

## 1.6 Get Started, 0.4, Exercise 3

Inside Pops's backpack there's a map, an archaeology book and a jungle hat. Pops often wears the jungle hat! There's also an old camera and a diary. Pops writes in the diary every day. It's full of exciting stories. One story is about an adventure in Brazil. Another is about a trip to the United States!

## 1.9 Get Started, 0.5, Exercise 5

**M = Mac Q P = Pops E = Eva**

**1**  
**M:** Were the pyramids open later?  
**P:** No, they weren't.

**2**  
**M:** Was it cold in Antarctica?  
**P:** Yes, it was!

**3**  
**E:** Were there polar bears in Antarctica?  
**P:** No, there weren't.

**4**  
**M:** Was the monkey friendly?  
**P:** No, it wasn't!

## 1.13 Unit 1, 1.1, Exercise 6

**H = Hannah B = Boy G = Girl G2 = Girl 2**

**1**  
**H:** Excuse me, I love your look. Can I take your photo? It's for my Street Style blog.  
**B:** Sure, no problem.

**H:** And can I ask you some questions?

**B:** Yes ... what do you want to know?

**H:** Well, what kind of clothes do you usually wear?

**B:** Hmm, smart clothes. I usually wear a shirt, a tie and some jeans.

**H:** Nice! Is there anything you never wear?

**B:** Yes, hoodies. I hate them!

**H:** OK. And what are your favourite clothes?

**B:** Well, I really like ties ... my favourite is a purple tie, which looks great with a checked shirt.

**H:** Cool! Thanks for the interview.

**2**  
**H:** Hi there. I really like your floral top. Can I take a photo for my street style blog?

**G2:** Yes, of course.

**H:** Thanks. I'd like to ask you a few questions too. Is that OK?

**G2:** Sure.

**H:** Right, so what kind of clothes do you usually wear?

**G2:** Clothes that are comfortable and casual. I usually wear long tops, jeans and trainers and I usually buy them in second-hand shops.

**H:** Great! And what do you never wear?

**G2:** Boots – I never wear boots.

**H:** So, what are your favourite clothes?

**G2:** Oh, that's easy. I'm wearing them today. They're my red trainers. I love them!

**H:** Oh, your trainers. Yes, I like them too.

## 1.14 Unit 1, 1.1, Exercise 8

**Hannah:** Hi and welcome to my design page! I use lots of different styles and patterns for my clothes. Some of the ideas are from magazines, but the best ideas are from the people I meet! This is one of my favourite designs. The model is wearing a plain white T-shirt with a red checked skirt. She's also wearing red boots and striped socks. She's got a checked scarf too. Her clothes look comfortable and casual.

## 1.18 Unit 1, 1.2, Exercise 10

Last summer, Bella and Zadie went on holiday to Italy. They stayed with Bella's grandparents in their house near a lake. The weather was hot and sunny, so the two girls went swimming in the lake every day. One day, Bella's grandparents took them to Milan. They visited a museum there and Zadie got some postcards. They also ate a lot of pasta! They had a really good holiday!

## 1.20 Unit 1, 1.3, Exercise 6

**Princess Zara:** Yesterday was an interesting day. I had visitors. I was sleeping when they arrived. While they were exploring my tomb, I woke up. An old man and a boy were reading hieroglyphics and a girl was putting on my necklace. I was trying to help her when the boy saw me and screamed. It was strange because I wasn't trying to scare them. I wanted to help.

## 1.23 Unit 1, 1.4, Exercise 3

**B = Boy G = Girl**

**B:** Guess what happened last week?

**G:** What?

**B:** I washed my football kit. My red hoodie was dirty, so I put that in too.

**G:** So, what happened next?

**B:** Well, when I took the washing out, my white football shorts were pink!

**G:** No way! What did you do?

**B:** Well, they're my only pair, so I wore them in a match yesterday. Everyone was laughing!

**G:** How funny! Poor you!

## 1.27 Unit 1, 1.6, Exercise 5 and 6

**B = Boy G = Girl**

**B:** People say that first impressions are usually right, but I'm not sure. Look at me and Liam.

**G:** Your friend Liam?

**B:** Yes. When I first met him, I didn't like him at all. He was wearing a boring black shirt and he was reading a magazine about computers! I thought that he was very serious and not very friendly. When the teacher told him to sit at the desk next to me, I thought: Oh, no! But later, when we started talking, I realised that he's actually really friendly – but he's shy. He's got lots of interests – not just computers, and we always have a good time together!

**G:** It was the same with me and Molly. When I first met her, it was at a friend's house. She was wearing big red sunglasses and lying on a sofa. I thought: oh, this girl is lazy and rude. But then, when I was ill, she came to see me, which was kind of her. I found out she really likes animals, just like me, and she's got a job in a pet shop at the weekend. She's really hard-working, not lazy at all, and she's also really generous and likes helping other people.

## 1.28 Unit 1, 1.8, Exercise 8

**B = Boy G = Girl**

**B:** Guess what happened last weekend?

**G:** What?

**B:** It was my grandma's 70th birthday, so we went to a restaurant. We were all wearing smart clothes.

**G:** So, what happened next?

**B:** Well, the waiter was bringing the food to the table when he dropped a bowl of soup on my dad's shirt.

**G:** No way! What did your dad do?

**B:** He ran to the bathroom and took his shirt off. When he came back to the table, he was wearing a jacket and tie, but no shirt!

**G:** Oh no, how embarrassing! Your poor dad!

**B:** No, actually he looked great! We had a lot of fun!

## 1.29 Unit 1, 1.8, Exercise 9

**Narrator:** The new teacher was wearing a red jumper and a checked skirt. She had long straight hair and earrings. She was very friendly and talkative.

## 1.32 Get Culture!, Clothes for special occasions, Exercise 3 and 4

**Joe:** Hi, my name's Joe and I'm from Dublin in Ireland. One of our biggest celebrations is Saint Patrick's Day. It's a celebration of Irish culture and it happens every year on the 17th of March. It's a public holiday so there's no school and most people don't work. In the morning, there's a big parade through the city, with musicians and dancers. The streets are crowded with people, and everyone wears green clothes – it's the tradition. I usually wear a green shirt and a big green hat. There's Irish dancing, and in the evening, we have a family dinner with traditional Irish food.

## 1.34 Unit 2, 2.1, Exercise 3

**52 jobs in 52 weeks!**  
When Jack Miller left school, he was worried. He didn't know what he wanted to do. Then Jack saw a TV show called "52 jobs in 52 weeks". He decided to take part and try different jobs! This is what he did in his first five weeks:

In week one, Jack was a factory worker. He worked in a toy factory. The toys were cool, but the job was boring!

After that, he was a hairdresser. Jack didn't like it – and his customers hated their hairstyles!

In week three, he was a firefighter. It was exciting, but it was dangerous too.

Next, he was a tour guide in London. He liked his uniform, but the job was challenging. Tourists asked him difficult questions!

This week, Jack is a journalist. It's interesting and well-paid and he meets famous people. Now, Jack asks the difficult questions!

## 1.36 Unit 2, 2.1, Exercise 8

**Jack:** The police officer's job was exciting. It was never boring. We caught a famous criminal, so it was dangerous too!

I enjoyed working as a computer programmer.

I played a lot of computer games. This job wasn't dangerous, it was safe!

My week as a cleaner was not bad but I didn't earn much money. It was a badly paid job.

Was my job as an engineer easy? No, it wasn't!

Building roads and bridges is difficult! It's really challenging. What job's next? Who knows ...

## 1.37 Unit 2, 2.1, Exercise 8

**W = Woman W2 = Woman 2 M = Man**

**1**  
**W:** I work long hours, but it's an exciting job, especially when I work on a big, important story. I also like interviews with interesting people.

**2**  
**M:** A lot of people are afraid of visiting me, especially children. It's a challenging job, but I think healthy teeth are really important!

**3**  
**W2:** I'm very good at designing buildings and houses. I'm also good at maths. I'm lucky because it's a well-paid job.

## 1.43 Unit 2, 2.3, Exercise 8

**A = Albert P = Pops**

**A:** Did you find the lost tribe of Anamata?

**P:** Yes, we did.

**A:** Were they friendly?

**P:** Yes, they were. But we couldn't speak their language.

**A:** Did you have to use your dictionary?

**P:** No, we didn't. We used a translate app.

**A:** Could they understand you?

**P:** Yes, they could. They invited us to a party!

**A:** Did you have to eat jungle food?

**P:** Yes, we did. We ate fried snake.

### 1.46 Unit 2, 2.4, Exercise 3

**G1 = Girl 1 G2 = Girl 2**

**G1:** I need your advice, Anna. I was late again for school this morning. What should I do?

**G2:** You shouldn't go to bed so late.

**G1:** You're right. I should go to bed earlier.

**G2:** And why don't you set an alarm on your phone?

**G1:** But I've already set three alarms on my phone!

**G2:** You should set another one then.

### 1.49 Unit 2, 2.6, Exercise 4

**N1 = Narrator 1 N2 = Narrator 2**

**N3 = Narrator 3**

**N1:** Did you add up your points? Good. Here's what your score means:

**N2:** If you scored 6 points, you're an excellent student. You're hard-working and you always want to do well.

**N3:** If you scored 4 points, you're quite a good student. You're usually hard-working, but you could sometimes do more.

**N2:** If you scored 2 or zero points, you're often a bit lazy. You should be more organised. Come on, you can do better!

### 1.50 Unit 2, 2.6, Exercise 5 and 6

**G = Girl B = Boy**

**G:** Hi, Oscar. Did you have a History exam today?

**B:** No, it was Science today. History is tomorrow, and then there's Maths on Friday.

**G:** Why do we have to take so many exams? It's crazy.

**B:** I know. I had to give up basketball training last month, because I had to revise for these exams.

**G:** Really? That's terrible. So anyway, what did you have to do in your Science exam? Did you have to do an experiment? Or write an essay?

**B:** No, we just had to answer lots of questions. I couldn't answer some of them, but others were quite easy.

**G:** Do you think you did well then?

**B:** I don't know, I don't think I failed but I don't think I did really well either. I think I did OK – enough to pass.

**G:** That's good. So, do you want to go to the cinema tonight? There's a good film on. We can take the bus into town.

**B:** Hmm, I'd love to go, but I have to stay at home and revise for my next exam. My mum's going to help me.

**G:** Oh, come on, Oscar, you can't work all the time. You have to relax too.

**B:** Yes, but this week is really difficult. Anyway, what about you? Haven't you got any school work?

**G:** Well, yes, I've got some Geography homework, but I can copy the answers from a friend. Oh, and I've got some English homework too, but I'll probably hand that in late. I can tell the teacher I left it at home and bring it to the next class.

**B:** You can't do that! Come on, Alice, you shouldn't go to the cinema tonight if you've got all that work.

**G:** Hmm, you're probably right. OK, I won't go to the film then. B-o-o-oring!

### 1.51 Unit 2, 2.8, Exercise 9

**G = Girl B = Boy**

**G:** I need your advice. I've got an English exam next month and I want to do well. What should I do?

**B:** You should start revising now. You shouldn't wait.

**G:** You're right.

**B:** What about taking notes when you revise?

**G:** That's a good idea. Thanks.

**B:** And why don't we revise together sometimes?

**G:** Great idea! Let's start tomorrow.

### 1.52 Unit 2, 2.8, Exercise 10

**Narrator:** I couldn't see the dentist yesterday. She was ill and she had to visit her doctor. Now, I have to go next week.

### 1.54 Skills Revision 1&2, Exercise 5

**G = Girl B = Boy**

**G:** I need your advice. I've got an English exam next month and I want to do well. What should I do?

**B:** You should start revising now. You shouldn't wait.

**G:** You're right.

**B:** What about taking notes when you revise?

**G:** That's a good idea. Thanks.

**B:** And why don't we revise together sometimes?

**G:** Great idea! Let's start tomorrow.

### 2.3 Unit 3, 3.1 Exercise 5

**Scarlett:** I'd like to go scuba diving. It looks amazing and I'd love to swim with fish and other creatures. For my 18th birthday, I want to have a party at my house with all my friends. One of my dreams is to do a parachute jump. I love the idea of flying up high and looking down at the Earth. I'd love to meet a famous person, especially Ed Sheeran. I think he's a really talented musician. I'd like to ride a camel in the desert. I don't know why, but it sounds fun!

### 2.4 Unit 3, 3.1, Exercise 7

**D = Dad S = Scarlett**

**D:** Hi, Scarlett. What's this?

**S:** Oh, hi, Dad. It's my dream map. It shows all the things that I'd like to do before I'm eighteen. I made it on my birthday last week.

**D:** That's interesting ... hmm, stay in a castle, learn to ski, ... wow! When I was young, I wanted to ride in a hot-air balloon. In fact, I'd still love to do it. It's good to have dreams.

**S:** Yes, you're right.

**D:** So, what about your friends? Have they also made dream maps?

**S:** Yes, they have, and their dreams are all really interesting.

**D:** What would Lily like to do? Does she want to learn to ski like you?

**S:** No, Lily can already ski. She'd like to go bungee-jumping.

**D:** Hmm, I wouldn't like to do that. It sounds quite scary.

**S:** Yes, I agree.

**D:** What about Leo?

**S:** Leo wouldn't like to go bungee jumping either. He wants to ride a roller coaster.

**D:** I see! So, what about Maria? I know she likes swimming, so maybe she'd like to go scuba diving?

**S:** Good guess, Dad, but no, Maria dreams of learning to surf. She'd like to surf in Australia.

**D:** And Thomas? He's also into sports, isn't he? Would he like to learn to surf or go bungee jumping?

**S:** No, not really. He's into football. But his football team isn't very good. He'd love to win a match - at least once

### 2.9 Unit 3, 3.3, Exercise 4

**Narrator:** The explorers have just arrived in Woolawarra.

Pops has just bought some water from a shop.

Eva and Mac have just seen a kangaroo.

Mac has just put up the tent near the Woolawarra mountain.

Eva has just discovered a small cave.

Hooray! She has just found the Golden Boomerang!

### 2.10 Unit 3, 3.3, Exercise 5

**Pops's diary, 16th of November, 4 p.m.**

**Pops:** We have just driven to Woolawarra Museum and we have already given the Golden Boomerang to the museum director. He is really happy! Where is he going to put it? He hasn't decided yet. He has already told the newspapers and a journalist has just taken our photo!

### 2.13 Unit 3, 3.4, Exercise 3

**B = Boy G = Girl**

**G:** Hey, what are you doing?

**B:** Playing football on my games console.

**G:** It looks fun! How do I play?

**B:** Well, first, choose a player. Then, you start the game. Next, move your player ... like this.

**G:** OK.

**B:** But be careful – don't press the red button. That turns off the game.

**G:** Right. So, I've chosen my player. Erm, what do I have to do now? Oops!

**B:** I don't believe it! You've pressed the red button.

### 2.14 Unit 3, 3.4, Exercise 4

**1**

**Helen:** OK. First, put the eggs in a bowl, then add milk and flour. Then mix everything. Next, put the mixture into a pan and cook it ...

**2**

**Karl:** Well, before you begin, decide what you want to watch. When you've chosen your film, put it in the player. Then press "play" on the remote control ...

**3**

**Lewis:** First, buy a good pair of trainers and a ball. Next, you need to practise controlling the ball on your own. Then, you can try to score a goal ...

**4**

**Freya:** First, try to find a place where the light is good. Next, put your mobile in the selfie stick – and take your photo! Photos are more interesting when you take them in nice places or when you do interesting things. But remember never to take photos of people eating!

### 2.18 Unit 3, 3.6, Exercise 3 and 4

**P = Presenter B = Boy**

**P:** On today's programme we have Rufus Chance. Rufus has tried a new sport recently.

**B:** Yes, I've started skydiving.

**P:** Well, that is different! Why do you do it?

**B:** Well, it's really exciting! I'm bored with the sports we do at school.

**P:** But don't you worry about the danger?

**B:** It isn't dangerous ... you just have to follow instructions ... and also, I jump with an instructor so it's safer ... you put on your helmet, goggles and gloves, and check the parachute ... but my friends still think I'm crazy! They say it isn't safe, and they don't see the fun of it!

**P:** How do you feel before a jump?

**B:** I feel scared, especially when the plane takes off. But when I'm 4,000 metres in the air, I always jump! And then I feel excited! I'm never worried or scared!

**P:** And how long does it take to reach the ground?

**B:** Well, at first, when you jump, you just fall for about 50 seconds, then you open the parachute and it's about seven minutes with the parachute. When you fall the speed is usually about 200 kilometres per hour, but there are people who can travel at 300 or even 1,300 kilometres, like Felix Baumgartner, the famous sky-diver.

**P:** Wow! That sounds dangerous to me.

**B:** Well, the most dangerous part is not really when you jump or fall ... or when you open the parachute ... it's when you land ... it's very important to land slowly or you can get hurt!

- P:** And how old do you have to be to skydive? Do you have to be 17 or 18 years old?
- B:** No, you don't. You have to be the same age as me ... 16 years old ...
- P:** Well, thank you Rufus ... and next on the programme we have ...

### 2.19 Unit 3, 3.8, Exercise 9

**G = Girl B = Boy**

- G:** Have you tried rollerblading before?
- B:** No, I haven't. What's the first step?
- G:** Well, before you begin, put the rollerblades on.
- B:** OK. What do I have to do now?
- G:** Go forward and use your arms to balance. Don't go too fast! Go slowly!
- B:** OK ... and how do I stop?
- G:** Use the back of the rollerblade to stop. That's it. Now try it on your own. Be careful!
- B:** Help!

### 2.20 Unit 3, 3.8, Exercise 10

**Narrator:** Peter is in Paris. He's already been on a boat ride and he's visited a famous museum, but he hasn't tried frog's legs yet!

### 2.23 Get Culture!, Extreme sports, Exercise 3 and 4

**M = Man G = Girl**

- M:** Hello?
- G:** Hi, Dad, it's Kristel.
- M:** Oh, Kristel! How's the trip going?
- G:** It's great, Dad. We've been really busy.
- M:** Where are you now?
- G:** We're in Queenstown at the moment.
- M:** Queenstown?
- G:** Yes, it's a town on South Island. It's a beautiful place, in the middle of the mountains. And it's the World Capital of adventure sports! We went climbing yesterday!
- M:** That's exciting! Have you tried any other sports?
- G:** Yep, I've been mountain biking too. But I haven't tried snowboarding or skiing yet. Oh, and there's a famous bungee jump at Kawarau Bridge. We want to go there tomorrow.
- M:** That sounds great ... but be careful!
- G:** Don't worry, Dad! Mum is with me!
- M:** So ... have you made many new friends?
- G:** Yes, there are lots of young people here. Everyone comes for the sports – and they're really friendly. We're meeting some people later at a café on Cow Lane. We went paragliding with them this morning! Oh, sorry Dad, I've got to go now ...
- M:** OK Kristel, have fun ... can I speak to your mum ...

### 2.26 Unit 4, 4.1, Exercise 8

**G = Girl B = Boy**

- B:** Hey, Harriet. Can I do this questionnaire with you? It's all about films and books. I need your answers for a school project about what kinds of books and films people like best.
- G:** Sure.
- B:** OK, Question 1: What type of films do you like watching?
- G:** Hmm. Good question. I like lots of different types of films, but I especially like action films. Oh, I also like science fiction films.
- B:** What films don't you like?
- G:** Hmm. I don't really like romantic comedies. They're usually a bit silly.
- B:** What's the best film you've seen recently?
- G:** The best film I've seen recently is probably the new Spiderman film. The special effects were amazing.
- B:** Yes, I loved it too. Next question. What type of books do you enjoy reading?
- G:** I really like fantasy novels. I like escaping to different worlds, especially with magic or monsters!
- B:** What books don't you enjoy?

- G:** I don't really enjoy autobiographies. I don't want to read about the lives of other people. I'm too busy with my own life!
- B:** Last question. What's the best book you've ever read?
- G:** Hmm, that's difficult. It's probably Percy Jackson. The characters are interesting and the plot's really exciting. Yes, I think that's my favourite book.

### 2.31 Unit 4, 4.3, Exercise 4

**E = Eva P = Pops**

- E:** How long have you been an explorer, Pops?
- P:** I've had this job since I was 18. When I was a boy, I read a lot of adventure stories. That's when I decided to travel the world, looking for treasure.
- E:** Have you ever found any treasure, Pops?
- P:** Yes, I have. I found a silver bracelet yesterday.
- E:** Wow, really? Where did you find it?
- P:** I found it under the sofa. Gran lost it two weeks ago!
- E:** Ha ha! Very funny, Pops.

### 2.34 Unit 4, 4.4, Exercise 3

**G = Girl W = Waiter**

- D:** Excuse me. I wanted tomato soup, not chicken soup.
- W:** Oh, sorry! I made a mistake.
- G:** It doesn't matter. Don't worry about it.
- W:** Here's your tomato soup.
- G:** Thanks ... but there's a fly in it!
- W:** Oh dear, I didn't mean to give you that!
- G:** Forget about it. I'll have a hotdog instead!

### 2.38 Unit 4, 4.6, Exercise 3

**N = Narrator R = Reporter**

- N:** Part 1
- R:** This week we're on a film set in London, and we're interviewing Lara Jackson about her new job. Lara is an extra in an exciting action film. It's the first time she's worked on a film set – she's nervous but she's enjoying it a lot! Lara is only 16 years old, but she's working on a big Hollywood film. It's the new Transformers film!

### 2.39 Unit 4, 4.6, Exercise 4

**R = Reporter L = Lara**

- R:** So, Lara, what do extras have to do?
- L:** Well, extras are the people in the background. They don't usually speak, so they don't have to worry about learning lines. But they have to act naturally, walk around and never look at the camera.
- R:** Really? What happens if you look at the camera?
- L:** The director shouts at you ... you could lose your job.
- R:** That's bad! So how did you get the job?
- L:** There was an advert in a newspaper. I applied for the job, went to the studio and they took my photo. They called me two days later.
- R:** That's easy ...
- L:** Yes, and it's an easy job ... but it's sometimes boring. You have to arrive on the film set early and wait for your moment in the film. You can wait all day! I take a book to read, but I can't use my phone.
- R:** Why?
- L:** Because you can't take any pictures or make any noise when the director is filming.
- R:** Can you take pictures of the stars?
- L:** No, you can't. You can't talk to them or even smile at them!
- R:** So, what about the film? Does it have a happy ending?
- L:** That's a secret! You'll have to wait and see.

### 2.40 Unit 4, 4.8, Exercise 9

**B = Boy G = Girl**

- G:** You're late!
- B:** I'm sorry. Don't be mad at me.
- G:** But what happened?
- B:** The bus was late. I waited for ages!
- G:** OK. Don't worry about it.
- B:** I'm really sorry.
- G:** Forget about it. Come on! The film is starting!

### 2.41 Unit 4, 4.8, Exercise 10

Vera Vampire has starred in films for two hundred years. Has she made a film recently? Yes, she has. She acted in a horror film last year!

### 2.43 Skills Revision 3&4, Exercise 4

**B = Boy G = Girl**

- G:** Hi, Harry. What are you doing?
- B:** I'm trying to buy a birthday present, but I don't know what to get.
- G:** Is it for your dad? It's his birthday this month, isn't it?
- B:** No, it isn't for my dad. It's for my dad's brother, my uncle George.
- G:** What about a book?
- B:** That's a good idea. Hey, there's a bookshop. Do you want to come with me?
- G:** Sure, no problem. So, what type of books does he like? Does he like science fiction?
- B:** No, he doesn't, and he doesn't really like fantasy novels, but he reads a lot of adventure stories.
- G:** What about this one – Desert Road – by Julia Stewart.
- B:** Good idea. He's read a lot of her books but I don't think he's read that one. She also wrote Mystery Beach and Kangaroo Town, didn't she?
- G:** Yes, that's right. Her stories are often about people in Australia, but she actually grew up in the USA. She got married last year to a British actor, and she lives in London now.
- B:** Really? That's interesting. So, have you read any good books recently? I remember you like historical and fantasy novels, don't you?
- G:** Yes, that's right, but I haven't read any for a while. I've just finished reading an autobiography – it was Julia Stewart's autobiography in fact.
- B:** Ah, so that's how you know so much about her! OK, I need to pay for this book. How much is it? I've got £10 to spend.
- G:** It's £8.00.
- B:** Perfect. I can buy a card as well then for £2.00.
- G:** Good idea! Well, nice to see you, Harry. I hope your uncle likes his book.
- B:** Yes, thanks for your help, Laura. See you soon.

### 2.45 Unit 5, 5.1, Exercise 4

- 1 [saxophone playing jazz]
- 2 [keyboards playing jazz]
- 3 [electric guitar playing heavy metal]
- 4 [flute playing folk music]
- 5 [violin playing classical music]
- 6 [drums playing heavy metal]

### 2.47 Unit 5, 5.1, Exercise 6

**Karl:** I joined the band in 2010. I had an audition in London. I really love travelling with the band. We give a lot of concerts in England, but also abroad, for example in Spain and in Japan! Three years ago, we recorded an album and we sold it at concerts. What do I love best? Well, going on tours, signing autographs ... and playing the violin of course!

## 2.48 Unit 5, 5.1, Exercise 7

**S = Sam J = Jacob D = Dora**

**Iron Guitar. Sam is fifteen and he plays the guitar.**

**S:** We always write our own songs. We gave a concert last week and we signed a lot of autographs.

**Just Jazz. Jacob is seventeen and he plays the saxophone.**

**J:** I joined the band two years ago. We play jazz and we want to record an album.

**Folk Friends. Dora is sixteen and she plays the flute.**

**D:** I had an audition last year and got in. We play in local cafés. We also go on tour once a year. It's fun!

## 2.52 Unit 5, 5.2, Exercise 10

**Music scene: Battle of the Bands**

Battle of the Bands was a big success! This year's winners were Noisy Kids. We talked to singer, Zadie, and drummer, Mrs Jones.

'It's a big surprise – I'm going to celebrate all week!' says Zadie. 'Will we give another concert? I hope so!' 'I'm definitely going to play for Noisy Kids in the future,' says Mrs Jones. 'The band has two drummers now – Elliot and me! But I won't have time to play with the band every week – I'm not going to give up my job! However, I think you will see me again soon.' That's great news, Mrs Jones. You rock!

## 2.57 Unit 5, 5.4, Exercise 3

**B = Boy G = Girl**

**B:** Have you got any plans for the weekend, Beth?

**G:** Yes, we're going to have a big family party. It's my great-grandma's ninety-ninth birthday.

**B:** That sounds amazing! Wow! Is all your family going to be there?

**G:** Yes. I'm really looking forward to it. What about you? Have you got any plans?

**B:** I'm going to go to the theatre. My dad's bought tickets to see School of Rock, the Musical.

**G:** That sounds like fun.

**B:** Yes, I can't wait.

## 2.59 Unit 5, 5.5, Exercise 4

Paul McCartney composed the famous Beatles song *Yesterday* in less than a minute. He woke up with the tune in his head! It was very successful and Paul McCartney was very proud of it. Today, it's one of the most popular songs of all time.

*The Lion King* is a famous musical. It is based on the animated film of the same name. Actors first performed the musical in 1997. Today, more than ninety million people have seen the story of Simba and his horrible uncle, Scar, on stage!

## 2.61 Unit 5, 5.6, Exercise 3 and 4

**T = TV presenter D = David C = Cheryl**

**E = Emily S = Sam**

**T:** Hello, and welcome to *Stars of Tomorrow: The Final*. What a show we've got for you tonight! There are just two singers left, Sam and Emily. Who will be tonight's winner? Let's hear from the judges ... David, who do you think will win?

**D:** Well, for me, it has to be Sam. Sam's got everything – talent, good looks, and lots of confidence on stage. He looks like a pop star and he sounds like a pop star.

**T:** Cheryl, what do you think?

**C:** I think it will be Emily. She wasn't very confident at the start of the competition, but she's much better now thanks to her hard work and determination. She's also got great style.

**T:** Thanks, judges. So now let's talk to our two finalists. Please welcome to the stage, Sam and Emily. Sam, how are you feeling?

**S:** I'm feeling quite confident actually.

**T:** What are you going to sing for us tonight?

**S:** Tonight, I'm going to sing *Photograph* by Ed Sheeran.

**T:** Emily, you haven't been very well this week. What happened?

**E:** I've had a cold and a sore throat.

**T:** Oh, no. Are you going to be OK to sing?

**E:** Well, I don't feel great, but I'm going to do my best.

**T:** What song are you going to sing?

**E:** Tonight, I'm going to sing *Hello* by Adele.

**T:** Thanks, Emily. Now, let's hear our first act. It's Sam!

## 2.62 Unit 5, 5.6, Exercise 5

**T = TV presenter D = David**

**T:** Hello again, and welcome to *Stars of Tomorrow: The Result*. Please welcome our two finalists back on stage. It's Sam and Emily. This has been the closest result in the history of this show. 6 million people voted and there were just a few hundred votes between our two singers – it was very close. So, who will it be? I can announce that the winner of *Stars of Tomorrow*, and the winner of a recording contract, and £50,000 is ... Sam! Before we talk to Sam, our judges want to say a few words. David ...

**D:** Yes, well, because the vote was so close, and because both singers are so talented, we've decided that we're also going to give a recording contract to Emily.

**T:** Wow, that's amazing. Congratulations, Sam and Emily. And now let's talk to our winner. Everybody, it's Sam!

## 2.63 Unit 5, 5.8, Exercise 9

**B = Boy G = Girl**

**B:** What are you up to in the summer?

**G:** I'm going to stay with my cousins at their house by the sea. We're going to go surfing and snorkelling.

**B:** That sounds like fun!

**G:** Yes, I can't wait. What about you? Have you got any plans?

**B:** Yes, I'm going to go to a music festival. I won tickets in a competition.

**G:** Lucky you!

**B:** Yes, I'm really looking forward to it.

## 2.64 Unit 5, 5.8, Exercise 10

Is the band going to play any concerts next year?

Yes, we are. We're going to record a new album and then we're going to go on tour. It'll be fun!

## 2.67 Get Culture!, Festivals, Exercise 3 and 4

**I = Interviewer L = Liam**

**I:** Hi, Liam. What's your favourite festival in Edinburgh?

**L:** Well, I'm really into films, so I love the Edinburgh Film Festival.

**I:** That sounds interesting. When is it?

**L:** It takes place in June, and it's one of the oldest film festivals in the world. It's more than 70 years old.

**I:** Really? So, what can you do there?

**L:** Well, you can watch lots of new films – for example action films, comedies, and animations. You can hear talks by film directors, and you can see famous actors like Jennifer Lawrence on the red carpet.

**I:** Cool.

**L:** There's also a competition for young film makers, with prizes for the best films. I'm going to make a film with some of my friends!

**I:** Really, what's your film going to be about?

**L:** It's going to be a science fiction film about aliens that attack Edinburgh Castle. I don't think we'll win, but it'll be fun to make!

## 3.4 Unit 6, 6.1, Exercise 7

Giant pandas live in forests in the mountains of China. Sadly, people cut down the forests so the pandas don't have a place to live. That's a big problem.

Today there are only 2,000 giant pandas in the wild. But there is a solution: protect the forests and don't cut down trees!

## 3.8 Unit 6, 6.2, Exercise 8

If Josh finds a sandwich in Bella's bag, he'll eat it. If he eats it, he won't be hungry. If he isn't hungry, he'll be happy!

If the fox damages Bella's bag, she'll need a new one. If she needs a new bag, she'll go shopping on Saturday. If she goes shopping on Saturday, she won't help her mum at the café.

## 3.10 Unit 6, 6.3, Exercise 4

**Yeti:** I don't mind cooking those sausages.

I want to make friends with these kids.

I can learn to speak their language.

I'd like to go for a walk with them.

I can't stand eating ice cream.

I'm looking forward to seeing my cousin, Bigfoot, in the summer

## 3.13 Unit 6, 6.4, Exercise 3

**G = Girl B = Boy**

**G:** There's a beach clean-up on Saturday. Do you fancy going?

**B:** I'm not sure. I'm a bit tired.

**G:** But they need volunteers. We really should go.

**B:** Hmm, I'll think about it.

**G:** Come on, you'll enjoy it, and it'll make a big difference to the beach.

**B:** I suppose so.

**G:** Leo and Carla are going too.

**B:** OK, it's a deal! I'll come.

**G:** Great! You won't regret it!

## 3.16 Unit 6, 6.6, Exercise 3

**1** There was a really loud thunderstorm last night with lots of thunder and lightning.

**2** Some airports were closed after a volcanic eruption in Indonesia.

**3** The firefighters used 250,000 litres of water to stop the forest fire.

**4** 15 million people don't have enough water because of a drought.

**5** A tornado with winds of 300 kilometres per hour damaged more than 2,000 houses yesterday.

## 3.17 Unit 6, 6.6, Exercise 5

**1** 7,800 (seven thousand eight hundred)

**2** 150,000 (one hundred and fifty thousand)

**3** 67,490 (sixty-seven thousand four hundred and ninety)

**4** 342,000 (three hundred and forty-two thousand)

**5** 12,000,000 (twelve million)

## 3.18 Unit 6, 6.6, Exercise 6 and 7

**TP = TV presenter F = Frank O = Oliver**

**T = Tina**

**TP:** Hello, I'm Pete Jones and welcome to today's show. Do you have a question about extreme weather? Then call me. Our first question is from Frank on Line 1.

**F:** Hello. My question is: What do I do if there's a tsunami?

**TP:** Thanks, Frank. Luckily, tsunamis are not very common – there are only about two a year – but here's what to do. If you're in the sea or on the beach, move to a high place, for example to a hill or a mountain. Don't stay on the beach, and don't stop to collect your things – save yourself.

**F:** Thanks.

**TP:** Now, who's on Line 2?

- O:** Hi. My name's Oliver and my question is: What do I do if I'm at the park and there's a thunderstorm?
- TP:** Good question, Oliver. There are about 16 million thunderstorms every year around the world – this means that 2,000 are happening right now! If you're at the park and you hear thunder or see lightning, you should go home, or move inside a building. Never stand under a tree and don't use an umbrella.
- O:** OK, thanks.
- TP:** Last question. Line 3.
- T:** Hello, my name's Tina. I want to know what to do in an earthquake.
- TP:** Another good question. There are about 14,000 earthquakes every year, but some countries have more than others. Luckily, we don't have many in the UK, but if you are in an earthquake, here's some advice. If you're inside a building, stay there. Move under a table or a desk to protect your head and body. Don't stand near windows or heavy furniture such as wardrobes. If you're outside, move away from buildings.
- T:** Thanks.
- TP:** And that's all we've got time for on today's show. Thanks for all your questions ... and stay safe!

### 3.19 Unit 6, 6.8, Exercise 8

**B = Boy G = Girl**

- B:** There's a talk about the environment at school tomorrow evening. Do you fancy going?
- G:** I'm not sure. I've got a lot of homework this week.
- B:** But it's important. We all need to do more to help the planet.
- G:** I'll think about it.
- B:** Come on, it'll be interesting. If you come, I'll help you with your homework afterwards.
- G:** OK, it's a deal.
- B:** Great! You won't regret it.

### 3.20 Unit 6, 6.8, Exercise 9

Mountain gorillas are in danger. People hunt them and cut down the forests where they live. If we don't protect them, they will die!

### 3.22 Skills Revision 5&6, Exercise 3

**P = Presenter T = Tanya**

- P:** Today on *Go Wild* we have wildlife specialist Tanya Richards. Tanya is going to talk to us about animal habitats and what we can do to protect them. So, Tanya, what are animal habitats and why should we protect them?
- T:** Well, animal habitats are places where animals typically live. Gorillas live in the mountains in Africa, for example. And sea turtles live in the Pacific Ocean. But if we cut down forests and pollute the ocean, these habitats will disappear and animals won't have any place to live.
- P:** I see. But how can we help? Africa and the Pacific Ocean are very far away.
- T:** They are, but we can make a difference. If we throw away less and recycle our rubbish, we'll reduce pollution. And less plastic in the sea is good for everyone. And if we support wildlife organisations such as the World Wildlife Fund, we'll help to protect the animals too.
- P:** Those are all good ideas ...
- T:** ... And important to do. Local animals need our help too. You can look after their habitats by helping with beach or forest clean-ups.
- P:** It's good to know we can help.
- T:** Yes, it is. We all need to protect animals. And we need to remember that we are animals too.

### 3.24 Unit 7, 7.1, Exercise 3

**Marvellous materials quiz**

- 1** This old football is made of leather. How many pieces are there in this traditional design?  
Answer: b There are 32 pieces.
- 2** This pyramid in front of the Louvre Museum is made of glass and metal. Where is the museum?  
Answer: a The museum is in Paris.
- 3** Jeans are made of strong cotton called *denim*. What was the name of the first company that produced jeans?  
Answer: b The name of the company was Levi Strauss.
- 4** This old doll's house is made of wood. When were dolls houses popular?  
Answer: a They were popular in the 18th century.
- 5** This dessert is made of chocolate, cream and 24-carat gold. How much does it cost?  
Answer: b It costs twenty-five thousand dollars.
- 6** These men are wearing kilts – checked skirts made of sheep's wool. Where are they from?  
Answer: a They are from Scotland.

### 3.26 Unit 7 7.1, Exercise 7

- 1** **Ethan:** I won this in an ice-skating competition last year. All my family came to watch me, so I was really happy when I came first. It's very heavy and shiny, but it isn't real gold!
- 2** **Lucy:** I often wear these when I go to the beach. They're made of plastic so it's OK to wear them in the water. You can get them in lots of different colours, but mine are transparent.

- 3** **Maddie:** When I get home from school, I always take off my school uniform and wear this. It's made of cotton and it's really soft. I love it – it's comfortable and it keeps me warm in winter.

### 3.30 Unit 7, 7.2, Exercise 7

Chocolate is made from cocoa beans. They come from the fruit of the cocoa tree. The beans are dried in the sun. Then they are taken by train or lorry to a factory. In the factory, the beans are cooked in a special oven. Milk and sugar are added. Finally, the mixture is cooled down to make chocolate.

### 3.31 Unit 7, 7.2, Exercise 9

- 1** What sport is played at Wimbledon?  
Tennis is played at Wimbledon.
- 2** Where are saris worn?  
Saris are worn in India.
- 3** What is sold in a florist's shop?  
Flowers are sold in a florist's shop.
- 4** What are baby cats called?  
Baby cats are called kittens.
- 5** What is the boat, *Plastiki*, made of?  
It's made of plastic bottles.
- 6** In which month is St Patrick's Day celebrated?  
St Patrick's Day is celebrated in March.
- 7** Where are polar bears found?  
Polar bears are found in the Arctic.

### 3.34 Unit 7, 7.3, Exercise 6

- 1** Who was the Mona Lisa painted by?  
b It was painted by Leonardo da Vinci.
- 2** When were the first video games consoles produced?  
a They were produced in the 1970s.
- 3** Who was Barcelona's Sagrada Familia designed by?  
b It was designed by Antoni Gaudi.
- 4** When was America discovered?  
a It was discovered in 1492.

### 3.37 Unit 7, 7.4, Exercise 3

**M = Mum B = Boy**

- M:** Have you seen my phone, Matt?
- B:** Sorry, Mum, I haven't. Use the Find My Phone app.
- M:** Could you explain, please? I can't use an app when I haven't got my phone!
- B:** The app is on the computer too. Open the app, then enter your phone number. Are you following me, Mum?
- M:** Yes, I'm just looking under the sofa. Can you say that again?
- B:** Enter your number, then ... (sound effect). Did you get that, Mum?
- M:** Yes, but what's that noise?
- B:** It's your phone! It's there in the fruit bowl.

### 3.40 Unit 7, 7.6, Exercise 2

- 1** switch on / switch off a computer, a radio, a TV, a phone
- 2** download / upload an app, a photo
- 3** connect to the Internet
- 4** turn up / turn down the volume, a radio, a TV
- 5** charge a battery, a phone
- 6** click on a mouse / an app, a photo
- 3.41 Unit 7, 7.6, Exercise 4 and 5**
- P = Presenter A = Alice J = James**
- P:** Today's podcast is all about the gadgets you love. So, let's start with Alice from London. Alice?
- A:** Hi there. My favourite gadget is my personal assistant. I got it from my Mum and I love it!
- P:** Personal assistant? What's that?
- A:** Well, it looks like a speaker, but it's used for different things. And it's controlled by my voice. Every morning I'm woken up by my favourite song – and if I want it to turn up the volume, I just ask it.
- P:** What other things can it do?
- A:** It helps me with my homework. It's connected to the Internet, so I can ask a question and it finds the answer. It's quite new – I think it was invented a few years ago ...
- P:** Thank you, Alice. We've got James from Manchester now. Hello, James.
- J:** Hello, everyone. My favourite gadget is my smart watch. Smart watches were invented a long time ago. They were expensive, but now they are cheaper! I got one for Christmas. It's made of black plastic and it looks very modern.
- P:** OK. So, what can it do?
- J:** Well, it's got GPS so it can give directions. It's also got a remote control app, so the TV is switched off with just one click!
- P:** Does it tell the time at all?
- J:** Yes, it does. And it's got a tiny camera. I can easily take a photo and download it onto my computer!
- P:** Wow! That's amazing! Where can I buy one?

### 3.42 Unit 7, 7.8, Exercise 8

**G = Girl GR = Gran**

**G:** Look, Gran! I've got a new selfie stick for my phone. Now we can take a photo together.

**GR:** A selfie stick? How do you use it?

**G:** Well, the phone goes here ... are you following me, Gran?

**GR:** Sorry, Eva, I'm putting on my glasses. Can you say that again?

**G:** Sure. The phone goes here ...

**GR:** Oh, I see! Can I take a photo now?

**G:** Yes, of course, Gran. Put in my password.

**GR:** What do you mean?

**G:** The password for my phone – it's 4-0-3-2-7-9. Did you get that, Gran?

**GR:** No, can you repeat it?

**G:** 4-0-3-2-7-9. Now you can take a picture.

**GR:** OK, smile!

### 3.43 Unit 7, 7.8, Exercise 9

**N1 = Narrator 1 N2 = Narrator 2**

**N1:** The first smartphone was invented 25 years ago. It was made of plastic and metal and it was very heavy. Not many phones were sold because they were so expensive!

**N2:** I disagree.

I disagree with you.

I don't agree.

I don't agree with you.

You're wrong.

That's not true.

That isn't right.

I don't think so.

### 3.45 Get Culture!, American cities, Exercise 2 and 3

**P = Peter K = Kelly**

**P:** Hey, Kelly. You went to America last year, didn't you?

**K:** That's right. In the summer – I visited my cousins there.

**P:** Great, so can you help me with this quiz?

**K:** Sure, what's the first question?

**P:** Where does the President live?

**K:** Oh, that's easy – he lives in Washington, D.C.

**P:** I know that ... but what's the name of the place?

**K:** It's the White House!

**P:** Yes, that's it! Thanks. How many rooms has it got?

**K:** I'm not sure. Let's google it – it says there are 132 rooms. There's a cinema, a swimming pool and a bowling alley too!

**P:** Wow! That's a lot for one family! ... Right, next question. Which famous statue can you see in New York City? It says it's over 90 metres tall!

**K:** Peter, it's the Statue of Liberty!

**P:** Oh yes, I remember ... we learnt about it in history, didn't we?

**K:** Yes, we did.

**P:** Well, the final question is a bit more difficult. Which famous landmark can you see in the hills above Los Angeles?

**K:** Ahh, I saw this last year! My cousins live in Los Angeles – it's the Hollywood sign!

**P:** Thanks, Kelly.

**K:** Look, here's a picture of the sign - did you know that it when it was first built, the sign said 'Hollywoodland'.

**P:** That's funny! Just like Disneyland. No, I didn't know that!

### 3.49 Unit 8 8.1, Exercise 6

**Amy's blog, Part 2**

**Amy:** Is it really so bad with my family? No, of course not! When my dad's in a good mood, he never gets angry with me. We often play games, or go ice-skating together. I'm good friends with my mum. She's the nicest person in the world and I can talk to her about anything. Most of the time, I get on well with my sister. We love watching videos, and she

often helps me with my homework. My little brother is usually really nice to me, and he's so cute that I forgive him almost anything!

### 3.50 Unit 8, 8.1, Exercise 8

**1**

**Liv:** I argue a lot with my dad. He gets angry because he thinks I spend too much time on my phone. He doesn't understand that I use my phone for lots of different things, for example to plan my school work or to organise my social life. He just thinks I use it to watch videos or play games.

**2**

**Matt:** My friend Sam and I argue all the time, usually because we don't agree about what to do. For example, I want to play football, but Sam wants to go swimming. Or I want to go to the cinema, but Sam wants to stay at home. If we do the things that I want to do, then Sam is usually in a bad mood for the rest of the day!

**3**

**Jess:** My mum and I get on most of the time, but when we argue, it's always about the same thing. She thinks I don't help around the house, for example she says I don't put my plates and glasses in the dishwasher, or I leave my clothes everywhere in the house. I don't know why she gets so angry – it's not a big problem.

### 3.55 Unit 8, 8.3, Exercise 4

**Pops:** Peru, Day 7

A terrible thing happened yesterday. We were walking in the rainforest when Monty lost the map. While we were looking for it, he also dropped our sandwiches in the river. So now we're completely lost, and we've got no food. Monty caught some insects last night and he gave me some for breakfast. They were horrible!

### 3.56 Unit 8, 8.3, Exercise 5

**Pops:** Peru, Day 8

I've known Monty for years! We've had lots of adventures together! We've been to jungles and deserts, to Africa and Australia. Yesterday, I ate some insects. 'There's no other food,' Monty said. But last night I slept badly. I woke up at midnight and I saw Monty with a backpack full of sausages!

### 3.59 Unit 8, 8.4, Exercise 3

**G1 = Girl 1 G2 = Girl 2**

**G1:** Hi, Lara. Are you coming to the cinema tonight?

**G2:** No, I can't.

**G1:** Why? What's up?

**G2:** I have to babysit my little sister.

**G1:** Oh, what a pity!

**G2:** I know. I was really looking forward to it.

**G1:** Poor you! That's disappointing. But cheer up! We can go again next weekend.

### 3.62 Unit 8, 8.6, Exercise 6 and 7

**P = Presenter J = Jim**

**P:** Today on *What's the Story?* we're talking about bullies. A lot of children are bullied at school. But did you know that superhero characters like Captain America and Spiderman were bullied too? Today in the studio we have Jim Farrow, an expert on comic book superheroes. So Jim, what's the story?

**J:** Well, many superheroes were just 'normal' kids at school. They wore normal clothes not their superhero outfits! They didn't have super powers, and they weren't popular or 'cool'. Spiderman, for example, was Peter Parker. He was bullied because he wore glasses and he was shy. Captain America was Steven Rogers. He was bullied because he was small. At school, these characters were often embarrassed and upset, but they still became superheroes.

**P:** So what lessons can we learn from these stories?

**J:** I think there are two important lessons. The first is that we shouldn't be rude to people because they are different from us. The second lesson is that bullies can't stop you from becoming a winner! In fact, in real life, famous people were also bullied at school: kids laughed at Lady Gaga's 'big nose' and Justin Timberlake's classmates said he was 'weird'.

**P:** So, what should kids do when they're bullied?

**J:** The best thing to do is to talk to someone ... but not to the bullies! Talk to your parents and your teachers. They can help stop it. Bullying is a real problem – it's not normal, so you need to do something. No one should feel frightened or depressed at school.

**P:** Thanks, Jim. That's great advice ...

### 3.63 Unit 8, 8.8, Exercise 7

**B = Boy G = Girl**

**B:** What's the matter?

**G:** I can't go to Matt's birthday party.

**B:** Poor you! That's a shame. Why not?

**G:** I've got to go to my Gran's.

**B:** That's disappointing, but cheer up! There'll be other parties.

**G:** I know. It's my Gran's birthday as well – she's 70 on Saturday.

**B:** Saturday? But Matt's party is on Friday.

**G:** Great! I can go then!

### 3.64 Unit 8, 8.8, Exercise 8

I'm annoyed because my parents don't let me go out at night but my best friend is allowed to do what she wants.

### 3.66 Skills Revision 7&8, Exercise 4

**M = Mum A = Anna**

**M:** Hi, Anna. That looks interesting. What is it?

**A:** Hi, Mum. It's my school project. It's about what people do with their mobile phones.

**M:** Really? Well, I know what your dad does with his phone. He uses it to play music. He's often got his headphones on!

**A:** That's true, but my question was: What do you do most with your mobile phone, and Dad spends more time sending emails.

**M:** I see. So, have you asked Grandma?

**A:** Yes. Grandma likes downloading recipes. She never uses her phone to send messages or take photos.

**M:** What about you, Anna? Do you take a lot of photos with your phone?

**A:** Yes, I do. But I use it more to watch videos.

**M:** I hope you don't watch them in bed at night.

**A:** You know we don't let you do that.

**A:** Calm down, Mum. I watch them in the evening ... after I've finished my homework!

**M:** OK, so what about Grandpa?

**A:** Well, you know that Grandpa loves exploring new towns and cities, so he uses his phone to find directions to places. He never gets lost when he's got his phone with him!

**M:** That's true. So, what about Sam? He's always on his phone. I don't know what he does with it.

**A:** He sometimes plays music, but most of the time he uses social media.

**M:** Right. Well, you haven't asked me yet what I use my mobile phone for.

**A:** That's easy, Mum. You use your phone to make phone calls. You can be on your phone for hours, especially if you're talking to Aunt Becky!

**M:** Oh, Anna, you know me so well!