the Internet.

⑥ (Students' own answers)

Pages 34–35

Online writing: Design a website

①

My pets: budgie, goldfish, rabbit
Sports: basketball, swimming, skiing
Music: piano, rap music, concert
My family: sister, cousin, parents
At school: maths, teacher, homework
Where I live: village, flat, city

②

1 book; 2 film; 3 food; 4 team; 5 group; 6 animal

③ (Students' own answers)

Pages 36–37

Online writing: Giving your opinion

①

1 c; 2 a; 3 b; 4 f; 5 d; 6 e

②

1 x	7 x
2 x	8 x
3 ✓	9 x
4 ✓	10 ✓
5 x	11 x
6 ✓	12 ✓

③ (Students' own answers)

④ Illogical arguments:
1, 3, 6

⑤ (Students' own answers)

Pages 38–39

Online writing: A celebrity chats online

① Students cross out:

1 did; 2 did; 3 do; 4 do; 5 did

Write the letters next to the correct words and find the name of one of Oasis' best single: WONDERWALL

②

b = Question 5; c = Question 3; f = Question 2;
 h = Question 1; j = Question 4

③

- 1 Where did you grow up? Answer: a
 2 When did your first single come out? Answer: d
 3 How much do you earn? Answer: e

4 What do you do in your free time? Answer: g

5 Who is your hero? Answer: i

④ (Students' own answers)

Pages 40–41

Online writing: A film review

①

very good: wicked*, ace*, brilliant, great
awful: rubbish, stupid, pants*
exciting: fast-moving, nail-biting
exaggerated: over the top
music: soundtrack
 (* teenage slang)

②

thriller, love story, western, science fiction film, horror film,
 historical drama, computer animated film

③

1 exciting; 2 stupid; 3 rubbish; 4 nail-biting; 5 funny

④

1 exciting; 2 too long; 3 over the top; 4 brilliant

⑤ (Students' own answer)

Pages 42–43

Online writing: Can you help?

①

1 Alan; 2 Nick; 3 Nick; 4 Briony; 5 Alan; 6 Alan

② (Sample problems)

- 1 Only a few people talk in class but our teacher punishes everyone. He keeps us all in at lunchtime. It isn't fair!
 2 My brother listens to his music in the bedroom and I can't do my homework. What should I do?
 3 My sister keeps skipping school and I don't know what to do. Should I tell my parents?

③ (Students' own answers)

Pages 44–45

Online writing: Review a website

①

good: great, a mine of information, clear, brilliant, well-designed, fast, impressive, excellent
bad: terrible, has one major weakness, poor

② (Sample answers)

- 1 It has absolutely fantastic features.
 2 The graphics are absolutely terrible.
 3 It has excellent sound quality.
 4 The presentation is incredibly good.
 5 The design is really terrible.

③ (Sample answers)

- 1 The graphics are awful.
 The graphics aren't good at all.
 2 The presentation of the site isn't clear at all.
 The presentation of the site is really awful.

- 3 Navigating around the site couldn't be harder.
 Navigating around the site is incredibly difficult.
 4 There are no extra features.
 The extra features are absolutely rubbish.

④ (Students' own answers)

Pages 46–47

Instructions: Sightseeing in London

①

Buckingham Palace	4
Westminster Abbey	5
Big Ben	6
St James's Park	3
Piccadilly Circus	1
Trafalgar Square	2

(Sample answers)

Student A

To get to Buckingham Palace, go along Buckingham Palace Road. It's on your left.

To get to Big Ben, go along Buckingham Palace Road and take the first road on your right. Go along Victoria Street and turn right into Bridge Street. It's on your right.

To get to Piccadilly Circus, go along Buckingham Palace Road and take the third road on your right. Go along The Mall and turn left into Regent Street. It's in front of you.

Student B

To get to Westminster Abbey, go along Buckingham Palace Road and take the first road on your right. Go along Victoria Street. It's on your right.

To get to Trafalgar Square, go along Buckingham Palace Road and take the second road on your right. Go along Birdcage Walk and turn left into Whitehall. It's in front of you.

To get to St James's Park from Trafalgar Square, go along the Mall. It's on your left.

Pages 48–49

Instructions: Delicious recipes to try

①

1 into; 2 of; 3 of; 4 until; 5 into; 6 in; 7 with; 8 over;
 9 at; 10 until

② (Sample answers)

peel: apple, banana, carrot, fruit, garlic, onion, potato, tomato

bake: biscuit, bread, cake, potato

cook: fish, food, fruit, meat, vegetables

chop: carrot, fruit, meat, onion, potato, tomato, vegetables

③

1 Peel; 2 chop; 3 Add; 4 Cook; 5 spoon; 6 Peel; 7 mix;
 8 Spoon; 9 Bake

④ B

④ (Students' own answers)

Pages 50–51

Instructions: The Internet for 'Silver Surfers'

①

1 on; 2 Open; 3 appear; 4 password

②

1 Open the e-mail software.
 2 Click on the 'Get Mail' button.
 3 Wait for your e-mails to download.
 4 Click on an e-mail to read it.

③

1 address; 2 Type in, for; 3 of, appear; 4 Click, most;
 5 back, button, left

④ (Sample answer)

Click the 'Send mail' or 'New mail' icon and an empty e-mail will appear.

Type in a title on the 'Subject' line.

Type in the e-mail address or nickname of the person correctly.

Don't miss out the dots or the @ symbol.

Write your message.

When you've finished, click the 'Send now' or 'Send/Receive' button.

⑤

Across

4 & 6 search engines
 7 & 5 log on
 9 mouse
 12 buttons

Down

1 password
 2 icons
 3 downloads
 8 software
 10 screen
 11 box

Pages 52–53

Diary entries: Fun at Alton Towers

① This fast, scary ride is called *Oblivion*.

②

1 GREATOWERS
 2 COACHATED
 3 RIDESICK
 4 GREENEXT
 5 LATEVERYWHERE
 6 NEMESISARY

③ (Suggested answers)

We went to Alton Towers today. The coach was *old* and very *slow*. We left *late*. The rides were *brilliant*. I really loved 'Ripsaw'. The *best* ride was 'Dynamo'. It was *great fun*.

Pages 54–55

Diary entries: Work experience

①

1b; 2 c; 3 d; 4 f; 5 e; 6 a

②

Students cross out:

- 1 expensive, round
- 2 happy, tired
- 3 laughing, funny

③

The code letters are:

LX ANRR HR Z QDZKKX FNNC KZTFG.

The message is: *My boss is a really good laugh.*

(Write the next letter in the alphabet: z = a, a = b, b = c, etc.)

④ (Students' own answers)

Pages 56–57**Diary entries: All about a date**

① (Students' own answers)

②

1 b; 2 d; 3 e; 4 c

③ (Students' own answers)

Pages 58–59**Diary entries: Thanks for the present!**

①

1 Letter; 2 Diary; 3 Diary; 4 Letter; 5 Letter

②

Students cross out:

- 1 It's dead boring.
- 2 They're completely useless.
- 3 It's really childish.
- 4 They're rubbish.

③ The present was a *ring*.

④

1 read; 2 listen; 3 wear; 4 watch; 5 ride

⑤ (Students' own answers)

Pages 60–61**Letters: From another country**

①

1 house; 2 garden; 3 dog; 4 cat; 5 milk; 6 toast;
 7 bathroom; 8 kettle; 9 policemen; 10 helmet;
 11 uniform; 12 newspapers; 13 queue; 14 litter; 15 smoke

②

1 get up, go; 2 live; 3 puts; 4 wear; 5 go out; 6 drink

③ Students cross out:

1 cinemas; 2 orange; 3 delicious; 4 on the Internet;
 5 polite; 6 high

④ (Students' own answers)

Pages 62–63**Letters: Dear Sir/Madam**

①

Dear Sir/Madam,

I saw your advert about the summer school at the National Theatre and I would like to apply for a place. Please send me an application form.

I look forward to hearing from you.

Yours faithfully,
 Alex O'Donnell

②

1st March, 200__

Dear Sir/Madam,

I am *writing* to apply for a place on your rugby *summer* school. I am sixteen years old and play in my *school* rugby team. *Please* send me an *application* form.

I look forward to *hearing* from you.

Yours faithfully,
 Alan Hughes

③

1 application; 2 apply; 3 advert; 4 postcode; 5 Sir;
 6 forward; 7 faithfully; 8 Cardiff

Pages 64–65**Letters: Wish you were here!**

①

ate, bought, did, had, saw, sent, took, visited, was, went

②

1 did; 2 went; 3 saw; 4 took; 5 visited; 6 was; 7 bought;
 8 sent; 9 had; 10 ate

③

1 Last; 2 at; 3 On; 4 in; 5 until; 6 After; 7 On
 They were in *Ireland*.

④ (Students' own answers)

Pages 66–67**Letter: I'm sorry, I disagree!**

①

1 Asylum seekers; 2 Go-karting; 3 Hunting; 4 Organic food

② (Sample answers)

1 ... it's really boring.
 2 ... it's great fun.
 4 ... it's my birthday and I want to have fun.

③ (Students' own answers)

Pages 68–69

Letter: It was really brilliant!

① Students underline:
 were supposed to look
 for decided to look for
 tried to break
 weren't able to break
 wanted to climb
 weren't allowed to
 began to rain
 had to stop
 managed to find

②
 1 really; 2 absolutely; 3 incredibly

③
 1 After that
 2 In the afternoon
 3 on Tuesday
 4 Soon after
 5 At first
 6 for a while
 7 last week

④ (Sample answer)
 Yesterday our class decided to go hill-walking. It was really good. And in the afternoon it was incredibly hot!

There was a lake but we weren't allowed to go for a swim. Lesley and I decided to take a short cut to our hostel. We got incredibly lost and then we got very tired. We managed to use Lesley's mobile phone to call the teacher!

After that, in the minibus, we had a really good discussion about the paranormal.

Pages 70–71

Reporting: A royal visit

Note

The Westgate: The fine medieval Westgate, standing where the road from London entered the city, is the only surviving gate in Canterbury's city walls.

① The person who came with the Queen was *Prince Philip*.

② (Suggested answers)
 1 The Queen went to the cathedral after *visiting/opening* a primary school.
 2 After *eating* her meal, the Queen visited the university.
 3 Before walking round the university, the Queen *met* some students from Canada.
 4 After opening the shopping centre, the Queen chatted with *people/tourists/shoppers* in the streets.
 5 Before *leaving* the city, the Queen waved at the crowds.

③ (Suggested answers)
 1 Although it was raining, the Queen talked with a crowd outside the Westgate.
 2 After leaving the Westgate, the Queen arrived at the cathedral.
 3 Because the Queen was late, the crowd outside the fire station had to wait a long time.
 4 The Queen had lunch before opening the new Whitefriars shopping centre.
 5 After waving at the crowds, the Queen left for Dover by car.

Pages 72–73

Reporting: A football match

①
 1 raced; 2 cheered; 3 roared; 4 magnificent; 5 terrific;
 6 amazing; 7 kicked; 8 punched; 9 threatening;
 10 in the lead

②
 1 calf = half
 2 dime = time
 3 shave = save
 4 goat = goal
 5 spent = sent
 6 reference = referee
 7 head = lead
 8 store = score

③ (Sample answer)
 In the first half, both teams played carefully and at half-time the score was 0–0. The game became more exciting in the second half. First, the Brazilian Rivaldo headed the ball and the German goalkeeper, Kahn, made an amazing save. Then Hamann nearly scored a goal for Germany.

The first goal came in the 67th minute. Ronaldo scored a great goal for Brazil, making the score 1–0 to Brazil. Ronaldo scored a second goal in the 79th minute. He kicked the ball magnificently into the right-hand corner of the net.

Could Germany still equalise? Linke shot at the Brazilian goal after a corner but the ball missed the net. And in the last minute Ziege again shot at the goal but it was another miss.

It was a great victory for Brazil and the crowd cheered wildly when the Brazilian captain, Cafu, held the World Cup in his hands.

Pages 74–75

Reporting: My hero

①
 1 The Corrs; 2 the instruments; 3 The Corrs;
 4 The concert; 5 Andrea; 6 The Corrs; 7 The Corrs';
 8 their albums; 9 my brother

②
 Britney Spears is my hero. I admire *her* because *she* is a very talented artist. I love *her* style. *She* listens to *her* fans and takes *them* seriously.

My hero is David Beckham because *he* is so cool. Sports reporters often give *him* a bad time, e.g. when *they* write about *his* wife but *he* doesn't let *them* get *him* down.

③
Notes
Lance Armstrong: The American cyclist recovered from cancer to win the Tour de France in 1999, 2000, 2001 and 2002.

Mahatma Gandhi: Gandhi organised the passive resistance to British colonial rule in India, which led to the independence of India in 1948. Gandhi was assassinated in the same year.

Mohammed Ali: One of the greatest boxers of all time, the legendary Mohammed Ali (formerly known as Cassius Clay) won the Olympic gold medal for boxing in 1960 and was three times world champion.

Mother Teresa: Born in Albania, Mother Teresa went to India in 1928. Until her death in 1997, she devoted herself to helping the poorest people in Calcutta. She was awarded the Nobel Peace Prize in 1979.

1 Princess Diana; 2 Jennifer Lopez; 3 Mohammed Ali;
4 Mother Teresa; 5 Lance Armstrong

④ (Suggested answers)

- 1 I admire Nelson Mandela because he devoted his life to fighting for freedom for everybody in South Africa.
- 2 I really like Lauryn Hill because she has a great personality. She's a very talented artist and I really like her voice and style.
- 3 My hero is Martin Luther King because he stood up for his beliefs and fought against racism in the USA.

⑤ (Students' own answers)

Pages 76–77

Imaginative writing: Pictures and poems

①

1 d; 2 c; 3 a; 4 b; 5 d; 6 c; 7 b; 8 c

② (Students' own answers)

③ (Suggested answers)

1 sea; 2 jam; 3 planes; 4 mouse; 5 hiking.

④ (Sample answers)

- 1 phone calls/concert tickets/DVDs/etc.
- 2 housework/maths tests/arguments/etc.
- 3 toffee/orange juice/junk food/etc.
- 4 quarrelling/screaming/singing/etc.
- 5 late nights/parties/homework/etc.
- 6 stealing/cheating/gossip/etc.

Pages 78–79

Imaginative writing: A new soap

①

Negative: a bit slow, a flirt, cheeky, dishonest, narrow-minded, strict (+ students' own suggestions)

Positive: cheeky, friendly (+ students' own suggestions)

② (Students' own answers)

③ (Students' own answers)

Pages 80–81

Imaginative writing: Famous for a day

①

1 **James:** You've got a great voice, Emma.

Emma: Thanks, James. I'd love to sing in a band.

2 **James:** Oh look, *Crisis* are playing. Shall we go?

Emma: They're my favourite band! Steph, the lead singer, is brilliant!

3 **Emma:** Dad, will you take James and me to a concert on Friday? Please!

Dad: Well ...

Emma: Oh go on, please!

Dad: OK, then. I suppose so.

4 **Dad:** Which way do we go now?

Emma: I think I'm on the wrong page in the book.

② (Sample answers)

1 **James:** We're late. They've already started.

Emma: Never mind, we've only missed the support band.

2 **Guitarist:** I'm sorry, but Steph is ill. We'll have to stop the concert.

Emma: I'll sing. I know all the words.

3 **Dad:** She's great! What a singer!

James: I told Emma she should sing in a band.

4 **James:** You were a star!

Emma: Oh, well, back to school tomorrow.

Pages 82–83

Imaginative writing: Publicity

① (Students' own answers)

②

1 b; 2 a; 3 c (+ students' own answers)

Pages 84–85

Imaginative writing: Telling a story

① The correct order of the paragraphs is:

3, 5, 7, 6, 8, 2, 10, 11, 9, 4, 1

The writer who made the story famous was Shakespeare.

② Once upon a time

③

Just then, when, while, once upon a time, often, during the day, at night, one day, on the same afternoon, after, before, in the end, on her wedding day, forty-two hours after... , then, on the evening before her wedding day, the next day

④ (Students' own answers)

Pages 86–87

Imaginative writing: In the year 2050

① (Students' own answers)

② (Students' own answers)

③ (Students' own answers)

④

1 Transport: space ships

2 Food: fast food

3 Clothes: designer labels

4 Leisure: fitness training

5 The environment: global warming

⑤

These are rockets that carry people to other planets. 1

These are brands of clothing that are sold for a premium price. 3

This is a programme of physical exercises that is good for you. 4

These are ready-made meals that are easy to eat. 2

In this process greenhouse gases heat the atmosphere. 5

⑥ (Students' own answers)

⑦ (Students' own answers)

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