

SKILLS BUILDER

FOR YOUNG LEARNERS



Elizabeth Gray



Published by Express Publishing in 2000

Liberty House, New Greenham Park, Newbury, Berkshire RG19 6HW Tel: (0044) 1635 817 363 – Fax: (0044) 1635 817 463 e-mail: inquiries@expresspublishing.co.uk INTERNET http://www.expresspublishing.co.uk

© Elizabeth Gray

Design & Illustration © Express Publishing

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form, or by any means, electronic, photocopying or otherwise, without the prior written permission of the publishers.

ISBN 1-84216-630-1

Acknowledgements

We would like to thank all the staff at Express Publishing who have contributed their skills to producing this book. Thanks are due in particular to: Jessica Dixon (Editor in Chief); Kevin Williams and Rachel Field (senior editors); Andrea Lowe and Kristen Woods (editorial assistants); Brian O'Neil (senior production controller) and the Express Publishing design team; Tony Boyle (recording producer); and Emily Newton, Daniel Parker, Thomas Hull and Laura Gibson for their support and patience. We would also like to thank those institutions and teachers who piloted the manuscript, and whose comments and feedback were invaluable in the production of the book. Special thanks to young Daisy and George for their contribution to the recordings of the listening material.

Colour Illustrations: Pan

Contents

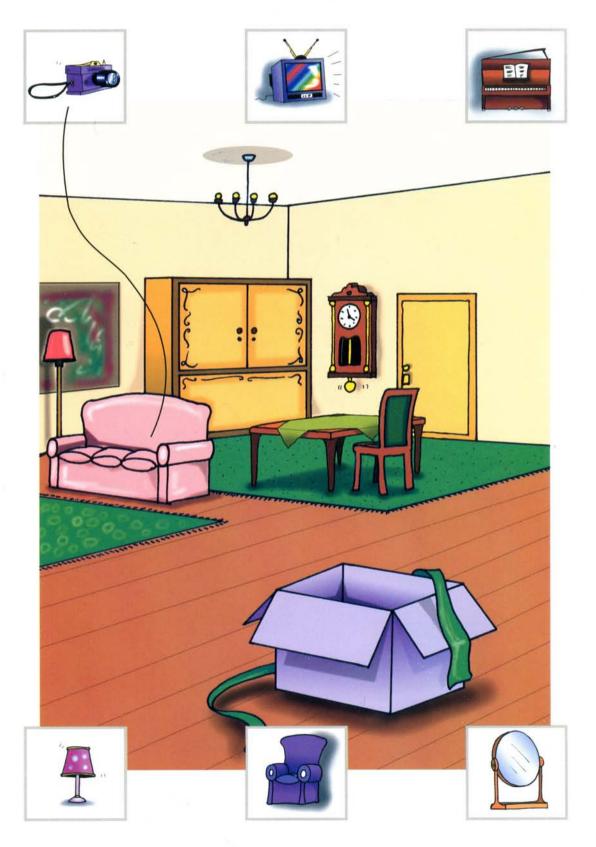
Unit 1	Listening	5
	Reading and Writing	11
Unit 2	Listening	19
	Reading and Writing	25
Unit 3	Listening	33
	Reading and Writing	39
Unit 4	Listening	47
	Reading and Writing	53
Unit 5	Listening	61
	Reading and Writing	67
Speakin	g	
Unit 1		77
Unit 2		81
Unit 3		85
Unit 4		89
Unit 5		93
Themati	c Vocabulary List	97

Listening UNIT 1

Part 1

5 questions

Listen and draw lines. There is one example.



5 questions 4

Listen and write a name or a number. There are two examples.

Examples



Paul



8

Questions



.....







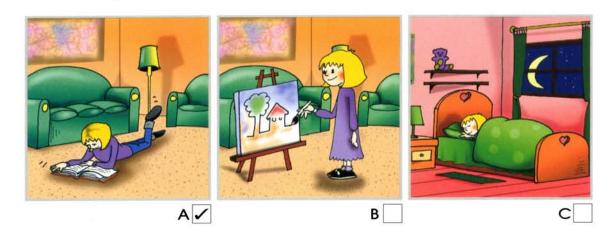




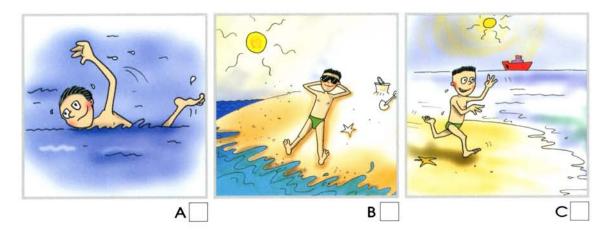
5 questions

Listen and tick (\checkmark) the box. There is one example.

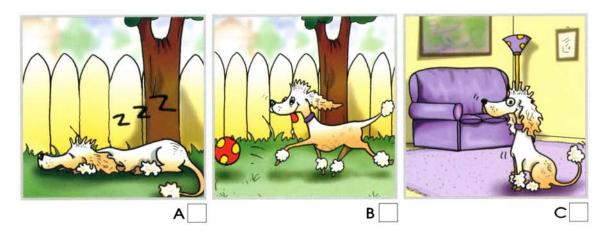
What's Mary doing?



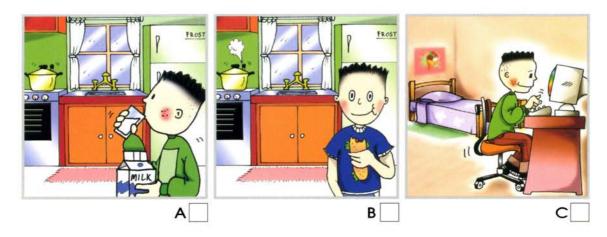
1 Which boy is Tim?



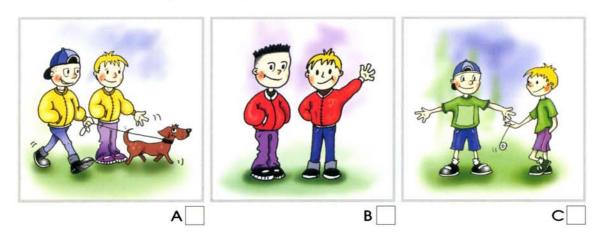
2 What does the dog like?



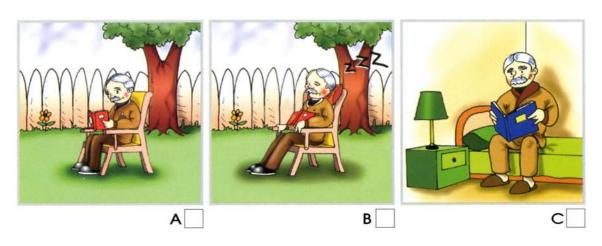
3 What's Billy doing?



4 What are the boys wearing?



5 Where is Grandad?



9

5 questions

Listen and colour and draw. There is one example.



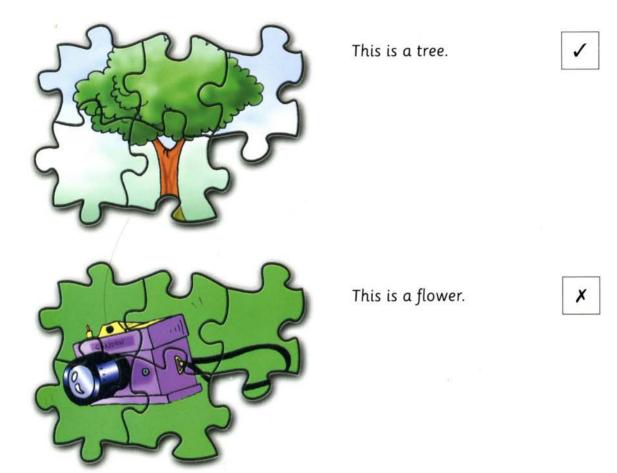
UNIT 1

Part 1

5 questions

Look and read. Put a tick (\checkmark) or a cross (x) in the box. There are two examples.

Examples



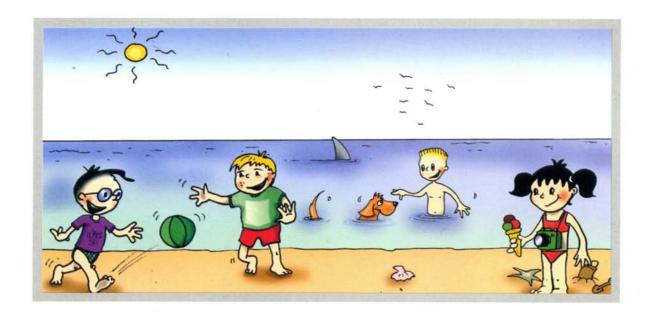
Questions

This is a desk.

2 This is a pineapple. 3 This is a woman. 4 This is a guitar. 5 This is a helicopter.

Part 2 5 questions

Look and read. Write **yes** or **no**.

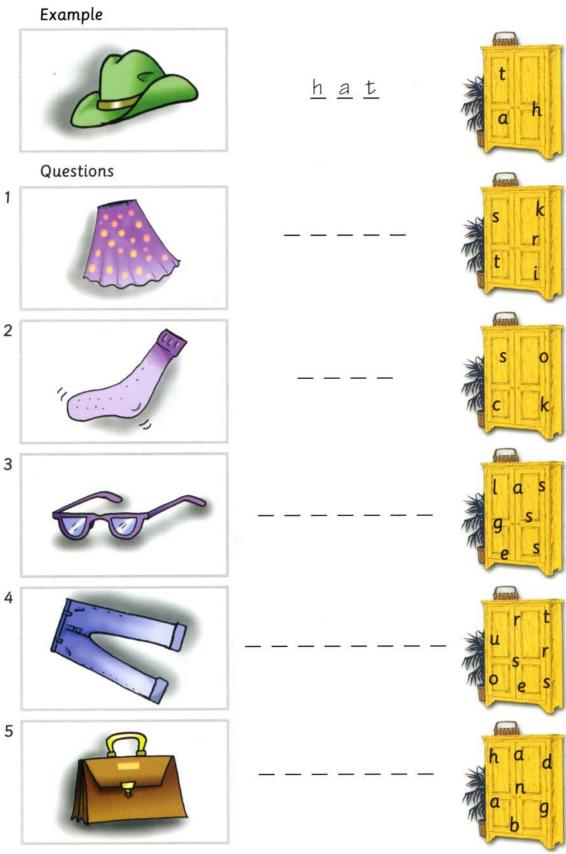


Examples

	The dog is swimming	yes
	There is a boat on the sea.	no
Qı	iestions	
1	The children are playing tennis.	
2	The girl is eating an ice cream.	
3	The girl is wearing a dress.	
4	There is a duck in the sea.	
5	The girl has got a camera.	

5 questions 🔻

Look at the pictures. Look at the letters. Write the words.



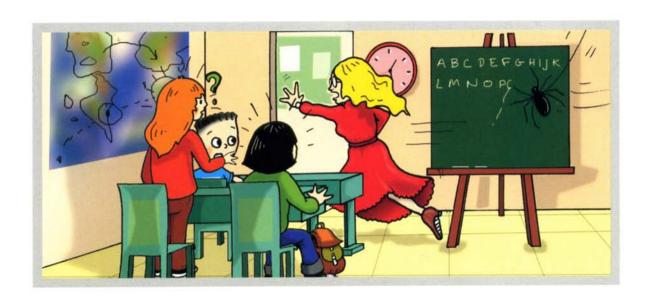
5 questions 4

answers.
What am I?
You can find me in the house or at school.
Children draw pictures with me. Mum
and Dad write 3 7 or words with me. You
can find me with an
in your
is a pen.
What am I?
l'm a

5 questions

Look at the pictures and read the questions. Write one-word answers.





- 2 What is there on the board?
- 3 What is the teacher doing now?



.....



4 Who is playing the guitar?

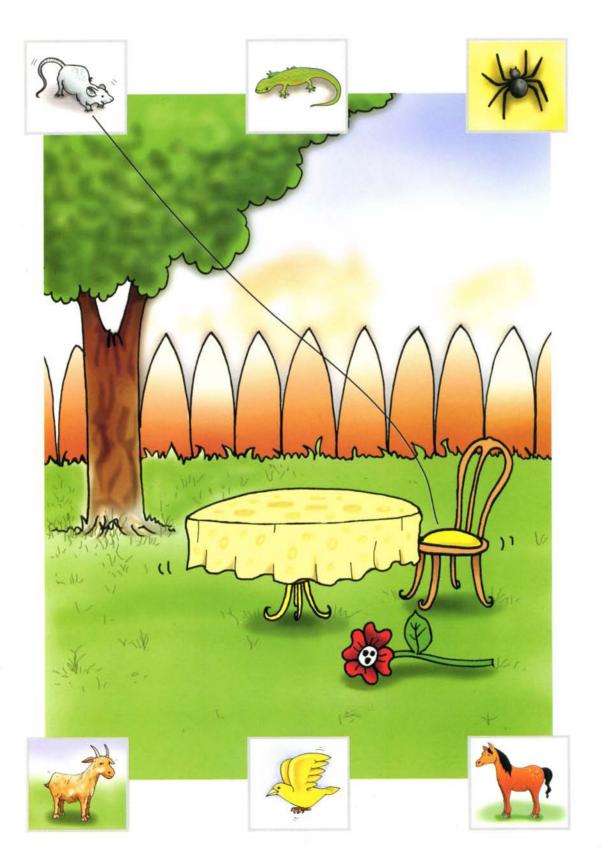
5 What are the girls doing?

ŀ	1	e								_																	٠								
	•	~	-	•	•	٠	٠	Ť	ē	Ē	ੌ	٠	Ō	Ť	Ĩ	-	Ī	ै	٩	Ť	•	٩	ā	٦	Ť	Ť	Ť	ੌ	Ť	Ť	Ī	Ĩ	Ē		

....

5 questions

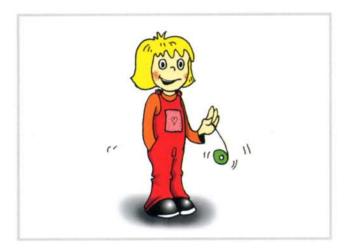
Listen and draw lines. There is one example.



5 questions 🔸

Listen and write a name or a number. There are two examples.

Examples



Lisa



6

Questions



20





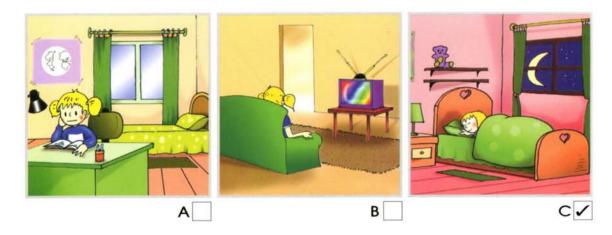




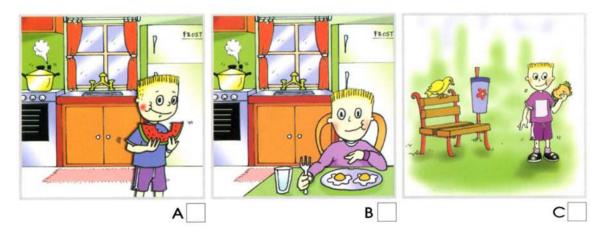
5 questions

Listen and tick (\checkmark) the box. There is one example.

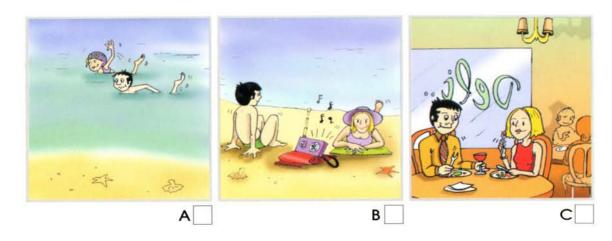
Which girl is Sue?



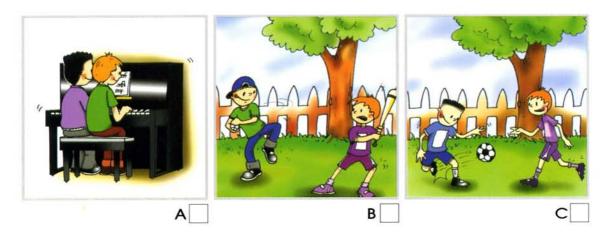
1 What's Tom eating?



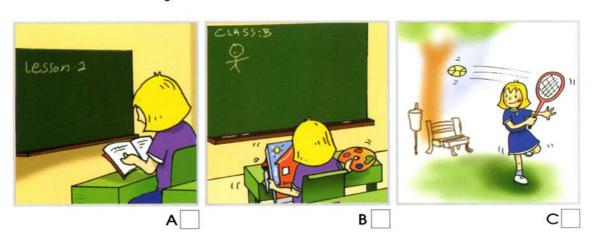
2 Where are the Wilsons?



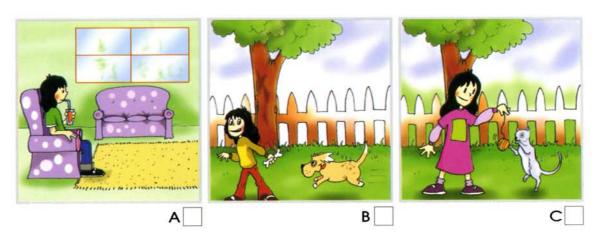
3 What are the boys playing?



4 What's Kim doing?

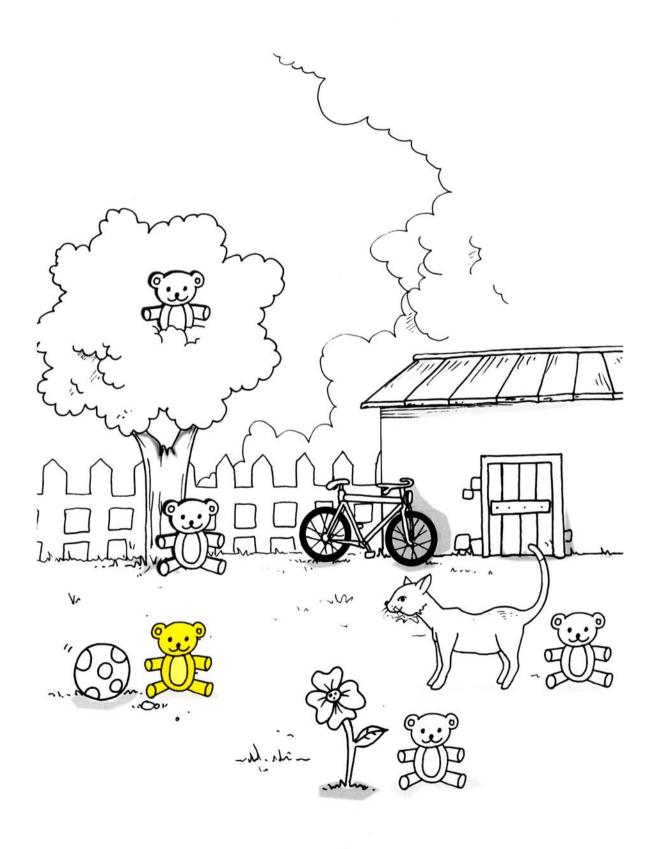


5 Which girl is May?



5 questions

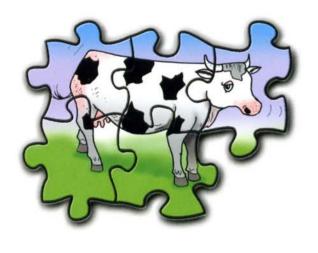
Listen and colour and draw. There is one example.



5 questions

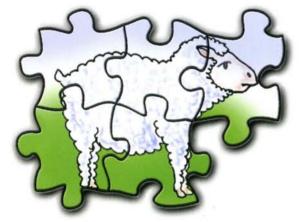
Look and read. Put a tick (\checkmark) or a cross (x) in the box. There are two examples.

Examples



This is a cow.





This is a cat.



Questions

1



This is a baby.



2 This is a coconut. 3 This is a plane. 4 This is a foot. 5 This is a lizard.

5 questions «

Look and read. Write **yes** or **no**.



Examples

The boy is eating an apple.	yes
The girl is sitting next to the sofa.	no
Questions	
1 There is a piano in the living room.	
2 The bird is under the television.	
3 The girl is watching TV.	
4 The boy is wearing a red shirt.	
5 There is a picture on the wall.	

5 questions

Look at the pictures. Look at the letters. Write the words.







Questions







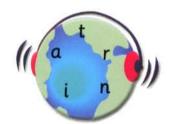
























5 questions 4

Read the story. Look at the pictures and the two examples. Write one-word answers.

What am I?

You can find me in the



bookcase Teachers

have me in their



classroom You can take me

to the

.. or on a



.....! You can read stories and see nice



...... in me! Some children read my stories in



What am 1?

I'm a ___!

5 questions

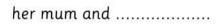
Look at the pictures and read the questions. Write one-word answers.



How many children are there? What is on the table? Questions 1 How old is the girl?



- 2 How many boxes has the girl got?
- 3 Who is standing next to the girl?





4 Where are they now?

5 What are they playing?

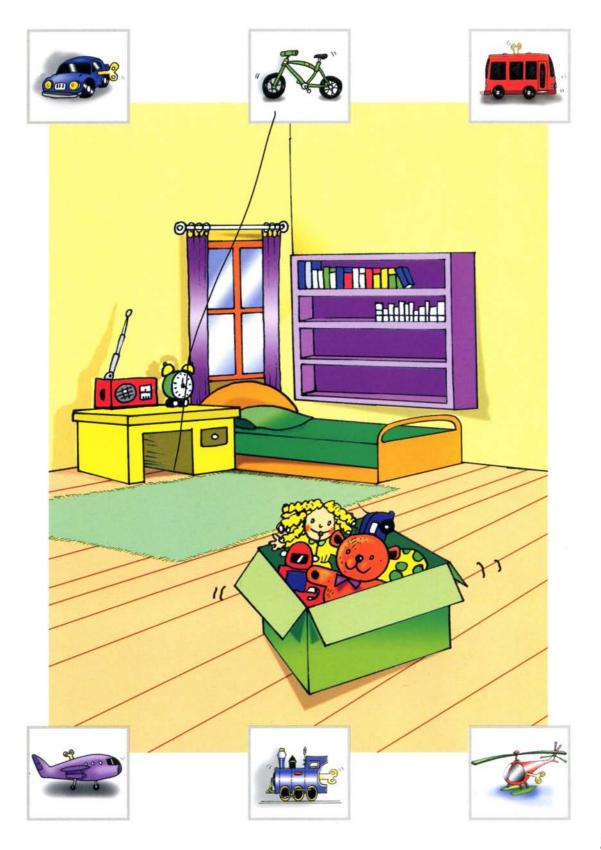
in the

Listening UNIT 3

Part 1

5 questions 4

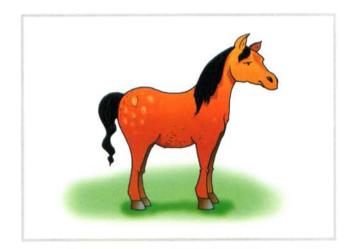
Listen and draw lines. There is one example.



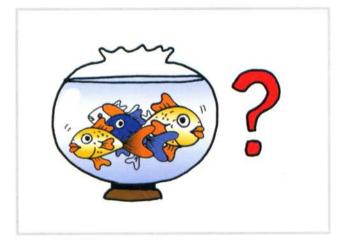
5 questions 🔹

Listen and write a name or a number. There are two examples.

Examples

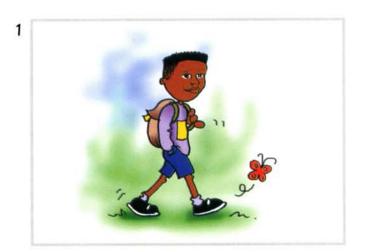


Jake



3

Questions









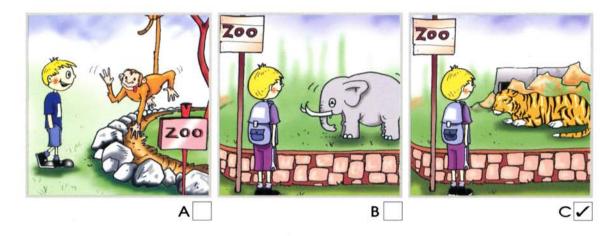




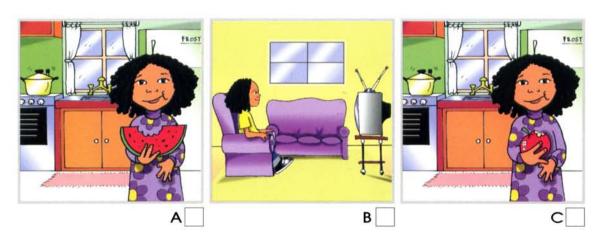
5 questions

Listen and tick (\checkmark) the box. There is one example.

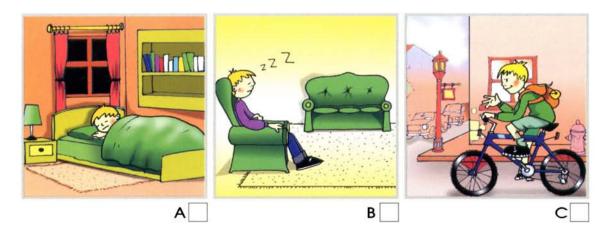
What's Bob looking at?



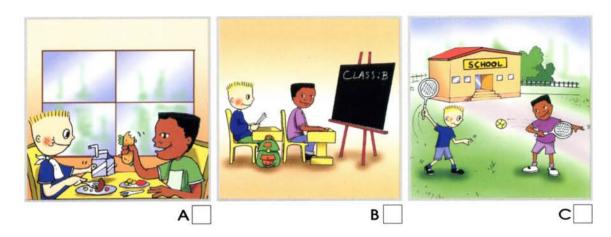
1 What's Anne doing?



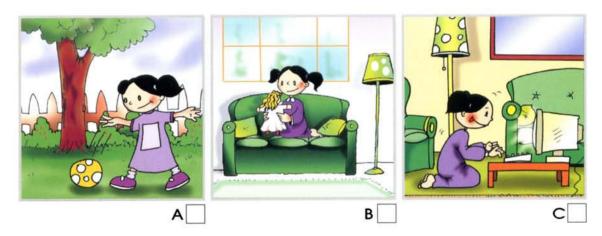
2 Where's Tom?



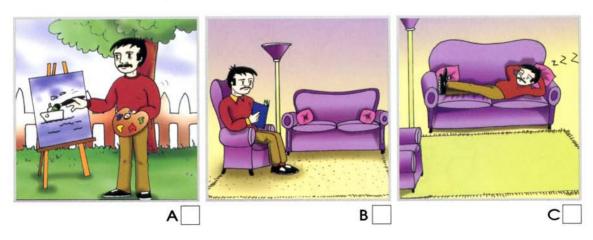
3 Where are Paul and Joe?



4 What's Mary playing with?



5 What's Dad doing?



5 questions

Listen and colour and draw. There is one example.



UNIT 3

Part 1

5 questions 🔞

Look and read. Put a tick (\checkmark) or a cross (x) in the box. There are two examples.

Examples



This is a body.





This is a shoe.



Questions

1



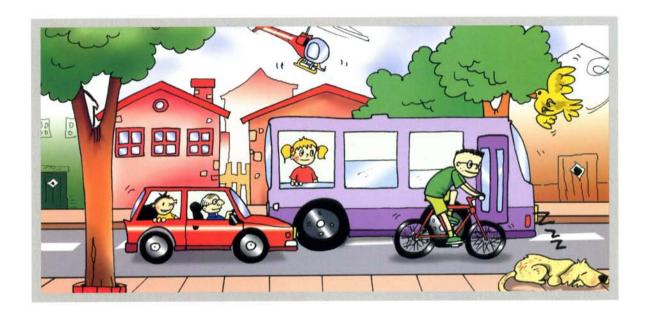
This is a monkey.



2 This is a mirror. 3 This is a camera. 4 This is a burger. 5 This is a watermelon.

5 questions

Look and read. Write yes or no.

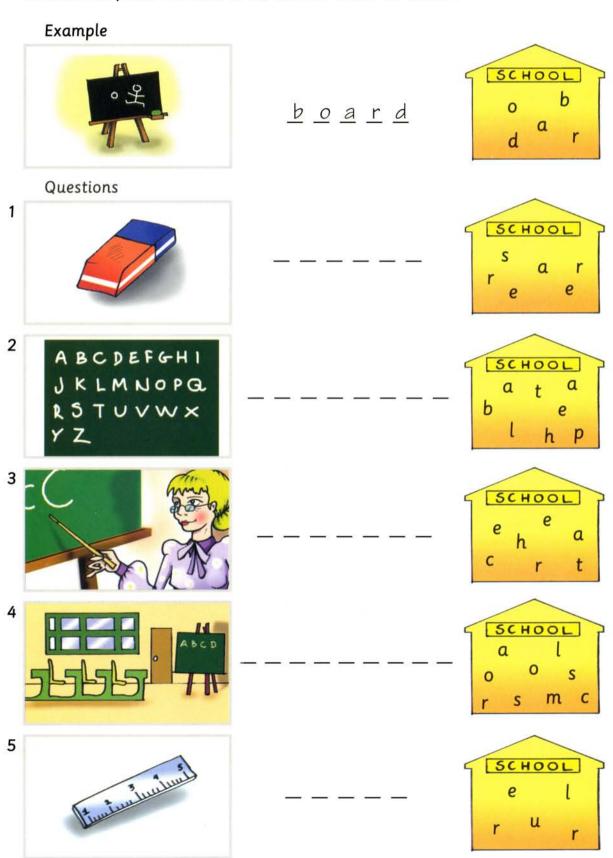


Examples

	There is a helicopter in the picture.	yes
	The dog is playing with a ball.	no
Qu	estions	
1	There is a girl on the bus.	
2	The boy is riding a horse.	
3	There is a black car next to the tree.	
4	There are two people in the car.	
5	The bird is running.	

5 questions

Look at the pictures. Look at the letters. Write the words.



5 questions 4

Read the story. Look at the pictures and the two examples. Write one-word answers.

14/	L -+	am	13
w	nat	am	17

You can find me in the



park or in the



garden I am very beautiful with many





..... in the



or in

the dining room. Some children like to give me to their



......

What am I?

l'm a ____!

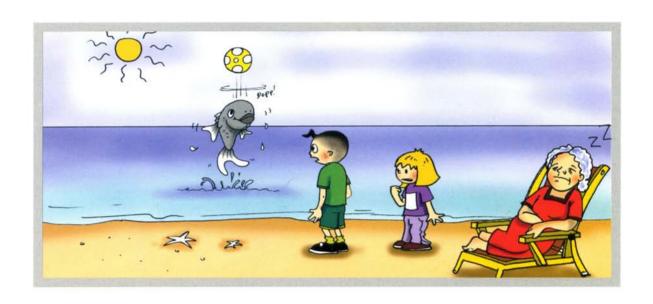
5 questions 🔞

Look at the pictures and read the questions. Write one-word answers.



Examples

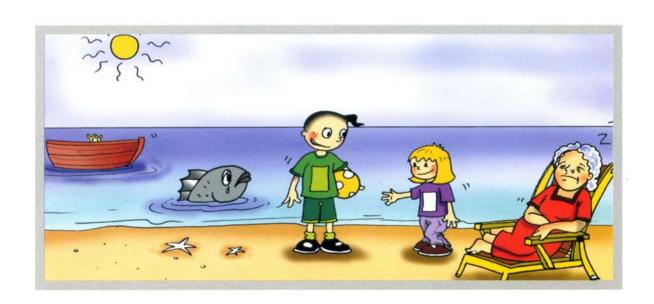
Where are they?	on thebeach
What is Grandma doing?	sleeping
Questions	
1 What game are the children playing?	



- 2 Who is happy?
- 3 What is the fish playing with?



the



4 Where is the fish?

5 Who has got the ball now?

in	the	•	•			•	•					•			•		•			

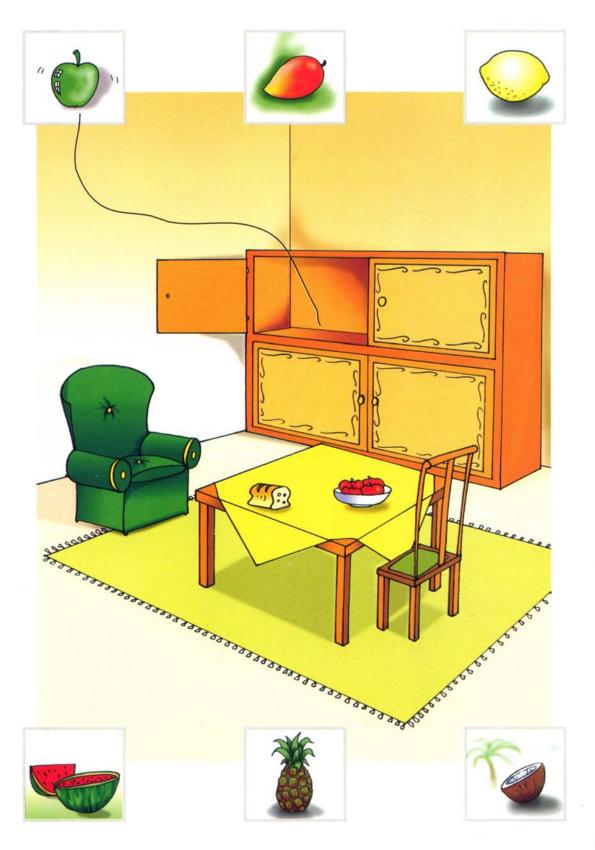
the

UNIT 4

Part 1

5 questions

Listen and draw lines. There is one example.



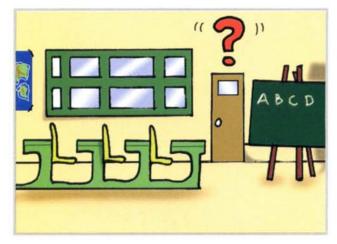
5 questions

Listen and write a name or a number. There are two examples.

Examples



Mr Young



3

Questions

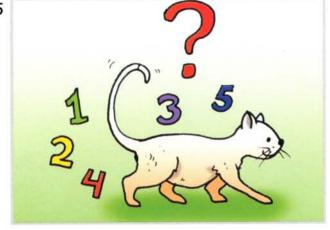
48





..... Street

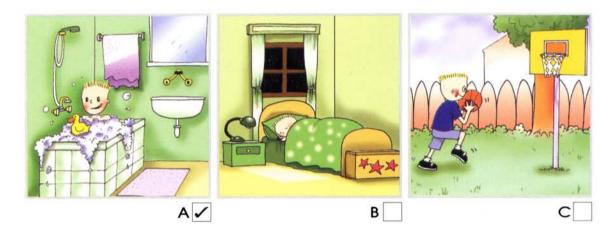




5 questions <</p>

Listen and tick (\checkmark) the box. There is one example.

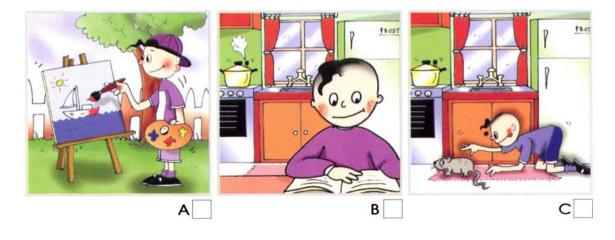
Where's Peter?



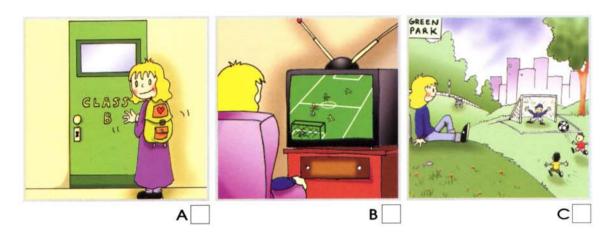
1 What's Jane eating?



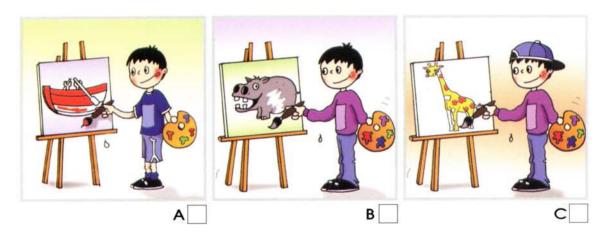
2 What's Steve doing?



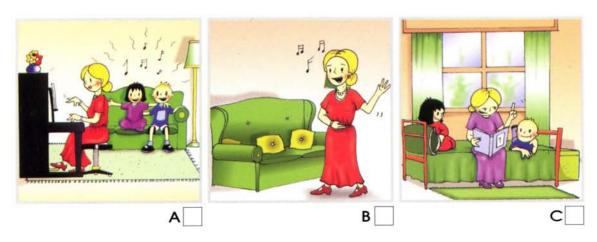
3 Where's Kim?



4 What's Bob painting?

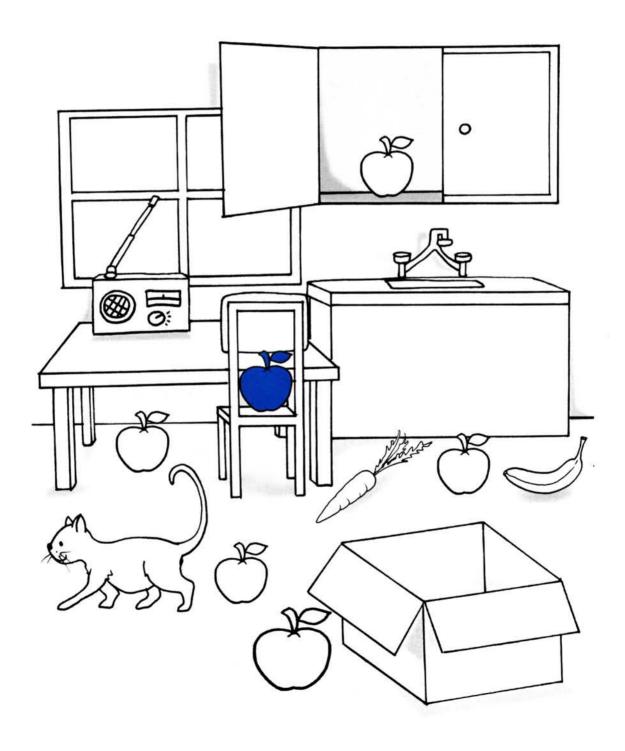


5 What's Mum doing?



5 questions

Listen and colour and draw. There is one example.



UNIT 4

Part 1

5 questions

Look and read. Put a tick (\checkmark) or a cross (x) in the box. There are two examples.

Examples



This is a dog.





This is a television.



Questions

1



This is a book.



2 This is a girl. 3 This is a flower. 4 This is a chair. 5 This is a telephone.

5 questions

Look and read. Write **yes** or **no**.

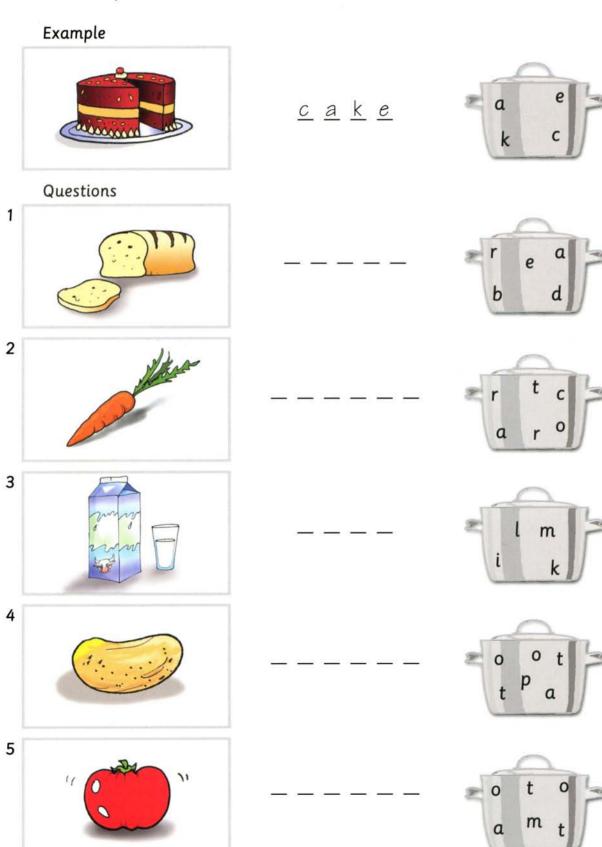


Examples

	The teacher is wearing a green dress.	yes
	There are two chairs in the picture.	no
Qu	iestions	
1	There are three books on the desk.	
2	The boy is sitting at his desk.	
3	The ball in front of the bookcase is blue.	
4	There is a bag under the desk.	
5	The teacher is writing on the board.	

5 questions

Look at the pictures. Look at the letters. Write the words.



5 questions

Read the story. Look at the pictures and the two examples. Write one-word answers.

This is my



bedroom It is a big room. There is



.....chair next to the



...... . I like to sit and watch the birds in my



. There is a



.....in my bedroom and a small



...... There is a



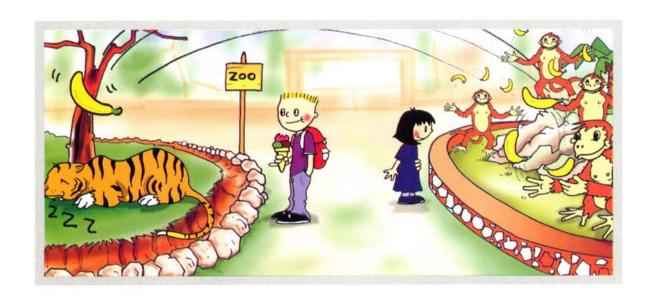
Examples

1 What is the boy eating?

Part 5

5 questions 🔹

Look at the pictures and read the questions. Write one-word answers.



Who is sleeping? the ______tiger What are the monkeys doing? _____throwing _____ bananas Questions

an



2 Where is the banana?

..... to the tiger

3 What do the monkeys want?

the



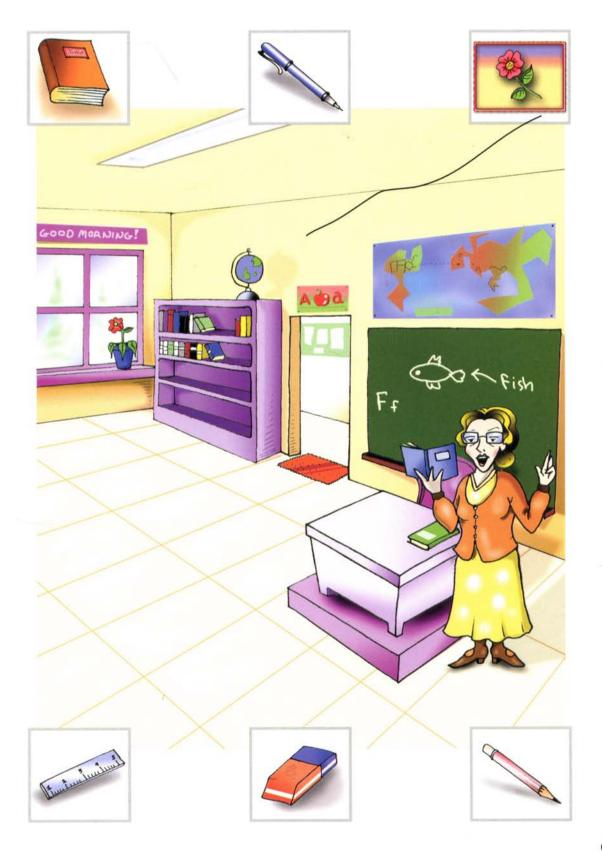
- 4 Who is eating the ice cream now?
- a

5 Who is not happy?

the

5 questions

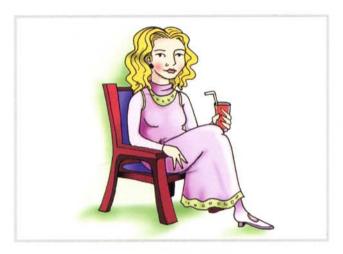
Listen and draw lines. There is one example.



5 questions 🔹

Listen and write a name or a number. There are two examples.

Examples



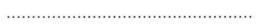
Kate



6

Questions







.....



.....

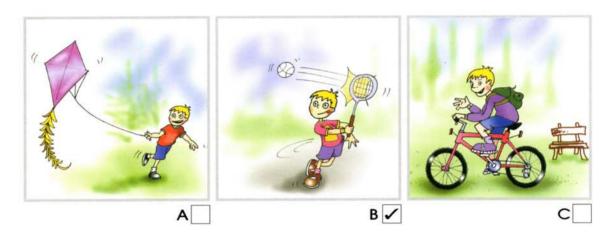


•••••

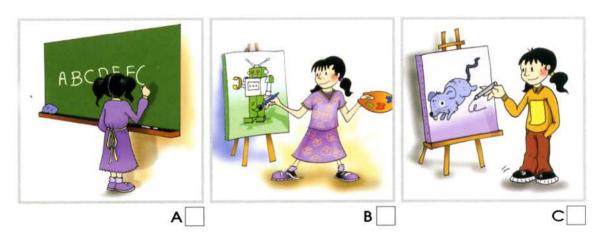
5 questions

Listen and tick (\checkmark) the box. There is one example.

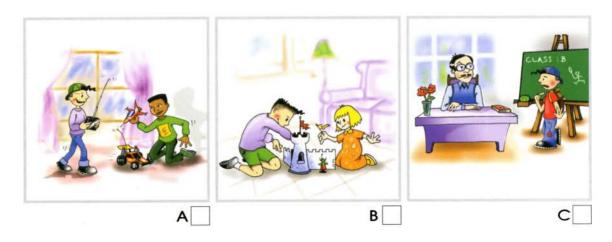
What's Ben doing?



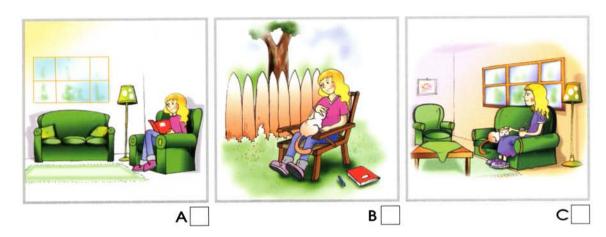
1 Which girl is Sue?



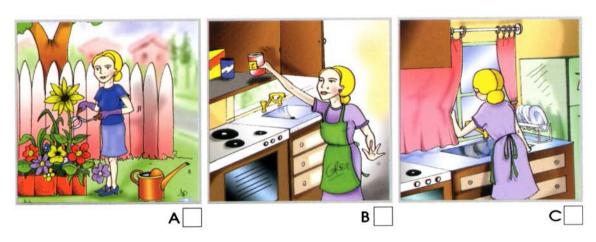
2 Who's John with?



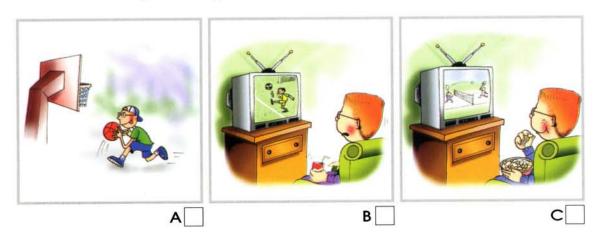
3 Where's Pat?



4 What's Mum doing?

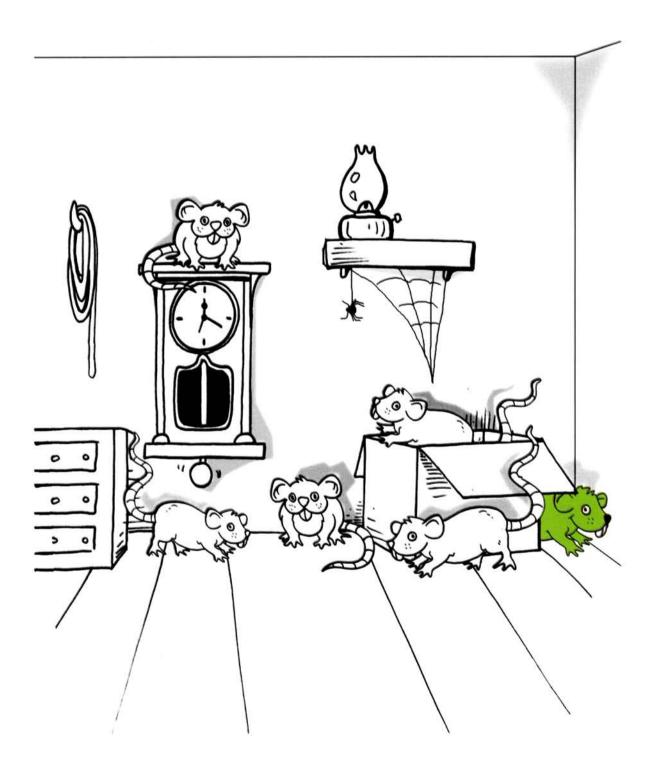


5 What's Tim's favourite game?



5 questions 4

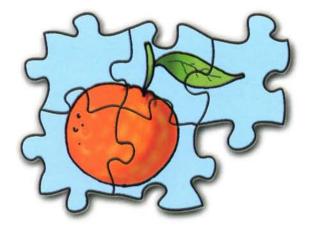
Listen and colour and draw. There is one example.



5 questions

Look and read. Put a tick (\checkmark) or a cross (x) in the box. There are two examples.

Examples



This is an orange.



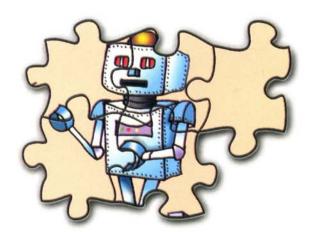


This is a plane.



Questions





This is a robot.



2 This is a clock. 3 This is a tree. 4 This is a bed. 5 This is a fish.

5 questions •

Look and read. Write yes or no.



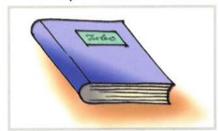
Examples

1	The girl is reading a book.	yes
2	The dog is under the desk.	no no
Qu	estions	
1	The flower is on the bookcase.	
2	The teacher is singing.	
3	There is a guitar in the classroom.	
4	The boy is sitting.	
5	There is a spider between the girl and the piano.	

5 questions 4

Look at the pictures. Look at the letters. Write the words.





<u>b</u> <u>o</u> <u>o</u> <u>k</u>



Questions





2





3

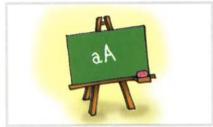








5





5 questions

Read the story. Look at the pictures and the two examples. Write one-word answers.

What am I?

You can find me in the house or the



garden Ilike

to drink



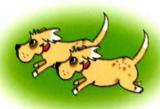
milk I sleep on a



...... My favourite food is



I don't like



...... I am white, grey or

No.

...... I am beautiful.

What am 1?

I'm a ___!

5 questions 4

Look at the pictures and read the questions. Write one-word answers.



Examples Where is the family? in the park What is under the table? the dog Questions 1 Where is the crocodile? behind the



- 2 What are they doing now?
- 3 What is the crocodile doing? on the table



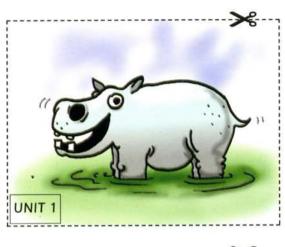
- 4 What is behind the tree now? the
- 5 Who is eating the food? the

Speaking



Speaking

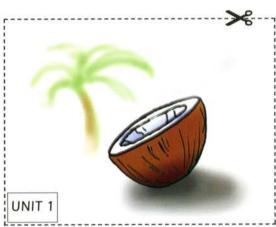
OBJECT CARDS

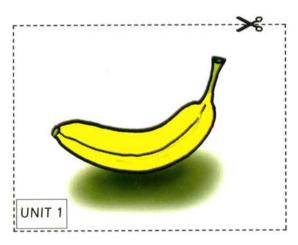


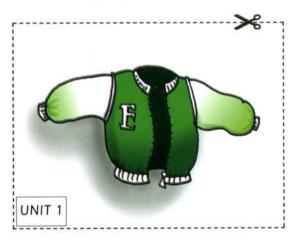
Unit 1

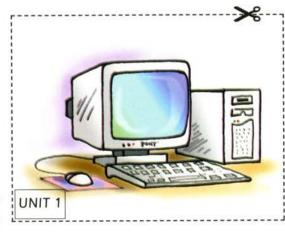


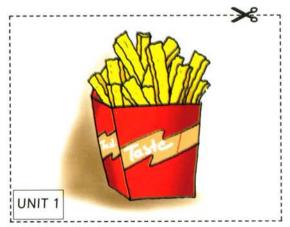


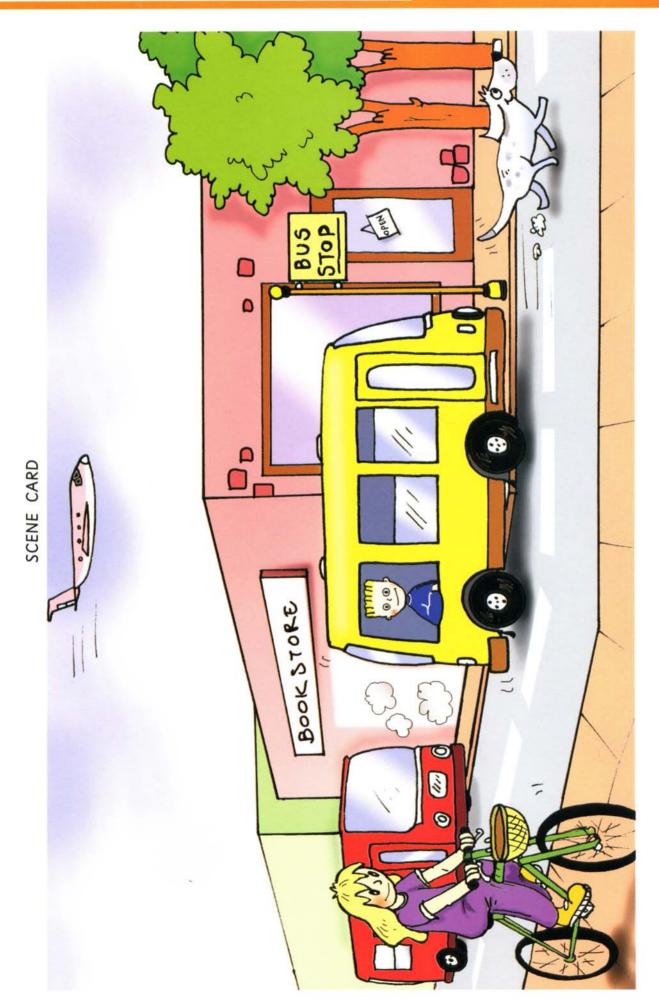




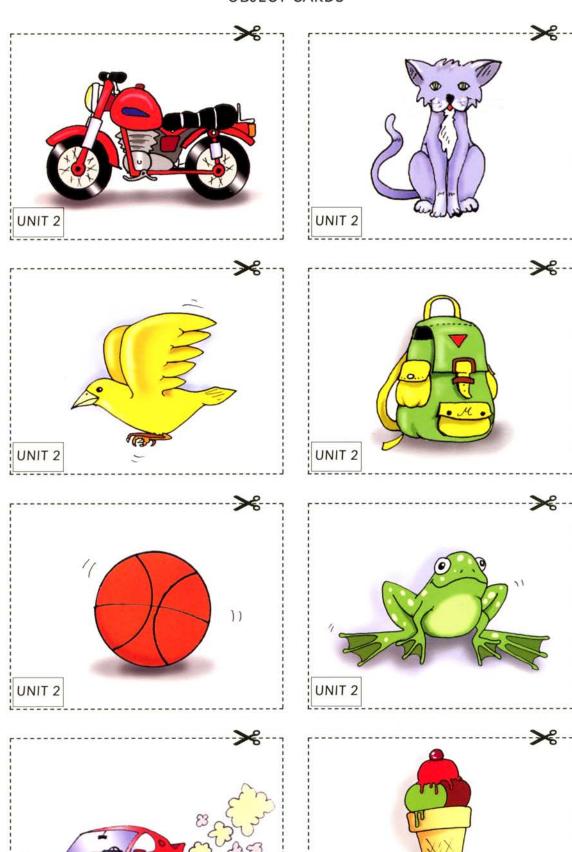






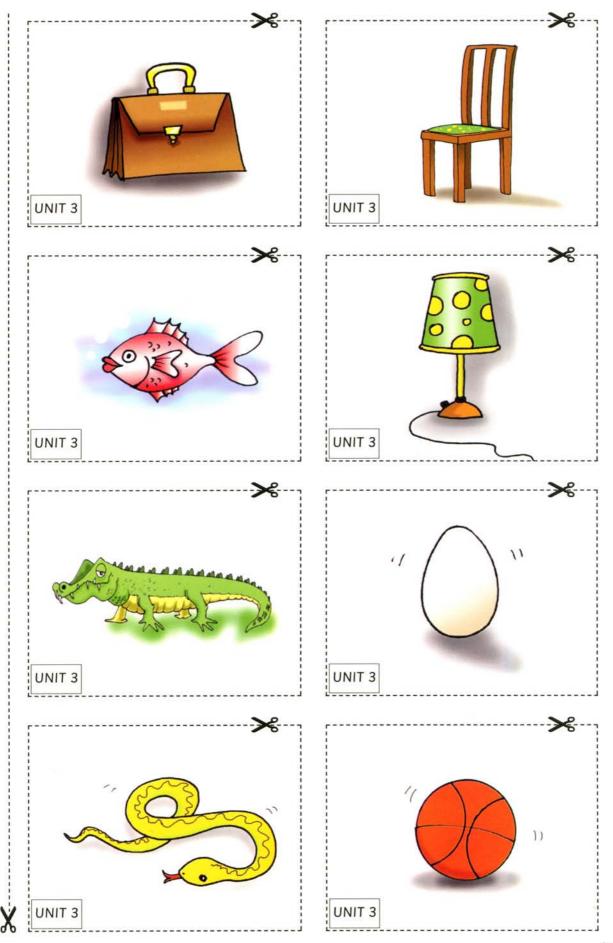


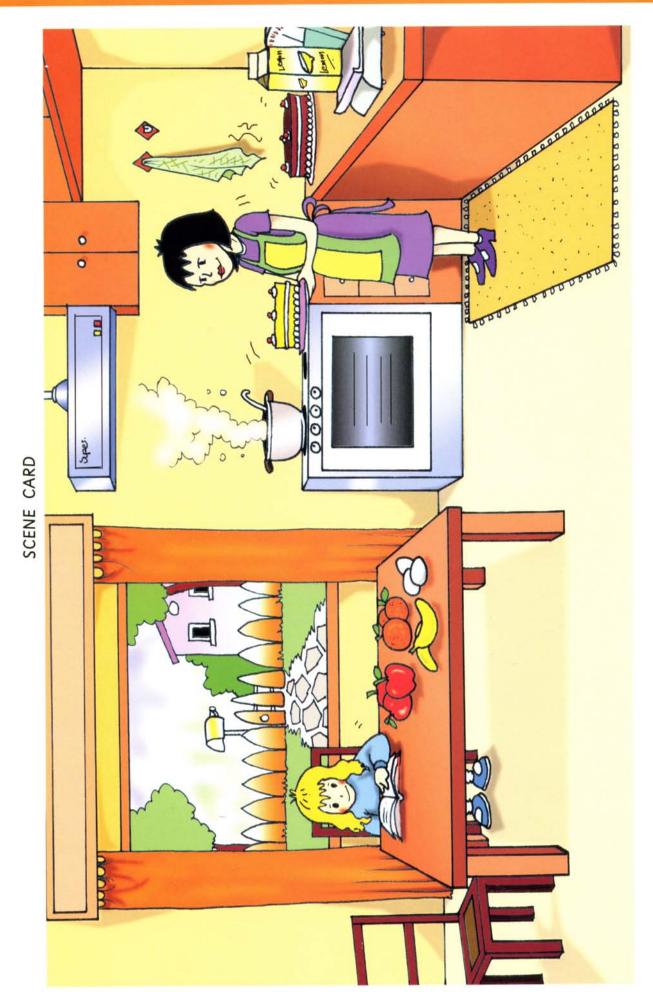
Unit 2 Speaking



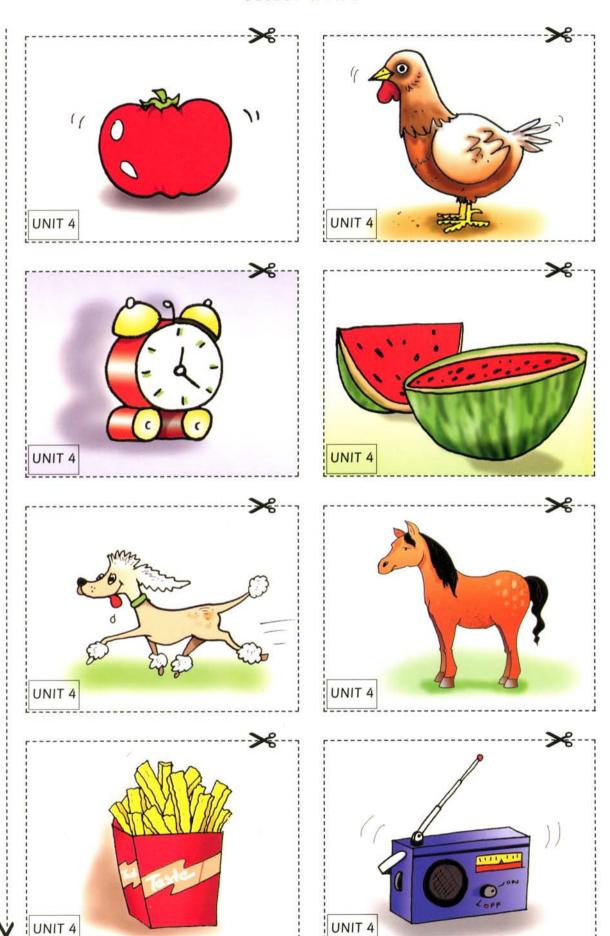


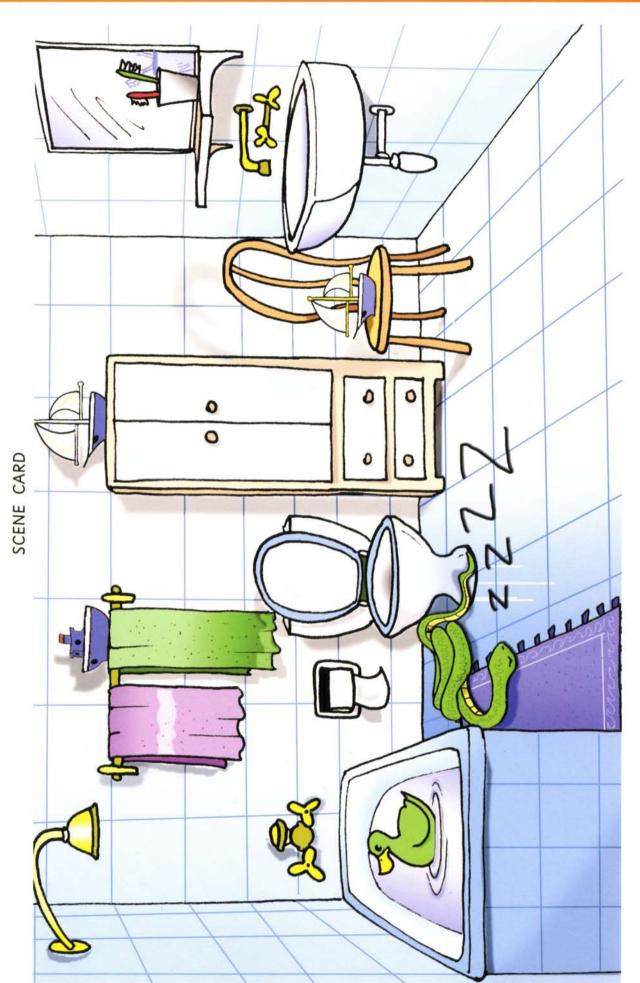
Unit 3 Speaking



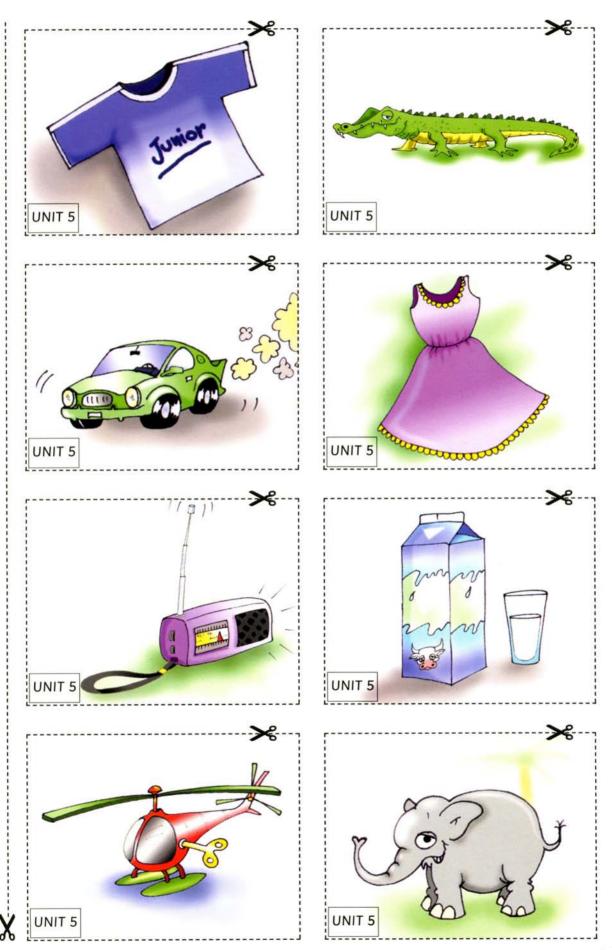


Unit 4 Speaking





Unit 5 Speaking



Starters Thematic Vocabulary List

For students' easy reference, the vocabulary is arranged in semantic groups or themes. Some words have been included in more than one category. The vocabulary lists appearing in Skills Builder for Young Learners Starters 1 and Starters 2 are the same, as they include all the words used in Primary Level 1 of the series.

ANIMALS

animal bird bear cat chicken cow crocodile doa duck elephant fish (s +pl) frog giraffe goat hippo horse lizard monkey mouse / mice sheep

THE BODY AND THE FACE

snake

spider

tiger

arm
body
ear
eye
face
foot / feet
hair
hand
head
leg
mouth
nose

CLOTHES

bag clothes dress glasses handbag hat jacket jeans shirt shoe skirt sock sweater trousers T-shirt wear

baby

it

FAMILY, FRIENDS AND OURSELVES

birthday boy brother child / children dad family father friend girl grandad grandma happy he her him his 1

its live

man / men me mother mum my name old she sister their

their them they we

woman/women

you young your

apple

FOOD AND DRINK

banana bread breakfast burger cake carrot chicken coconut cook drink eat egg fish food French fries ice cream juice lemon

lemonade

lunch
mango
meat
milk
onion
orange
pineapple
potato
rice
salad
sausage
supper
tomato
water
watermelon

THE HOME

armchair bath bathroom bed bedroom bookcase box camera chair clock cupboard dining room doll door flower floor garden hall home/house kitchen lamp living room mat mirror

phone

radio

room

sleep

sofa

table

telephone

television / TV

toy tree wall watch window

alphabet

SCHOOL AND THE CLASSROOM

answer board book bookcase class classroom close colour colour (in) correct cross desk draw end English eraser example find floor know (don't know) learn

learner letter line listen (to) look no number open part pen pencil picture playground question read right ruler

school

schoolbag story teacher tick wall word write yes

ball

baseball

SPORTS AND LEISURE-TIME ACTIVITIES

basketball beach book camera doll draw(ing) enjoy favourite fish(ing) football game guitar hockey kite listen (to) music paint(ing) park photo piano picnic picture play (with) radio read run sing soccer story swim teddy bear television / TV

tennis

watch

toy

TRANSPORT

bike
boat
bus
car
fly
go
helicopter
motorbike
plane
ride
run

swim

train

walk

COLOURS

black
blue
brown
green
grey (or gray)
pink
purple
red
white
yellow

LOCATION AND POSITION

at
behind
between
in
in front of
next to
on
there
under

ADJECTIVES

beautiful
best
big
favourite
good
happy
new
nice
old
right
sad
small
sunny
young

all right

USEFUL EXPRESSIONS

hello
I don't know
no
oh
OK
pardon
please
right
so
sorry
thank you
that's great
that's right
then
yes

MISCELLANEOUS OBJECTS / NOUNS

bag bank basket box computer day end monster
robot
sea
sky
snow
snowman
street
sun
umbrella
week

DETERMINERS

a/an
a lot/lots
some
that
the
these
this

ADVERBS

again now there today very

PRONOUNS

he
her
him
his
I
it
its
me
their
them
they
we
you

your

PREPOSITIONS

at
behind
between
for
in
in front of
next to
of
on
to
under
with

QUESTION WORDS

how many how old what where which

VERBS

Irregular

be
can/cannot/can't
do/don't
draw
drink
eat
find
fly
give
go
have (got)

hear know learn lie make put read ride run say see sing sit (down) sleep spell stand (up)

swim

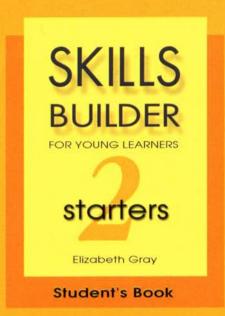
take throw wear write

Regular

answer ask close colour cook cross enjoy jump laugh learn like listen (to) live look love paint play (with) point spell tick walk

want

watch



Skills Builder is a series of six books, in full colour, providing systematic practice of all four major skills (Listening, Reading, Writing and Speaking). The series is divided into three levels — Starters, Movers and Flyers — with two books at each level.

Skills Builder Starters 2 is the second book in the series. It is designed for young learners at primary level and can be used to supplement any primary course.





Key Features

- appropriately balanced practice of all four language skills
- meaningful use of language in clear and accessible contexts
- text and pictures presented in a clear and attractive way, which takes into account the age and interests of young learners
- motivating, learner-centred tasks which offer children opportunities to have fun while practising
- activities designed to familiarise young learners with real-world tasks, such as carrying out instructions, locating, summarising, note-taking, etc

The Teacher's Book provides:

- a full key to the exercises in the Student's Book
- tapescripts of all the listening material
- warm-up and follow-up activities for each task
- a thematic vocabulary list and a list of the grammatical structures covered

Components:

- Student's Book
- · Teacher's Book
- Class Cassettes (set of 3)
- Class CDs (set of 2)